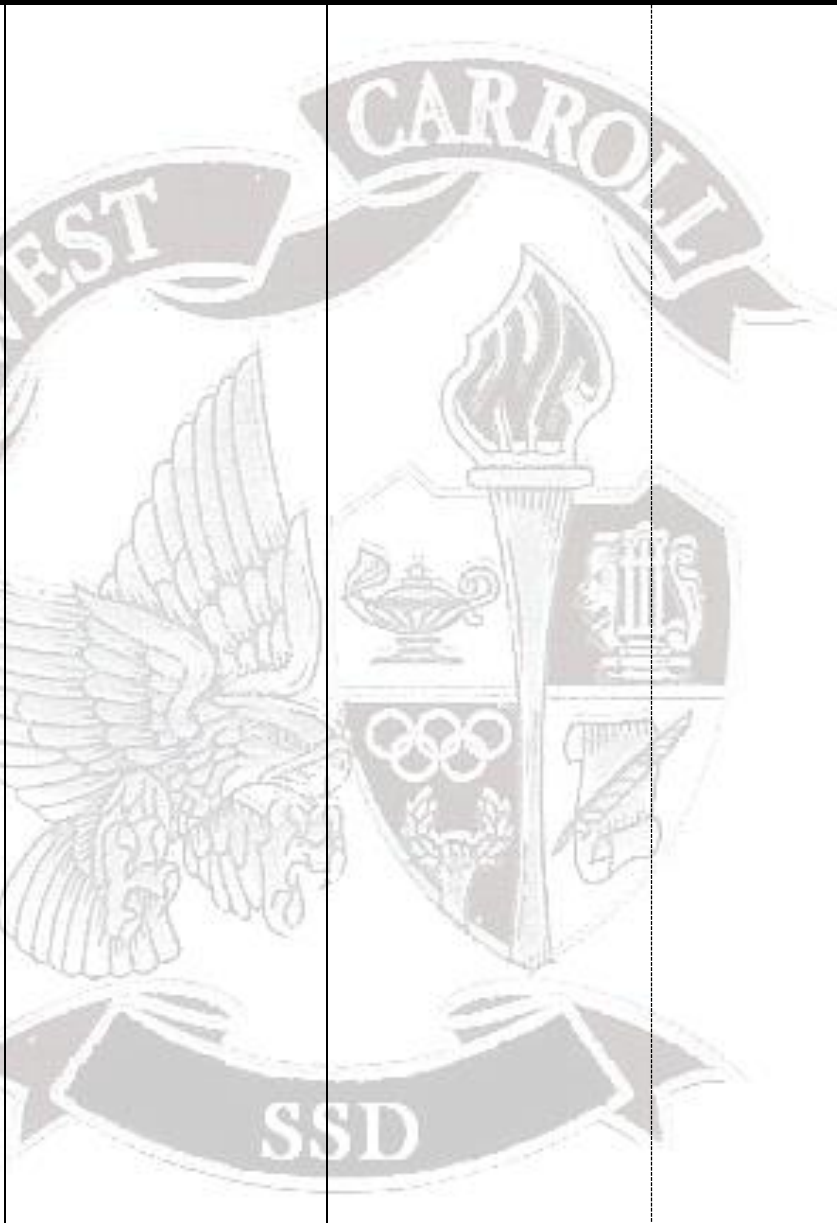


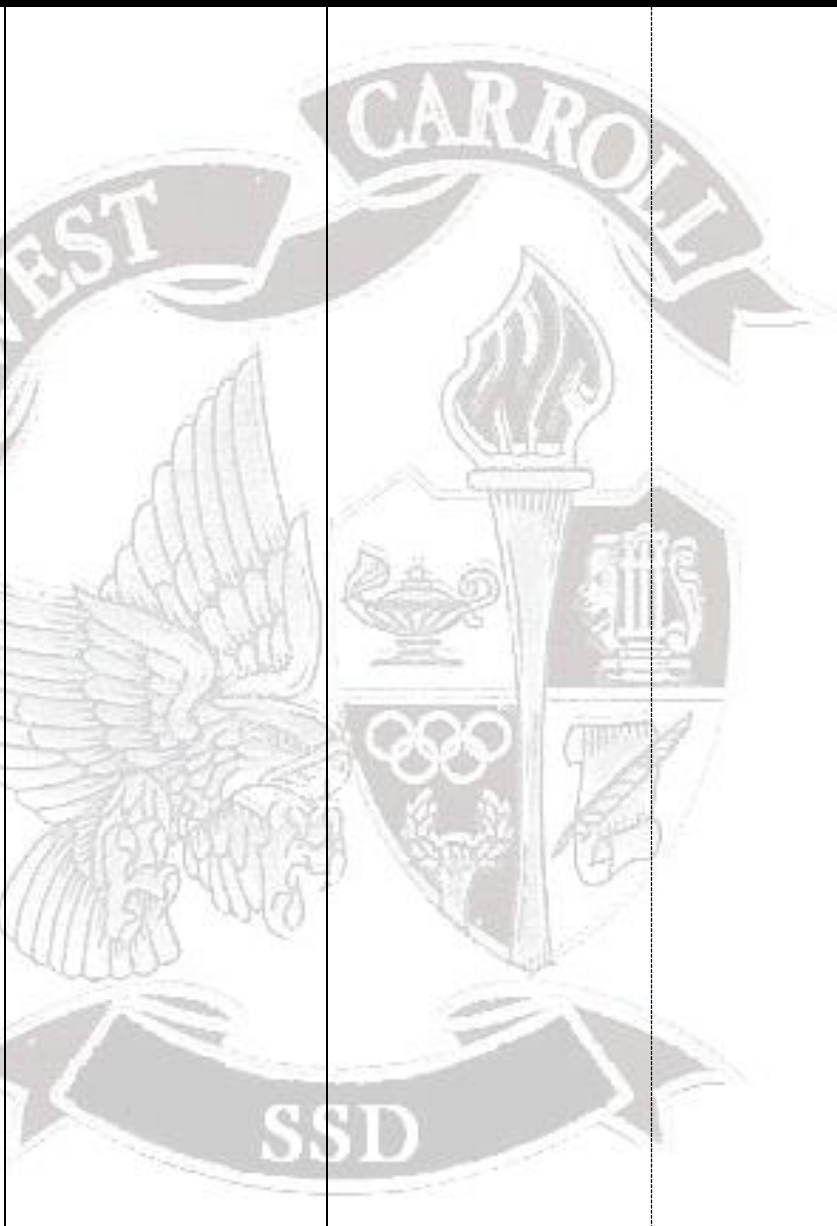
**West Carroll Special School District
Instructional Plan/Pacing Guide, 2016-2017**

Teacher: Jana Blount		Co-Teacher:			
Subject: ELA		Grade Level: 3 rd Grade			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
Unit 1- Week 1	<p>Foundational Skills:</p> <p>CC.3.R.F.3.c: I can read multi-syllable words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature:</p> <p>CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea, summarize what the text says, and identify the theme of a story using key details from the text.</p> <p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the</p>	<p><i>When Charlie McButton Lost Power</i></p> <p>Online Component</p> <p>Decodable Readers</p> <p>Leveled Readers</p> <p>Super Sleuths</p> <p>Vocabulary Cards</p> <p>Retelling Cards</p> <p>▢ Short Vowels; Syllables VC/CV</p> <p>▢ Literary Elements</p> <p>▢ Background Knowledge</p> <p>▢ Homonyms</p> <p>▢ Context Clues</p> <p>▢ Fluency Accuracy</p> <p>▢ L/S: News Report</p> <p>▢ 6-Traits: Word Choice</p> <p>▢ Narrative Poem</p> <p>▢ Sentences</p>	<p>▢ Comprehension worksheet</p> <p>▢ Phonics worksheet</p> <p>▢ Vocabulary worksheet</p> <p>▢ Conventions worksheet</p>	<p>▢ Short Vowels; Syllables