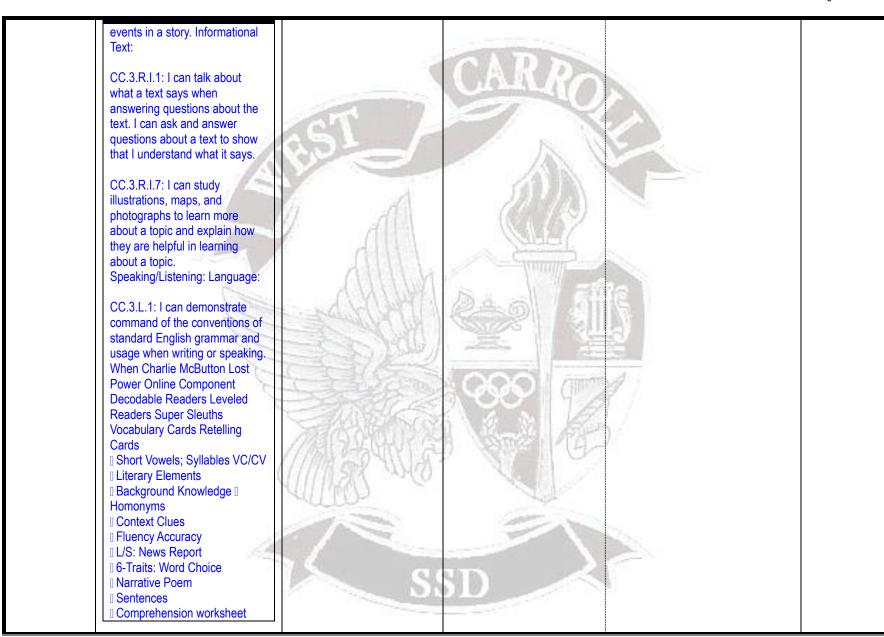
West Carroll Special School District Instructional Plan/Pacing Guide, 2016-2017

Teach	ner: Jana Blount		Co-Teacher:		
Subje	ect: ELA		Grade Level:	^{grd} Grade	
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery What student generated product will demonstrate that he/she has met the learning expectation?	Pacing (Beginning and ending dates of instruction)
Unit 1- Week 1	Foundational Skills: CC.3.R.F.3.c: I can read multisyllable words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature: CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea, summarize what the text says, and identify the theme of a story using key details from the text. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the	When Charlie McButton Lost Power Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Short Vowels; Syllables VC/CV Literary Elements Background Knowledge Homonyms Context Clues Fluency Accuracy L/S: News Report 6-Traits: Word Choice Narrative Poem Sentences	Comprehension worksheet Phonics worksheet Conventions worksheet Conventions worksheet	□ Short Vowels; Syllables VC/CV □ Literary Elements □ Homonyms □ Context Clues □ Fluency Accuracy □ 6-Traits: Word Choice □ Narrative Poem □ Sentences	Aug. 8th-12th



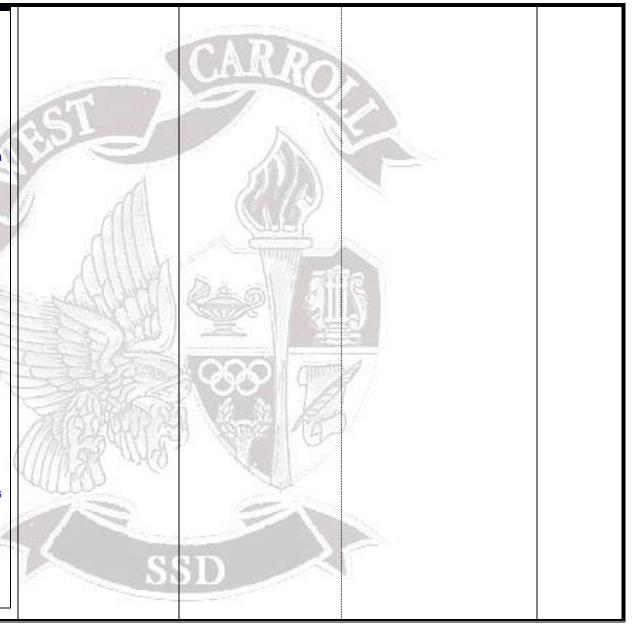
☐ Phonics worksheet☐ Vocabulary worksheet☐ Conventions worksheet

CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.

CC.3.L.3: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking. I can understand the different rules and patterns people follow when speaking versus writing. I can follow different rules and patterns if I am speaking versus writing.

CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly). Writing:

CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies,



Unit 1- Week 2	read multi-syllable words and irregularly spelled words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.	What About Me? Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Plurals –s, -es, and -ies Sequence of Events Summarize Compound Words Fluency Rate L/S: Description Word Structure 6-Traits: Organization Fable Subjects and Predicates	Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet	Plurals –s, -es, and -ies Sequence of Events Summarize Compound Words Fluency Rate L/S: Description Word Structure 6-Traits: Organization Fable Subjects and Predicates	Aug. 15th-19th
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CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.

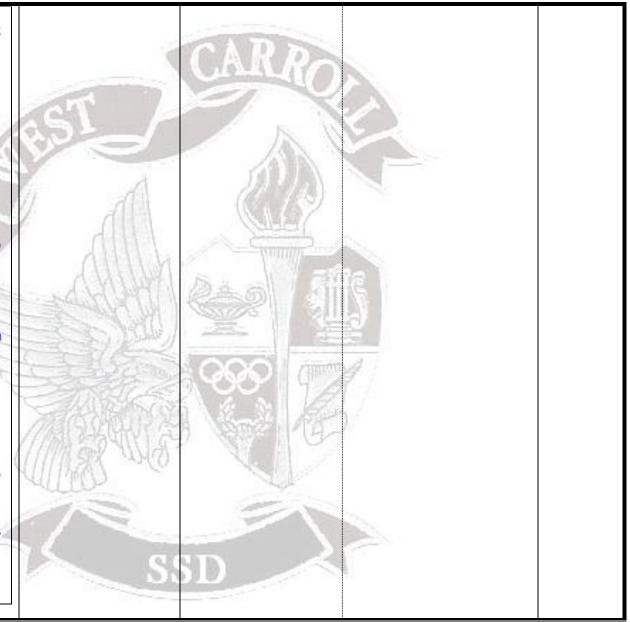
Informational Text:
Speaking/Listening:
CC.3.SL.1.a: I can be prepared for discussions by reading and studying required materials. I can refer to texts and other required materials when discussing a topic. I can refer to my own prior knowledge when discussing a topic.

Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.3.L.1.i: I can write simple, compound, and complex sentences.

CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.

CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words



Unit 1- Week 3	and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly). Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order. Foundational Skills: CC.3.R.F.3: I can know the meaning of and read most common prefixes and suffixes (including plurals). I can read multi-syllable words and irregularly spelled words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.	Kumak's Fish Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Base Words & Endings – ed, -ing, -er, -est Sequence Visualize Unknown Words Dictionary/Glossary Fluency Expression L/S: Tell a story 6-Traits: Organization Thank-You Note Declarative & Interrogative Sentences	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Base Words & Endings –ed, - ing, -er, -est Sequence Visualize Unknown Words Dictionary/Glossary Fluency Expression L/S: Tell a story G-Traits: Organization Thank-You Note Declarative & Interrogative Sentences	- Aug. 22 nd -26 th
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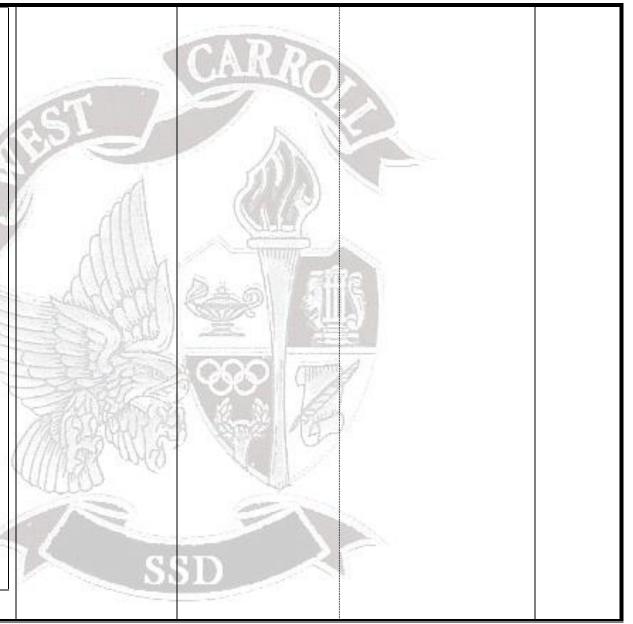
Informational Text: Speaking/Listening:

CC.3.SL.4: I can I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.

