**West Carroll Primary School Parent Involvement**

**Parent Involvement Mission Statement**

Our primary mission at West Carroll Primary School is to find ways of enhancing each child's learning opportunities. We strive to help students nurture a love for learning and to become lifelong learners. We believe that each child should be given opportunities to achieve and be successful and understand active participation by parents, family, and school faculty members will help promote this success.

**Statement of Purpose**

West Carroll Primary School believes every child should have the opportunity to attain his/her full potential. Therefore, West Carroll Primary School will maximize its resources to enable each child to become a successful learner. Key resources include administrators, teachers, school staff, parents, and community members. We will work together to establish effective partnerships. School and home must also work together to help ensure our students will achieve and succeed. We are committed to ongoing, two-way, meaningful communication to help facilitate mutual understanding and to stimulate student success. West Carroll Primary School makes every effort to create a welcoming environment that parents will want to be involved in the learning process.

In order to provide an effective home-school-community partnership, West Carroll Primary School will provide the following.

* Open House where parents and students can meet their teacher and be reassured of their right and responsibility to be involved with their child’s education.
* A spring orientation to assist parents in understanding academic content and achievement standards, as well as local academic assessments.
* A PTO that will strive to raise money for student needs.
* Scheduled parent-teacher conferences where the progress of the student will be discussed as well as the expectations for the grade level, curriculum, test info and any other concerns that the teacher or parent may have.
* A school-parent compact designed by parents and school staff that outlines how parents, school staff, and students share the responsibility for improving learning.
* A varied schedule for meetings and conferences in order to accommodate the needs of parents who have children in special education and speech.
* Weekly newsletters are sent home from the homeroom teacher to inform parents/guardians of the class’s skills for the upcoming week.
* Progress reports are sent home every 4 ½ weeks and report cards are sent home every 9 weeks.
* Each homeroom teacher invites parents’/guardians’ of students who receive an award every 9 weeks for Awards Day.
* Monthly Family Literacy Nights which involves the whole family and gives parents/guardians time to read with their children.
* Throughout the year, parents are encouraged to participate in different school activities such as: classroom parties, Grandparent’s Day, Holiday Reception, field day, Pre-K graduation, Literacy Night, Awards Day, Open House, Fall Festival, and PTO Meetings.
* A school website and district Facebook page that informs the parents of important information and ways to contact individual school employees.
* The Parent Portal gives parents/guardians access to grades and notes from the teachers.
* STAR screening results for the three benchmarks conducted throughout the year.
* Leadership team meetings are held annually to keep update the parent involvement plan for the upcoming year which involve: administrators, teachers, school staff, parents, and community members
* A district wide survey will be given annually to all parents to collect opinions and concerns about current programs or suggestions for improvement.