VC/CV</p> <p>▢ Literary Elements</p> <p>▢ Homonyms</p> <p>▢ Context Clues</p> <p>▢ Fluency Accuracy</p> <p>▢ 6-Traits: Word Choice</p> <p>▢ Narrative Poem</p> <p>▢ Sentences</p>	Aug. 8 th -12 th

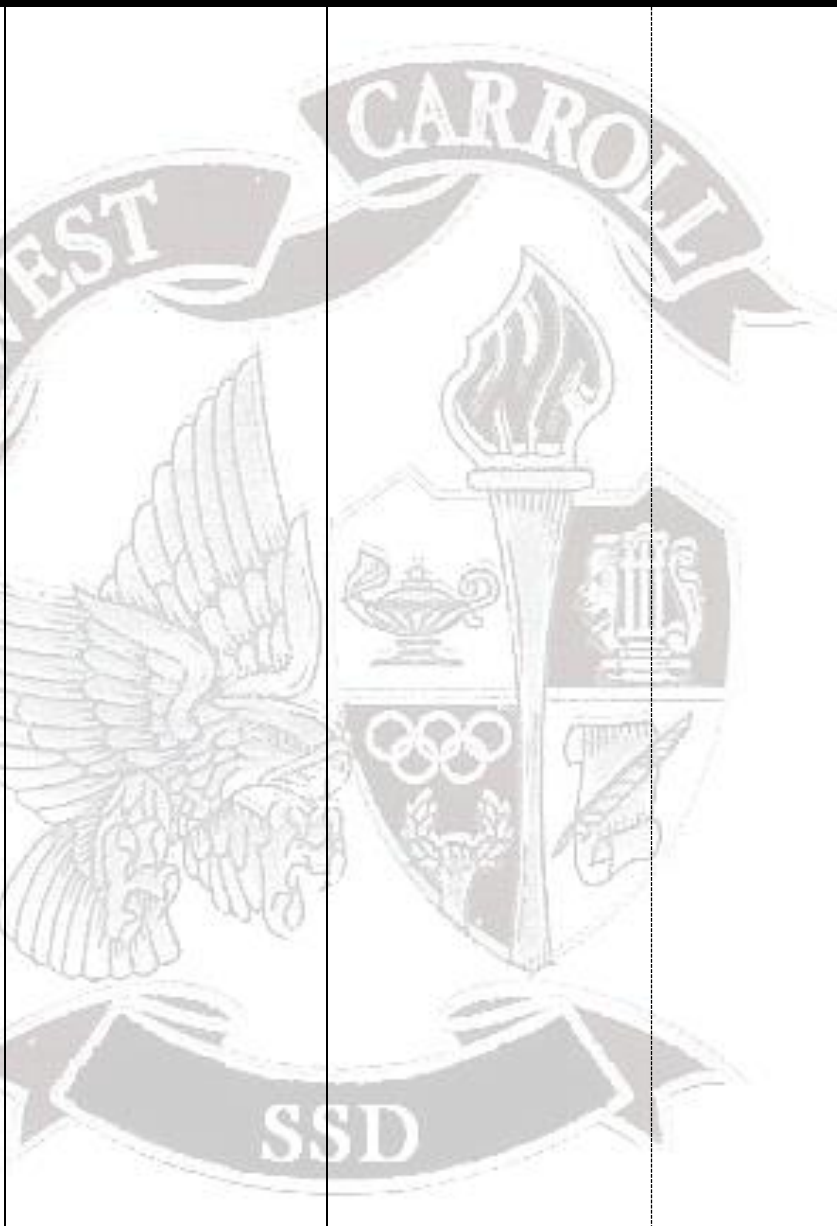
	<p>events in a story. Informational Text:</p> <p>CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about a topic and explain how they are helpful in learning about a topic.</p> <p>Speaking/Listening: Language:</p> <p>CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>When Charlie McButton Lost Power Online Component</p> <p>Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <p>▯ Short Vowels; Syllables VC/CV</p> <p>▯ Literary Elements</p> <p>▯ Background Knowledge ▯ Homonyms</p> <p>▯ Context Clues</p> <p>▯ Fluency Accuracy</p> <p>▯ L/S: News Report</p> <p>▯ 6-Traits: Word Choice</p> <p>▯ Narrative Poem</p> <p>▯ Sentences</p> <p>▯ Comprehension worksheet</p>				
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	<p> Phonics worksheet Vocabulary worksheet Conventions worksheet </p> <p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.3: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking. I can understand the different rules and patterns people follow when speaking versus writing. I can follow different rules and patterns if I am speaking versus writing.