Language: CC.3.L.2: I can capitalize appropriate words in titles, use commas in addresses, and use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can use reference materials to look up the spelling of a word.

CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.

CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can define the suffix and root. I can determine how the meaning of a word changes when a suffix is added, such as worry/worried. I can use my knowledge of a root word to see how the meanings of similar words are related.



CC.3.L.4.d: I can deter definition of a word or using a reference mate. Writing: CC.3.W.2: I can informational/explanate that examine a topic at express information clot copic clearly and group information together. I include an illustration i written pieces if neces. CC.3.W.2.b: I can developic with facts, definite details. Foundational Skills: CC I can know and apply glevel phonics and word skills in decoding word skills in decoding word comprehense. CC.3.R.F.4: I can read sufficient accuracy and to support comprehense. CC.3.R.F.4.a: I can read sufficient accuracy and to support comprehense. CC.3.R.F.4.a: I can read sufficient accuracy and to support comprehense. CC.3.R.F.4.a: I can read sufficient accuracy and to support comprehense. CC.3.R.F.4.a: I can read sufficient accuracy and to support comprehense.	hrase by rial. In write ry texts described and related and my ary. Iduce a related and my ary. Idop the ons, and I.3.R.F.3: Irade-analysis I. Supermarket- Online Component Decodable Readers Leveled Readers Leveled Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards I Vowel Digraphs ee, ea; ai, ay; oa, ow I Compare and Contrast I Background Knowledge I Multiple-meaning words I Context Clues I Fluency Accuracy I L/S: Panel Discussion	Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test	Base Words & Endings -ed, - ing, -er, -est Sequence Visualize Unknown Words Dictionary/Glossary Fluency Expression L/S: Tell a story 6-Traits: Organization Thank-You Note Declarative & Interrogative Sentences	Aug. 29th — Sept. 2nd
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CC.3.R.I.3: I can describe the sequence of historical events after reading about it.

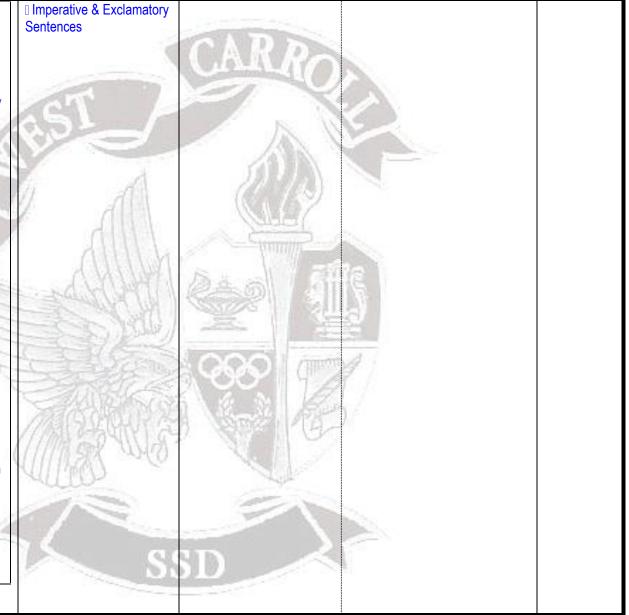
CC.3.R.I.6: I can I can understand that my opinion may or not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading.

CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order, I can read about an event or process and describe the cause and effect.

Speaking/Listening: CC.3.SL.1.b: I can I can follow established rules for class discussions.

Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.3.L.1.i: I can write simple, compound, and complex sentences.



CC.3.L.2: I can capitalize appropriate words in titles: correctly use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can remember spelling rules and apply them to new words I'm studying. I can use reference materials to look up the spelling of a word. Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly. CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. My Rows and Piles of Comprehension Vowel Digraphs ee, ea; ai, ay: Unit 1worksheet Foundational Skills: CC.3.R.F.3: Coinsoa, ow Week 5 Phonics worksheet Compare and Contrast I can know and apply grade-**Online Component** Sept. 5th - 9th level phonics and word analysis Vocabulary worksheet Background Knowledge Decodable Readers skills in decoding words. Conventions worksheet Multiple-meaning words Leveled Readers Weekly reading test Context Clues Super Sleuths CC.3.R.F.4: I can read with Fluency Accuracy **Vocabulary Cards** sufficient accuracy and fluency L/S: Panel Discussion **Retelling Cards** to support comprehension. 6-Traits: Voice Literature: Description

Vowel Diphthongs /ou/ Imperative & Exclamatory CC.3.R.L.1: I can ask questions spelled ou, ow; /oi/spelled Sentences about what the text says and oi, oy search the text to find the Author's Purpose answers. I can answer Story Structure questions about the text to show Prefixes & Suffixes I understand it. Word Structure Fluency: Appropriate CC.3.R.L.5: I can write or speak Phrasing with Punctuation about a text and talk about Cues different parts of the test like I L/S: Book Report chapters, scenes, or stanzas. I can describe how one part of a 6-Traits: Sentences text builds on the parts that Realistic Fiction came before it. Compound Sentences Begin Customized Informational Text: CC.3.R.I.5: I Writing: Personal Narrative can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1.i: I can write simple, compound, and complex sentences.

Unit 2- Week 1	CC.3.L.4.b: I can define prefix, suffix, and root. I can determine how the meaning of a word changes when a prefix or suffix is added. Writing: CC.3.W.3: I can write narratives to explain real and imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order. CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. Foundational Skills: CC.3.R.F.3.c: I can read multisyllable words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature: Informational Text: CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea.	Penguin Chick Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Syllables V/CV, VC/V Main Idea and Details Monitor and Clarify Synonyms Context Clues Fluency Accuracy L/S: Speech 6-Traits: Word Choice Poetry: Cinquains, Diamantes Common and Proper Nouns	Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test	Vowel Diphthongs /ou/ spelled ou, ow; /oi/spelled oi, oy Author's Purpose Story Structure Prefixes & Suffixes Word Structure Fluency: Appropriate Phrasing with Punctuation Cues L/S: Book Report G-Traits: Sentences Realistic Fiction Compound Sentences Begin Customized Writing: Personal Narrative	Sept. 12 th – 16 th
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CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.

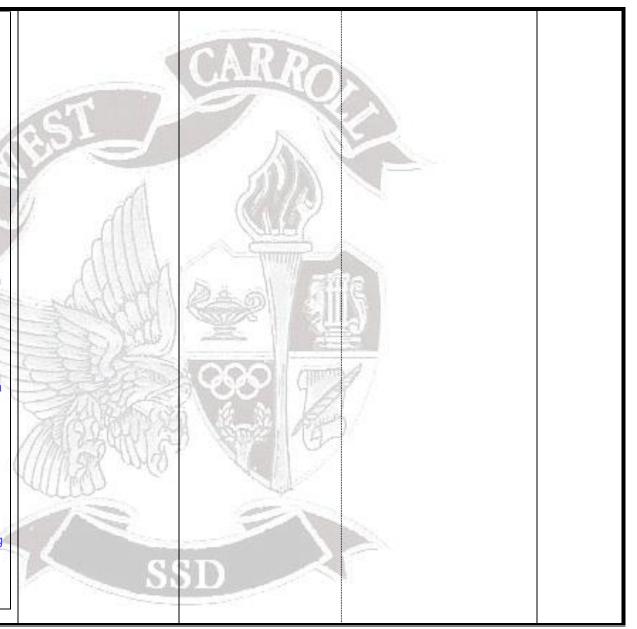
Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language:

CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.