</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly). Writing:</p> <p>CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies,</p>					

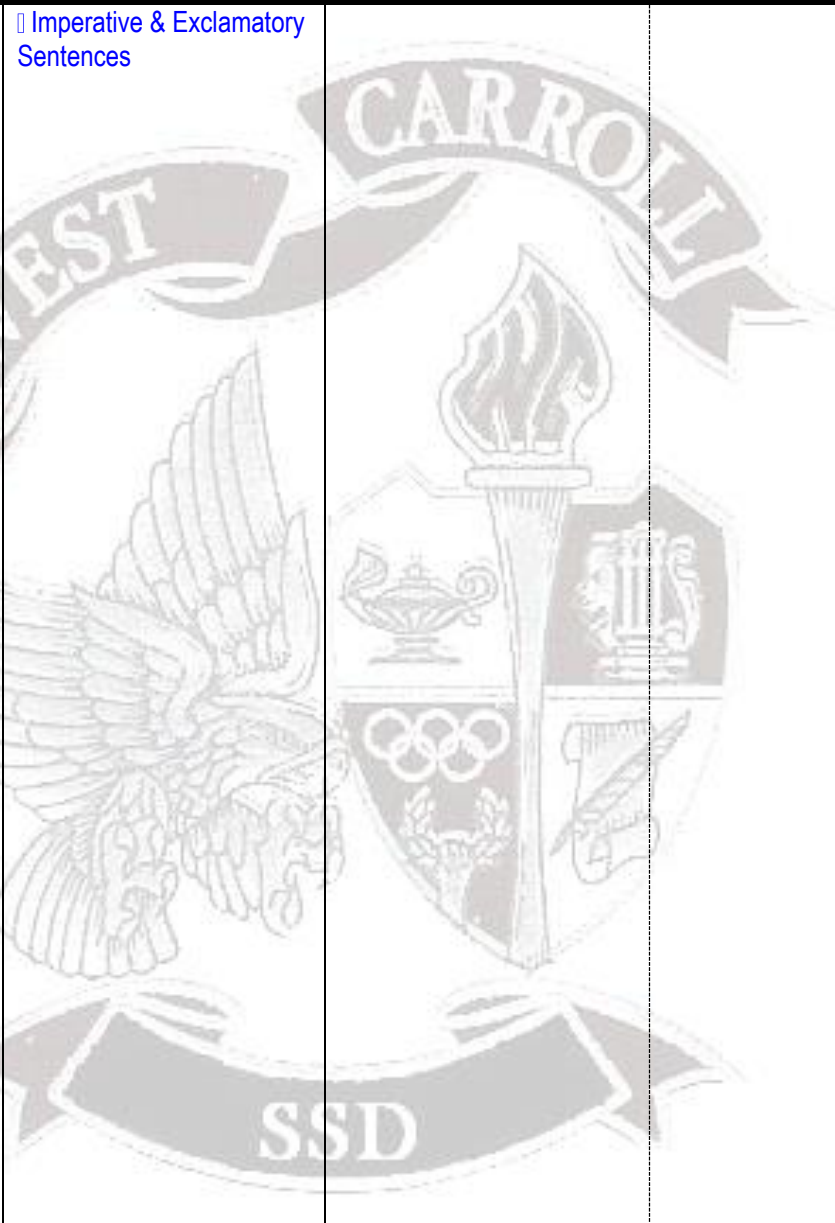
<p>Unit 1- Week 2</p>	<p>provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.7: I can conduct short research projects to learn about a topic.</p> <p>Foundational Skills: CC.3.R.F.3: I can know the meaning of and read most common prefixes and suffixes (including plurals). I can read multi-syllable words and irregularly spelled words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature:</p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea, summarize what the text says, and identify the theme of a story using key details from the text.</p>	<p>What About Me? Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <ul style="list-style-type: none"> ☐ Plurals –s, -es, and -ies ☐ Sequence of Events ☐ Summarize ☐ Compound Words ☐ Fluency Rate ☐ L/S: Description ☐ Word Structure ☐ 6-Traits: Organization ☐ Fable ☐ Subjects and Predicates 	<ul style="list-style-type: none"> ☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet 	<ul style="list-style-type: none"> ☐ Plurals –s, -es, and -ies ☐ Sequence of Events ☐ Summarize ☐ Compound Words ☐ Fluency Rate ☐ L/S: Description ☐ Word Structure ☐ 6-Traits: Organization ☐ Fable ☐ Subjects and Predicates 	<p>Aug. 15th-19th</p>
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	<p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.1.a: I can be prepared for discussions by reading and studying required materials. I can refer to texts and other required materials when discussing a topic. I can refer to my own prior knowledge when discussing a topic.</p> <p>Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words</p>				
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<p>Unit 1- Week 3</p>	<p>and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly).</p> <p>Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>Foundational Skills: CC.3.R.F.3: I can know the meaning of and read most common prefixes and suffixes (including plurals). I can read multi-syllable words and irregularly spelled words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature:</p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p>	<p><i>Kumak's Fish</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▣ Base Words & Endings – ed, -ing, -er, -est ▣ Sequence ▣ Visualize ▣ Unknown Words ▣ Dictionary/Glossary ▣ Fluency Expression ▣ L/S: Tell a story ▣ 6-Traits: Organization ▣ Thank-You Note ▣ Declarative & Interrogative Sentences</p>	<p>▣ Comprehension worksheet ▣ Phonics worksheet ▣ Vocabulary worksheet ▣ Conventions worksheet ▣ Weekly reading test</p>	<p>▣ Base Words & Endings –ed, -ing, -er, -est ▣ Sequence ▣ Visualize ▣ Unknown Words ▣ Dictionary/Glossary ▣ Fluency Expression ▣ L/S: Tell a story ▣ 6-Traits: Organization ▣ Thank-You Note ▣ Declarative & Interrogative Sentences</p>	<p>Aug. 22nd-26th</p>
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	<p>Informational Text: Speaking/Listening:</p> <p>CC.3.SL.4: I can I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.2: I can capitalize appropriate words in titles, use commas in addresses, and use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can use reference materials to look up the spelling of a word.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can define the suffix and root. I can determine how the meaning of a word changes when a suffix is added, such as worry/worried. I can use my knowledge of a root word to see how the meanings of similar words are related.</p>				
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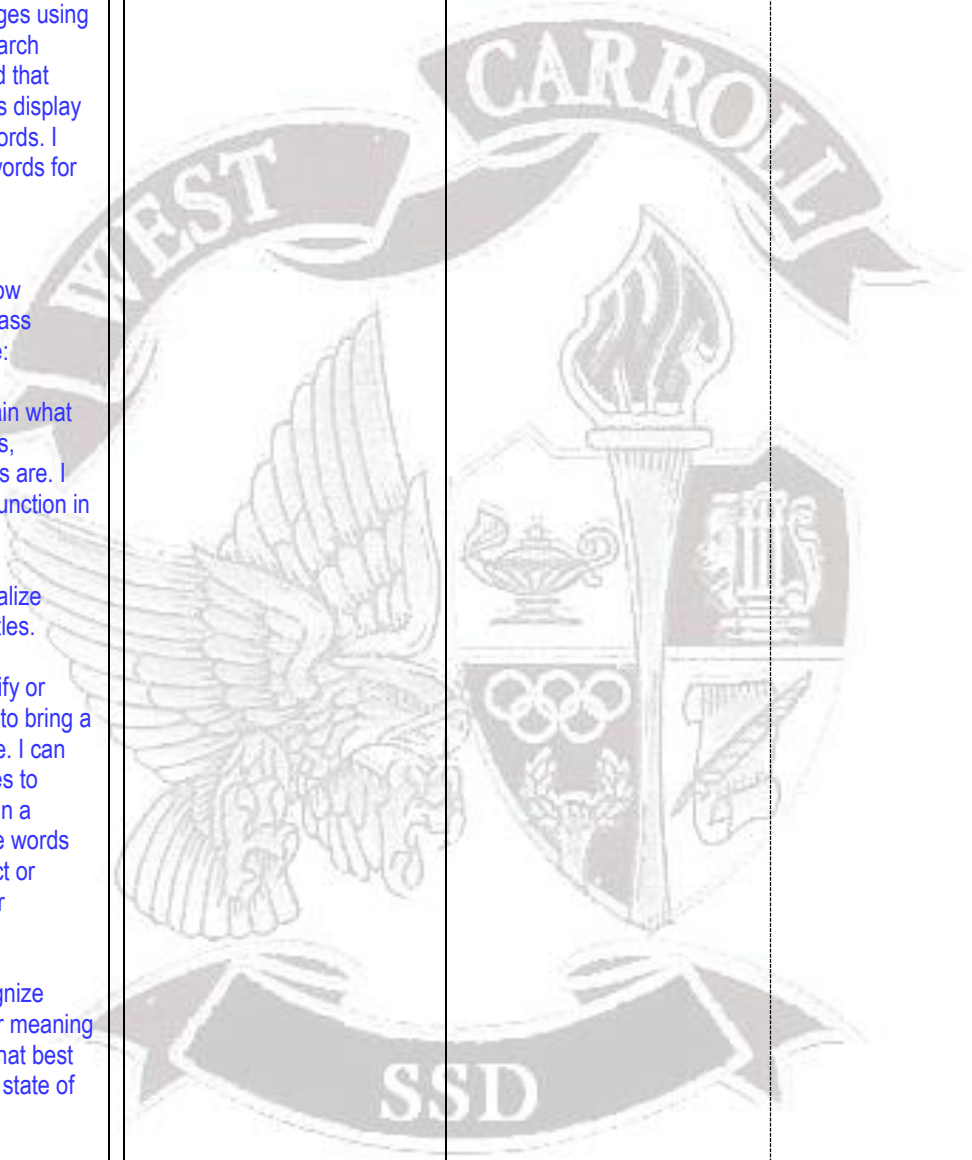