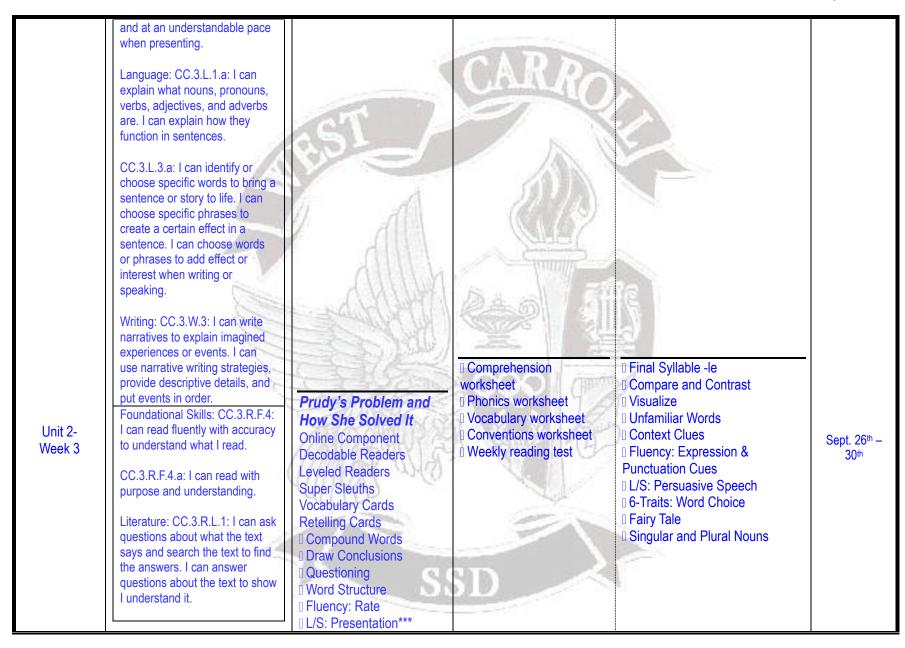
CC.3.L.2.a: I can capitalize appropriate words in titles.

CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.

CC.3.L.5.c: I can recognize words that have similar meaning and choose the word that best describes the mood or state of mind. Writing:



Unit 2- Week 2 Unit 2- Week 2 CC. with wha CC. abo sea ans que I un Info can imp sup ider text can mos in tw	ising, and editing. I can velop and improve my writing planning, revising, and ting. undational Skills: CC.3.R.F.3: an read multi-syllable words. In know and apply grade-level prices and word analysis skills decoding words. 3.R.F.4: I can read fluently in accuracy to understand at I read. Literature: 3.R.L.1: I can ask questions but what the text says and arch the text to find the swers. I can answer estions about the text to show inderstand it. bring the providing in a text poport the main idea. I can intify information from two its about the same topic. In compare and contrast the st important points presented wo texts on the same topic. eaking/Listening: CC.3.SL.4: an report on a text, tell a ry, or retell an experience ille providing important facts in details. I can speak clearly	I Wanna Iguana Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Final Syllable -le Compare and Contrast Visualize Unfamiliar Words Context Clues Fluency: Expression & Punctuation Cues L/S: Persuasive Speech 6-Traits: Word Choice Fairy Tale Singular and Plural Nouns	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Syllables V/CV, VC/V Main Idea and Details Monitor and Clarify Synonyms Context Clues Fluency Accuracy L/S: Speech G-Traits: Word Choice Poetry: Cinquains, Diamantes Common and Proper Nouns	Sept. 19 th – 23 rd
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CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text.

Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language:

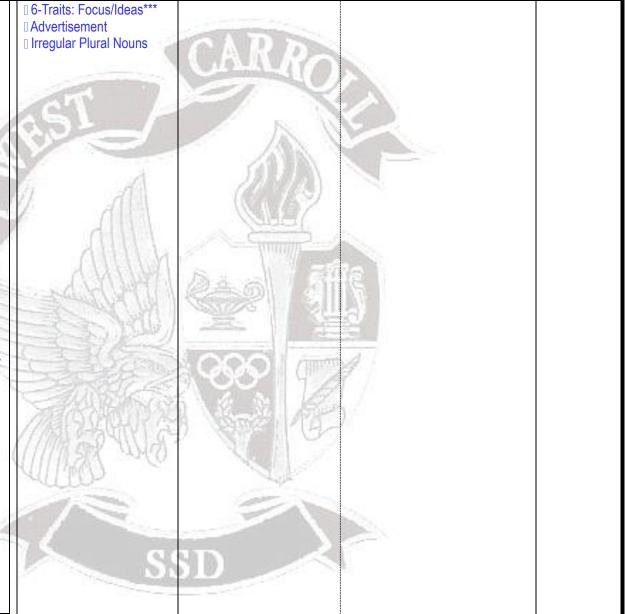
CC.3.L.1.b: I can remember common irregular plural nouns and use them correctly (for example: cacti, mice, etc.).

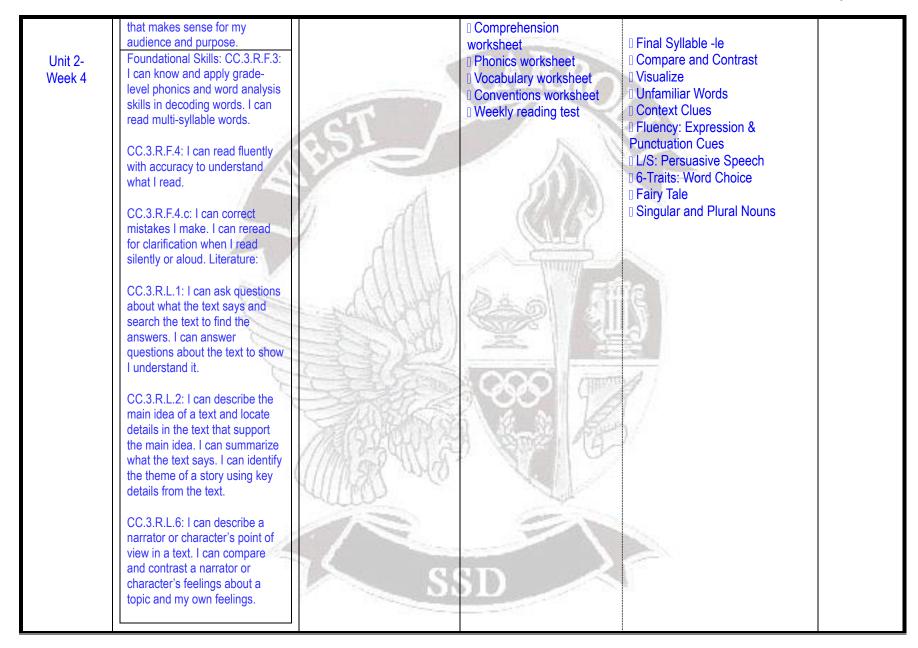
CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can determine the definition of a word or phrase by using a reference material.

Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion.

CC.3.W.1.b: I can provide reasons that support my opinion.

CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way





Informational Text: Speaking/Listening: CC.3.SL.1.c: I can participate in conversations by asking questions and staying on topic. Language: CC.3.L.2.d: I can form and use possessives and know the difference between it's and its. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.5: I can define figurative language and provide an example. Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way Compound Words that makes sense for my Comprehension Draw Conclusions audience and purpose. worksheet **Tops and Bottoms** Questioning Foundational Skills: CC.3.R.F.3: Phonics worksheet Word Structure I can know and apply grade-Online Component level phonics and word analysis Decodable Readers Vocabulary worksheet Fluency: Rate Oct. 3rd - 7th Unit 2skills in decoding words. I can Conventions worksheet L/S: Presentation*** Leveled Readers Week 5 read multi-syllable words. 6-Traits: Focus/Ideas*** Weekly reading test Super Sleuths □ Advertisement Vocabulary Cards Irregular Plural Nouns **Retelling Cards**

CC.3.R.F.4: I can read fluently Consonant Blends squ-, with accuracy to understand spl-, thr-, strwhat I read. Author's Purpose Predict and set purpose CC.3.R.F.4.c: I can correct Antonyms mistakes I make. I can reread Fluency: Appropriate for clarification when I read phrasing silently or aloud. L/S: Media Literacy: Interview Literature: Informational Text: Writing: Friendly Letter CC.3.R.I.2: I can describe the Singular Possessive main idea of a text and locate details in the text that support Nouns the main idea. I can summarize what the text says. CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches. CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing

important facts and details. I

can speak clearly and at an understandable pace when presenting. Language: CC.3.L.2.d: I can form and use possessives and know the difference between it's and its. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly. CC.3.W.2.a: I can I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.2.b: I can develop the Comprehension Consonant Blends squ-, spl-, topic with facts, definitions, and worksheet thr-, strdetails. Unit 3-**Amazing Bird Nests-Phonics worksheet** Author's Purpose Oct. 10th - 14th Week 1 Vocabulary worksheet Predict and set purpose Online Component Conventions worksheet **Decodable Readers** Antonyms

Foundational Skills: CC.3.R.F.3: Leveled Readers Weekly reading test Fluency: Appropriate phrasing I can know and apply grade-Super Sleuths □ L/S: Media Literacy: Interview level phonics and word analysis Vocabulary Cards Writing: Friendly Letter skills in decoding words. Retelling Cards Singular Possessive Consonant Digraphs /sh/, CC.3.R.F.4: I can read with /th/, /f/, /ch/, /ng/ sufficient accuracy and fluency Main idea and details to support comprehension. Text structure Unfamiliar words Literature: Informational Text: ■ Fluency: rate CC.3.R.I.1: I can talk about what a text says when L/S: Description answering questions about the Writing: Directions text. I can ask and answer Plural Possessive Nouns questions about a text to show that I understand what it says. CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order and the cause and effect. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an

experience while providing important facts and details. I can speak clearly and at an understandable pace when

presenting.

Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences. CC.3.L.1.e: I can explain the difference between simple verb tenses and use correct subject-verb agreement. CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. Consonant Digraphs /sh/, /th/, Comprehension CC.3.W.3.c: I can use words Unit 3-/f/, /ch/, /ng/ worksheet and phrases having to do Oct. 17th - 21st Week 2 Main idea and details How do you raise a Phonics worksheet with time to put events in Text structure Vocabulary worksheet raisin? order. Unfamiliar words Conventions worksheet **Online Component**

Foundational Skills: Decodable Readers Weekly reading test Fluency: rate CC.3.R.F.3.a: I can know the Leveled Readers I L/S: Description meaning of most common Super Sleuths Writing: Directions prefixes and suffixes. I can read Vocabulary Cards Plural Possessive Nouns common words with prefixes Retelling Cards and suffixes. Contractions Draw Conclusions & CC.3.R.F.4: I can read with Important ideas sufficient accuracy and fluency Homophones to support comprehension. Synonyms Fluency Expression Literature: CC.3.R.L.1: I can ask I L/S: Media Literacy: questions about what the text Commercial says and search the text to find the answers. I can answer □ 6-Traits: Voice questions about the text to show Writing: Fiction I understand it. Action and Linking verbs CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are and can explain how they function in sentences.

Unit 3- Week 3	CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order. CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. Foundational Skills: CC.3.R.F.3: I can know and apply gradelevel phonics and word analysis skills in decoding words. CC.3.R.F.3.d: I can read irregularly spelled words. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the	Pushing Up the Sky Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Prefixes un-, re-, mis-, dis-, non- Character, Setting, and Plot Inferring Unknown Words Fluency Accuracy L/S: Dramatization G-Traits: Sentences Writing: Drama Main and helping verbs	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Contractions Draw Conclusions & Important ideas Homophones Synonyms Fluency Expression L/S: Media Literacy: Commercial 6-Traits: Voice Writing: Fiction Action and Linking verbs	Oct. 24 th – 28 th
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text. I can ask and answer questions about a text to show that I understand what it says.

CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about a topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.

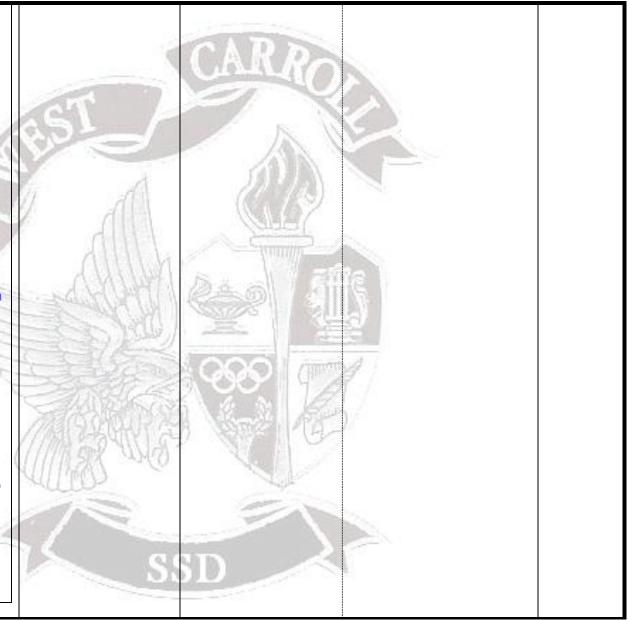
Speaking/Listening: CC.3.SL.6: I can speak in complete sentences.

Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.3.L.1.f: I can define the word, antecedent (the word or group of words a pronoun replaces). I can make sure a pronoun agrees with its antecedent.

CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.

CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing



Unit 3- Week 4	flexibly from a range of strategies. CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material. Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1 I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story. Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text,	Seeing Stars Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Spellings of /j/, /s/, /k/ Graphic Sources Text Structure Unknown Words Fluency: Appropriate Phrasing L/S: Voicemail message G-Traits: Conventions Writing: Formal Letter Subject verb agreement	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Prefixes un-, re-, mis-, dis-, non- Character, Setting, and Plot Inferring Unknown Words Fluency Accuracy L/S: Dramatization G-Traits: Sentences Writing: Drama Main and helping verbs	Oct. 31st – Nov. 4th
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tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1.e: I can explain the difference between simple verb tenses and use correct subject-verb agreement. CC.3.L.1.i: I can write simple, compound, and complex sentences. CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying... CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly. Comprehension Spellings of /j/, /s/, /k/ Unit 3worksheet Graphic Sources CC.3.W.2.a: I can introduce a Nov. $7^{th} - 11^{th}$ Week 5 A Symphony of Whales Phonics worksheet □ Text Structure topic clearly and group related

information together. I can **Online Component** Vocabulary worksheet Unknown Words include an illustration in my **Decodable Readers** Conventions worksheet □ Fluency : Appropriate Phrasing written pieces if necessary. L/S: Voicemail message Leveled Readers Weekly reading test Foundational Skills: Super Sleuths 6-Traits: Conventions CC.3.R.F.3.d: I can read Vocabulary Cards Writing: Formal Letter irregularly spelled words. Retelling Cards Subject verb agreement Suffixes −ly, -ful, -ness, -CC.3.R.F.4: I can read fluently less, -able, -ible with accuracy to understand Generalize
 ■ what I read. Story Structure **Unfamiliar Words** Literature: Informational Text: CC.3.R.I.3: I can describe the Fluency: Rate sequence of ahistorical events IL/S: Description after reading about it. I can 6-Traits: Sentences describe the steps of a scientific News Article process after reading about it. I Past. Present. Future can describe the steps of a Tenses process after reading a text describing how something works. CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about what an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an

understandable pace when presenting.

Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are, and how they function in sentences.

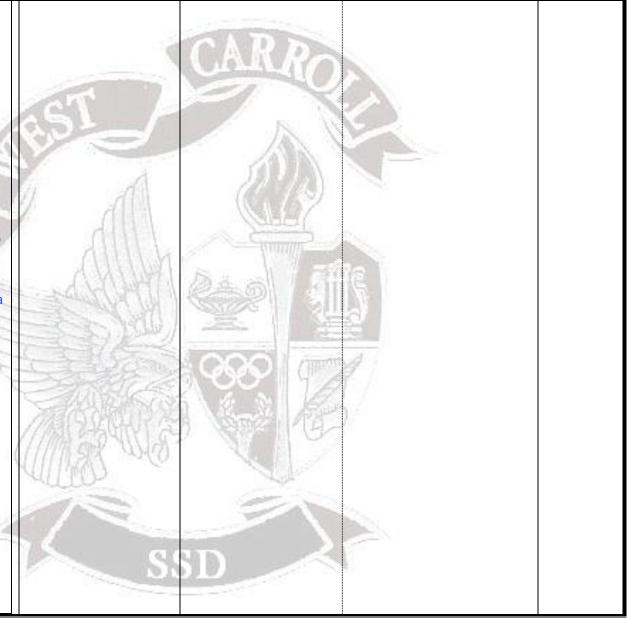
CC.3.L.1.d: I can explain the difference between regular and irregular verbs and use them correctly.

CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.

CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.

CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CC.3.L.4.b: I can identify the affix of a word; define prefix, suffix, and root; and determine how the meaning of a word



Unit 4- Week 1	changes when a prefix or suffix is added, such as care/careless or heat/preheat. Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly. CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.2.b: I can develop the topic with facts, definitions, and details. Foundational Skills: CC.3.R.F.3.d: I can read irregularly spelled words. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension. Literature: Informational Text: CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a	Around One Cactus Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Il Consonant Patterns wr, kn, gn, st, mb Il Cause and Effect Il Predict and set a purpose Il Prefixes and Suffixes Il Fluency: Expression Il L/S: Oral Report Il 6-Traits: Word choice Il Writing for Tests Il Irregular Verbs	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Suffixes –ly, -ful, -ness, -less, -able, -ible Generalize Story Structure Unfamiliar Words Fluency: Rate L/S: Description G-Traits: Sentences News Article Past, Present, Future Tenses	Nov. 14 th – 18 th
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process after reading a text describing how something works.

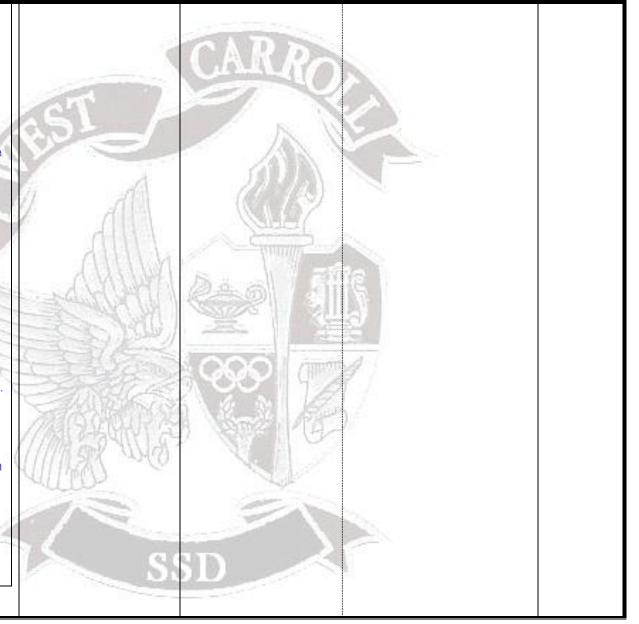
CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order and the cause and effect.

Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language:

CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.

CC.3.L.1.b: I can remember common irregular plural nouns and use them correctly (for example, cacti, mice, etc).



Unit 4- Week 2	CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion. CC.3.W.3.c: I can use words and phrases having to do with time to put events in order. CC.3.W.5: I can understand writing as a process of planning, revising, and editing. I can develop and improve my writing by planning, revising, and editing. Foundational Skills: CC.3.R.F.3: I can know and apply gradelevel phonics and words analysis skills in decoding words.	The Man Who Invented Basketball Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards I Irregular Plurals I Generalize I Summarize I Unfamiliar Words I Context Clues I Fluency: Accuracy	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Consonant Patterns wr, kn, gn, st, mb Cause and Effect Predict and set a purpose Prefixes and Suffixes Fluency: Expression L/S: Oral Report 6-Traits: Word choice Writing for Tests Irregular Verbs	Nov. 21st – Dec. 2 nd
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CC.3.R.F.4: I can read with L/S: Presentation sufficient accuracy and fluency 6-Traits: Focus/Ideas to support comprehension. Writing: Persuasive Text Singular and Plural Nouns Literature: Informational Text: CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches. CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about a topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1.a: I can

explain what nouns, pronouns,

Unit 4- Week 3 CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material. Hottest Coldest Highest Deepest Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary worksheet Weekly reading test Weekly reading test Unfamiliar Words Context Clues Fluency: Accuracy L/S: Presentation 6-Traits: Focus/Ideas Writing: Persuasive Text Singular and Plural Nouns Important Ideas Important Ideas Important Ideas Important Ideas

common words with prefixes Dictionary/Glossary and suffixes. Fluency: Appropriate phrasing & punctuation CC.3.R.F.4: I can read with cues sufficient accuracy and fluency I L/S: Media Literacy: to support comprehension. Weather Forecast 6-Traits: Conventions Literature: Informational Text: Writing: Imaginative Story CC.3.R.I.1: I can talk about Subject and object what a texts says when answering questions about the pronouns text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works. CC.3.R.I.6: I can understand that my opinion may or may not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading. Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language: CC.3.L.1.a: I can

explain what nouns, pronouns,

Unit 4- Week 4	verbs, adjectives, and adverbs are. I can explain how they function in sentences. CC.3.L.1.i: I can write simple, compound, and complex sentences. CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly. CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes.	Rocks in his Head Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Prefixes pre-, mid-, over-, out-, bi-, de- Fact and Opinion Inferring Multiple-meaning words Context Clues Fluency: Expression L/S: Interview 6-Traits: Sentences	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	R-Controlled Vowels Graphic Sources Important Ideas Unknown Words Dictionary/Glossary Fluency: Appropriate phrasing & punctuation cues L/S: Media Literacy: Weather Forecast G-Traits: Conventions Writing: Imaginative Story Subject and object pronouns	Dec. 12 th – 16 th
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CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.

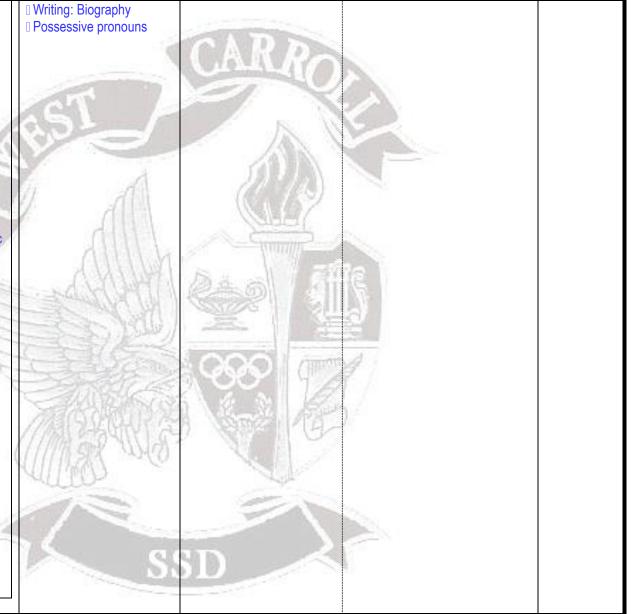
Literature: Informational Text: CC.3.R.I.1: I can talk about what a texts says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.

CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works.

Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.

Language: CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying.

CC.3.L.3: I can choose words and phrases for effect.



Unit 4- Week 5	CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose. Foundational Skills: CC.3.R.F.3.c: I can read multisyllable words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify	America's Champion Swimmer: Gertrude Ederle Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Suffixes –er, -or, -ess, -ist Fact and Opinion Questioning Multiple-meaning words Context Clues Fluency: Appropriate Phrasing L/S: Media Literacy: Sportscast G-Traits: Organization/paragraphs Writing: Autobiography Contractions	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Prefixes pre-, mid-, over-, out-, bi-, de- Fact and Opinion Inferring Multiple-meaning words Context Clues Fluency: Expression L/S: Interview G-Traits: Sentences Writing: Biography Possessive pronouns	Jan. 3 rd – 6 th
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the theme of a story using key details from the text. Informational Text: Speaking/Listening: CC.3.SL.1.a: I can be prepared for discussions by reading and studying required materials. I can refer to texts and other required materials when discussing a topic. I can refer to my own prior knowledge when discussing a topic. Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.d: I can determine the definition of a wordor phrase by using a reference material. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can Suffixes –er, -or, -ess, -ist Comprehension organize a series of events in worksheet Fact and Opinion Jan. 9th - 13th order. Phonics worksheet Questioning Vocabulary worksheet Multiple-meaning words

Unit 5Week 1 CC.3.W.3.c: I can use words and phrases having to do with time to put events in order. CC.3.W.5: I can understand writing as a process of planning, revising, and editing. I can develop and improve my writing

editing.

Foundational Skills: CC.3.R.F.3.c: I can read multisyllable words.

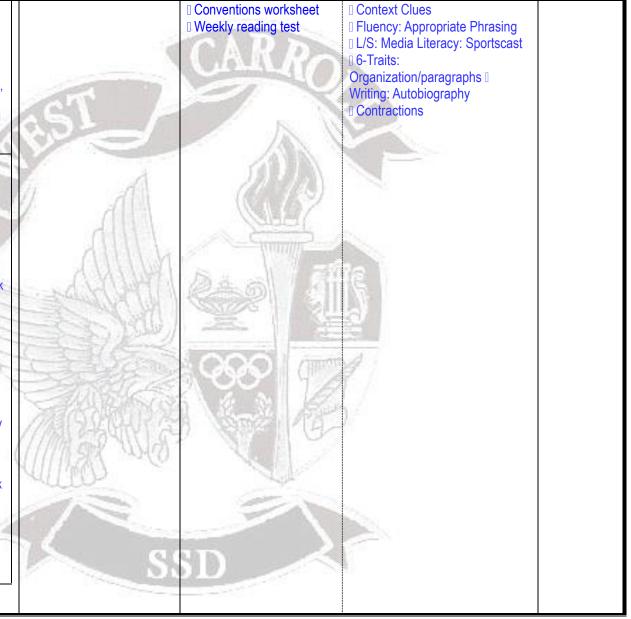
by planning, revising, and

CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.

Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers.

CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text.

CC.3.R.L.5: I can write or speak about a text and talk about different parts of the text like chapters, scenes, or stanzas. I can describe how one part of a text builds on the parts that came before it.



CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.

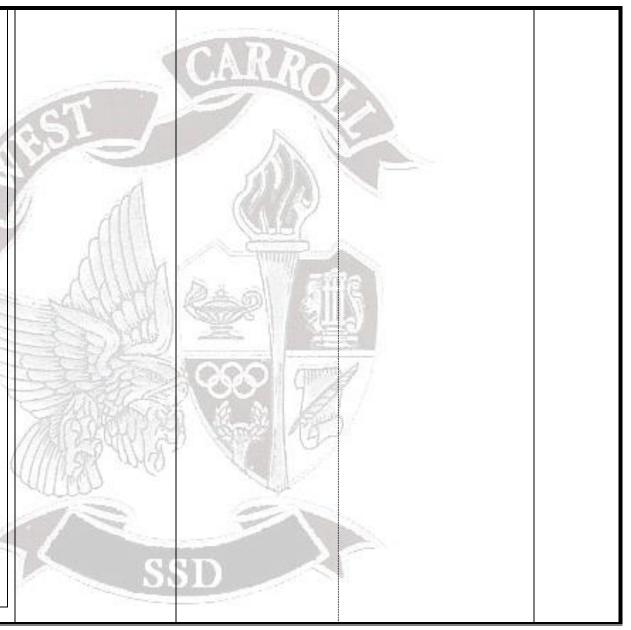
CC.3.R.L.10: I can read and comprehend all genres of literature at the end of the year. I can explain which portions of a text I understand; locate and explain portions of a text that are difficult for me; list questions I have about a text and ask for help about what I don't understand.

Informational Text: Speaking/Listening: CC.3.SL.4: I can explain my ideas and understanding of a topic after having a discussion about it.

Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are and how they function in a sentence.

CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.

CC.3.L.5.c: I can recognize words that have similar meaning and choose the word that best describes the mood or state of mind.



introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion. CC.3.W.1.b: I can provide reasons that support my opinion.	Fly, Eagle, Fly! Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards	□ Comprehension worksheet □ Phonics worksheet □ Vocabulary worksheet □ Conventions worksheet □ Weekly reading test	□ Suffixes –er, -or, -ess, -ist □ Fact and Opinion □ Questioning □ Multiple-meaning words □ Context Clues □ Fluency: Appropriate Phrasing □ L/S: Media Literacy: Sportscast □ 6-Traits:	Jan. 16 th – 20 th
task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose. Foundational Skills: CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct	Retelling Cards Syllables VCCCV Cause and Effect Monitor and Clarify Unknown words Context Clues Fluency: Rate L/S: Book Report 6-Traits: Word Choice Writing: Summary Prepositions		Organization/paragraphs Writing: Autobiography Contractions	
for clarification when I read silently or aloud. Literature: CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: CC.3.R.I.1: I				
	of reasons that support my opinion. CC.3.W.1.b: I can provide reasons that support my opinion. CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose. Foundational Skills: CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature: CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.	of reasons that support my opinion. CC.3.W.1.b: I can provide reasons that support my opinion. CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose. Foundational Skills: CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature: CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: CC.3.R.I.1: I can talk about what a text says	of reasons that support my opinion. CC.3.W.1.b: I can provide reasons that support my opinion. CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose. Foundational Skills: CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature: CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: CC.3.R.I.1: I can talk about what a text says	Fig. Eagle, Fly! Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary worksheet Unditional Skills: CC.3.W.1.b.1 can provide reasons that support my opinion. CC.3.W.1.b.1 can provide Readers Super Sleuths Vocabulary worksheet Undeaders Undeaders Undeaders Sylables VCCCV Undeaders Sylables VCCV Sylables VCCV Sylable

about the text. I can ask wand answer questions about a text to show that I understand what it says.

CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.

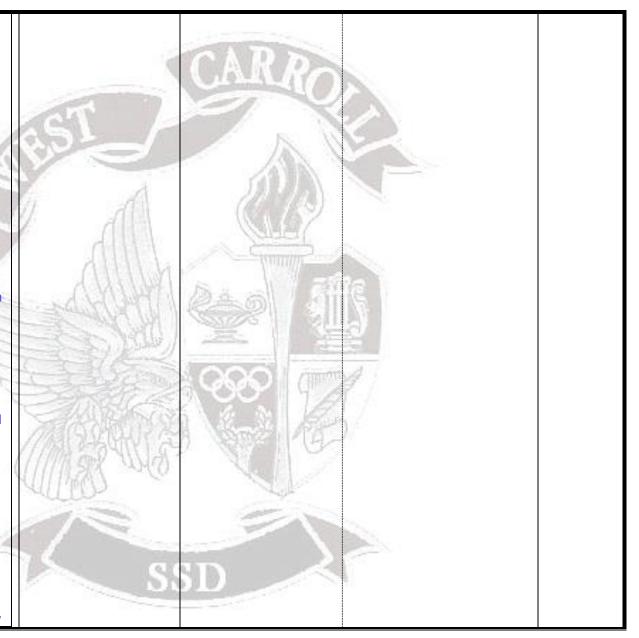
Speaking/Listening: CC.3.SL.4: I can explain my ideas and understanding of a topic after having a discussion about it.

Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CC.3.L.1.g: I can define and provide examples of comparative and superlative adjectives and adverbs. I can accurately use comparative and superlative adjectives and adverbs.

CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CC.3.L.4.a: I can determine the meaning of a word or phrase by



Unit 5- Week 3	looking for context clues in a sentence. Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order. CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. Foundational Skills: CC.3.R.F.3: I can know and apply gradelevel phonics and word analysis skills in decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's	Suki's Kimono Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Il Syllable Pattern CV/VC Il Compare and Contrast Il Visualize Il Synonyms Il Context Clues Il Fluency: Rate Il L/S: Give Introductions Il 6-Traits: Organization Il Writing: Letter to the Editor Il Adjectives & Articles	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Syllables VCCCV Cause and Effect Monitor and Clarify Unknown words Context Clues Fluency: Rate L/S: Book Report G-Traits: Word Choice Writing: Summary Prepositions	Jan. 23 rd – 27 th
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actions are important to the events in a story.

CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.

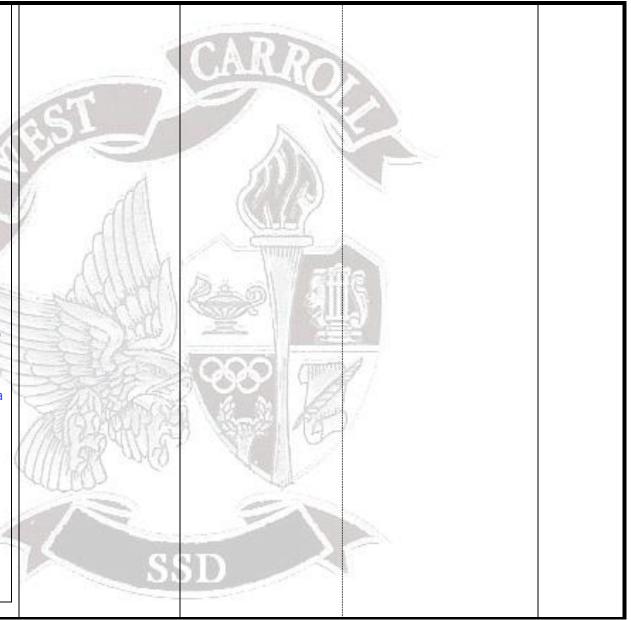
Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.

Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are, and how they function in sentences.

CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.

CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.

CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing



Unit 5- Week 4	flexibly from a range of strategies. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Foundational Skills: CC.3.R.F.3: I can know and apply gradelevel phonics and word analysis skills in decoding words. CC.3.R.F.4: I can read fluently with accuracy to understand what I read.	I Love Saturdays y Domingos Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards I Homophones I Main Idea and Details I Inferring I Context Clues I Fluency: Accuracy I L/S: Drama I 6-Traits: Conventions I Writing: Personal Narrative I Comparative & Superlative Adjectives	worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test	□ Syllable Pattern CV/VC □ Compare and Contrast □ Visualize □ Synonyms □ Context Clues □ Fluency: Rate □ L/S: Give Introductions □ 6-Traits: Organization □ Writing: Letter to the Editor □ Adjectives & Articles	Jan. 30 th – Feb. 3 rd
	CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.				
	Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a	S	SD		

story. Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1.g: I can define and provide examples of comparative and superlative adjectives and adverbs. I can accurately use comparative and superlative adjectives and adverbs. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.4: I can determine or clarify the meaning of unknown and multiplemeaning words and phrases based on grade 3 reading and content, choosing flexibly from a Homophones Comprehension range of strategies. CC.3.L.4.a: Goodbye, 382 Shin Main Idea and Details worksheet I can determine the meaning of Inferring Dang Dong Phonics worksheet a word or phrase by looking for Context Clues Online Component Vocabulary worksheet Feb. 6th - 10th context clues in a sentence. Fluency: Accuracy Decodable Readers Conventions worksheet CC.3.L.5:I can define figurative □ L/S: Drama Leveled Readers Weekly reading test language and provide an 6-Traits: Conventions Super Sleuths example. Writing: CC.3.W.2.a: I Writing: Personal Narrative Vocabulary Cards can introduce a topic clearly and © Comparative & Superlative Retelling Cards group related information Adjectives Vowel Patterns a, au, aw, al, together. I can include an augh, ough

Sequence illustration in my written pieces if Unit 5-**Monitor and Clarify** necessary. CC.3.W.2.b: I can Week 5 Compound Words develop the topic with facts, Word Structure definitions, and details. Fluency: Expression and **Punctuation Cues**

Foundational Skills: L/S: Song or Poem CC.3.R.F.3.b: I can figure out 6-Traits: Word Choice the meaning of words I don't Writing: Poetry ~ free verse recognize that have common Adverbs Latin suffixes. CC.3.R.F.4: I can read fluently with accuracy to understand what I read. Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer guestions about the text to show I understand it. CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story. Informational Text: CC.3.R.I.6: I can understand that my opinion may or may not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.3.L.1.h: I can define and provide examples of coordinating and subordinating conjunctions. I can accurately

Unit 6- Week 1 Unit Gemaning and complex sendensing of unknown and apply grade- level phonics and word analysis skills in decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.I.3: I can describe the	Jalapeno Bagels Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Vowel Patterns ei, eigh Draw Conclusions Summarize Unfamiliar Words Context Clues Fluency: Accuracy L/S: Radio Advertisement 6-Traits: Focus/Ideas Writing: Invitation Comparative & Superlative Adverbs	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	□ Vowel Patterns a, au, aw, al, augh, ough □ Sequence □ Monitor and Clarify □ Compound Words □ Word Structure □ Fluency: Expression and Punctuation Cues □ L/S: Song or Poem □ 6-Traits: Word Choice □ Writing: Poetry ~ free verse □ Adverbs	Feb. 13 th – 17 th
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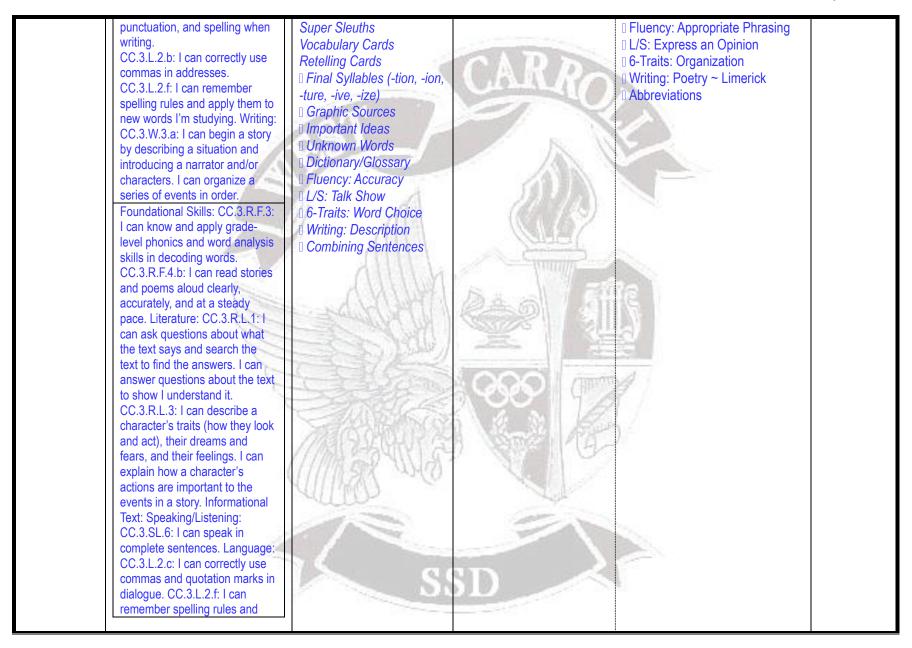
Unit 6- Week 2	sequence of historical events after reading about it. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.2.a: I can capitalize appropriate words in titles. CC.3.L.4.b: I can define prefix, suffix, and root. I can determine how the meaning of a word changes what a prefix or suffix is added, such as heat/preheat or care/careless. Writing: CC.3.W.2.b: I can develop the topic with facts, definitions, and details. CC.3.W.8: I can remember and share information from my experiences. I can take brief notes and sort information into categories using a graphic organizer. Foundational Skills: CC.3.R.F.3: I can know and apply gradelevel phonics and word analysis skills in decoding words. CC.3.R.F.4: I can read fluently with accuracy to understand what I'm reading. Literature: CC.3.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify	Me and Uncle Romie Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Suffixes -y, -ish, -hood, -ment Author's Purpose Background Knowledge Homonyms Context Clues Fluency: Appropriate Phrasing L/S: Retelling 6-Traits: Conventions Writing: Book Review Conjunctions	Comprehension worksheet Phonics worksheet Conventions worksheet Weekly reading test	Vowel Patterns ei, eigh Draw Conclusions Summarize Unfamiliar Words Context Clues Fluency: Accuracy L/S: Radio Advertisement G-Traits: Focus/Ideas Writing: Invitation Comparative & Superlative Adverbs	Feb. 20 th – 24 th
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the theme of a story using key details from the text. CC.3.L.4: I can understand the meanings of words and phrases as they are used in a text. I can define direct/actual language, and give examples. I can define figurative language, and give examples. I can determine if a word or phrase is being used literally or figuratively in a text. Informational Text: CC.3.R.I.3: I can describe the sequence of historical events after reading about it. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.CC.3.L.2: I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3: I can use knowledge of language and its conventions when writing, speaking, reading, or listening. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-

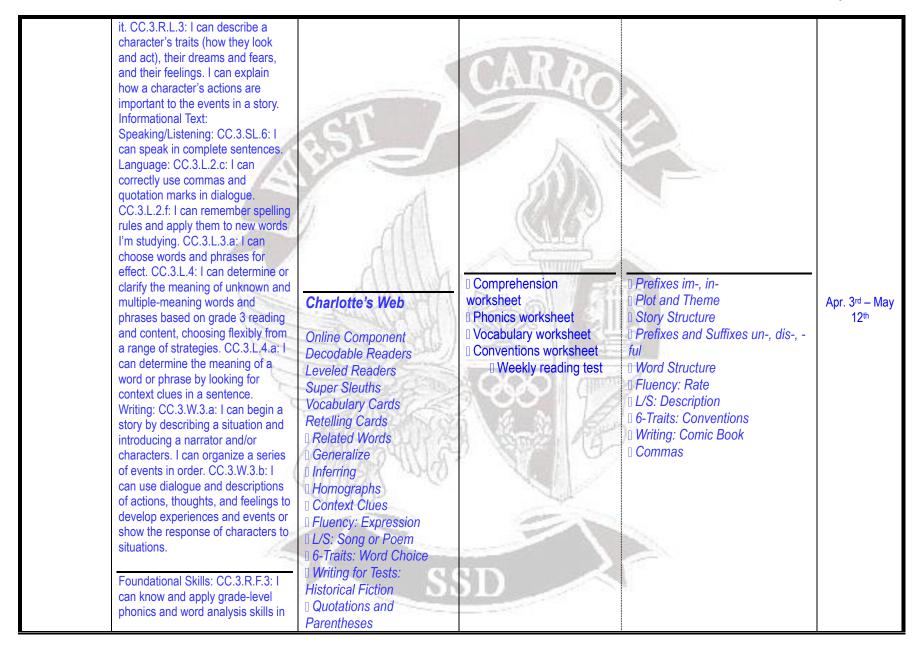
meaning words and phrases based on grade 3 reading and Comprehension Suffixes -y, -ish, -hood, -ment content, choosing flexibly from a Unit 6worksheet Author's Purpose The Story of the Statue range of strategies. CC.3.L.4.a: Week 3 Phonics worksheet Background Knowledge of Liberty I can determine the meaning of Feb. 27th -Vocabulary worksheet Homonyms Online Component a word or phrase by looking for Mar. 3rd Conventions worksheet **Context Clues Decodable Readers** context clues in a sentence. Fluency: Appropriate Phrasing Weekly reading test CC.3.L.5 I can define figurative **Leveled Readers** L/S: Retelling language and provide an Super Sleuths example. Writing: CC.3.W.4: I 6-Traits: Conventions Vocabulary Cards can understand my task, Writing: Book Review **Retelling Cards** purpose, and audience when I Conjunctions ■ Vowel Sounds write. I can develop and Fact and Opinion organize my writing in a way Questioning that makes sense for my Prefixes audience and purpose. Word Structure Foundational Skills: □ Fluency: Rate CC.3.R.F.3.b: I can figure out the meaning of words I don't IL/S: recognize that have common Announcements/Messages Latin suffixes, CC.3.R.F.4: I can □ 6-Traits: Focus/Ideas read fluently with accuracy to Writing: Notes understand what I'm reading. **Capital Letters** CC.3.R.F.4.b: I can read stories and poems aloud clearly. accurately, and at a steady pace. Literature: Informational Text: CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about the topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.

Speaking/Listening: CC.3.SL.3: I can ask and answer questions about information a speaker provides. Language: CC.3.L.1.h: I can define and provide examples of coordinating and subordinating conjunctions. I can accurately use coordinating and subordinating conjunctions, and can explain how they affect the meaning of the remainder of the sentence. CC.3.L.1.i: I can write simple, compound, and complex sentences. CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3.a: I can choose specific phrases to create a certain effect in a sentence. CC.3.L.4: I can determine or clarify the meaning ■ Vowel Sounds Comprehension of unknown and multiple-Happy birthday, Mr. Fact and Opinion worksheet meaning words and phrases Unit 6-Phonics worksheet Questioning Kang! based on grade 3 reading and Mar. 6th - 10th Week 4 Vocabulary worksheet **Prefixes** Online Component content, choosing flexibly from a Conventions worksheet Word Structure **Decodable Readers** range of strategies. CC.3.L.4.d: Weekly reading test Fluency: Rate Leveled Readers I can determine the definition of L/S: Announcements/Messages Super Sleuths a word or phrase by using a 6-Traits: Focus/Ideas reference material. Writing: Vocabulary Cards Writing: Notes CC.3.W.2.a: I can introduce a **Retelling Cards** topic clearly and group related Capital Letters Schwa spelled with an a, information together. I can e, i, o, u, and y include an illustration in my Cause and Effect written pieces if necessary. Inferring CC.3.W.2.b: I can develop the Antonyms topic with facts, definitions, and Context Clues details. Fluency: Appropriate Phrasing

Foundational Skills: L/S: Express an Opinion CC.3.R.F.3.a: I can know the 6-Traits: Organization meaning of most common Writing: Poetry ~ Limerick prefixes and suffixes. I can read Abbreviations common words with prefixes and suffixes. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an Comprehension Schwa spelled with an a, e, i, o, understandable pace when Unit 6-Talking Walls: Art for worksheet u, and y presenting. Language: Week 5 Cause and Effect the People Phonics worksheet CC.3.L.2: I can demonstrate Mar. 13th -Vocabulary worksheet Inferring **Online Component** 17th command of the conventions of □ Conventions worksheet Antonyms Decodable Readers standard English capitalization, Weekly reading test Context Clues Leveled Readers



apply them to new words I'm studying. CC.3.L.3.a: I can choose words and phrases for effect. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can Prefixes im-, indetermine the meaning of a Atlantis: Legend of a Comprehension Plot and Theme word or phrase by looking for **Lost City** worksheet context clues in a sentence. Story Structure Online Component Phonics worksheet Writing: CC.3.W.3.a: I can begin Prefixes and Suffixes un-, dis-, -Mar. 20th -Decodable Readers Vocabulary worksheet a story by describing a situation 24th ful Leveled Readers Conventions worksheet and introducing a narrator Nord Structure Super Sleuths and/or characters. I can Weekly reading test I Fluency: Rate organize a series of events in Vocabulary Cards L/S: Description order. CC.3.W.3.b: I can use Retelling Cards 6-Traits: Conventions dialogue and descriptions of ■ Related Words Writing: Comic Book actions, thoughts, and feelings Generalize Commas to develop experiences and Inferring events or show the response of Homographs characters to situations. Context Clues Fluency: Expression L/S: Song or Poem 6-Traits: Word Choice Writing for Tests: Foundational Skills: CC.3.R.F.3: I Historical Fiction can know and apply grade-level Quotations and phonics and word analysis skills in **Parentheses** decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand



decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears. and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.6: I can speak in complete sentences. Language: CC.3.L.2.c: I can correctly use commas and quotation marks in dialogue. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3.a: I can choose words and phrases for effect. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.