Unit 1- Week 4	<p>CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>				
	<p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>CC.3.R.F.4.a: I can read on-level text with purpose and understanding. Literature:</p> <p>Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.</p>	<p>Supermarket- Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▣ Vowel Digraphs ee, ea; ai, ay; oa, ow ▣ Compare and Contrast ▣ Background Knowledge ▣ Multiple-meaning words ▣ Context Clues ▣ Fluency Accuracy ▣ L/S: Panel Discussion ▣ 6-Traits: Voice ▣ Description</p>	<p>▣ Comprehension worksheet ▣ Phonics worksheet ▣ Vocabulary worksheet ▣ Conventions worksheet ▣ Weekly reading test</p>	<p>▣ Base Words & Endings –ed, -ing, -er, -est ▣ Sequence ▣ Visualize ▣ Unknown Words ▣ Dictionary/Glossary ▣ Fluency Expression ▣ L/S: Tell a story ▣ 6-Traits: Organization ▣ Thank-You Note ▣ Declarative & Interrogative Sentences</p>	<p>Aug. 29th – Sept. 2nd</p>

	<p>CC.3.R.I.3: I can describe the sequence of historical events after reading about it.</p> <p>CC.3.R.I.6: I can understand that my opinion may or not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect.</p> <p>Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.</p> <p>Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p>	<p>Imperative & Exclamatory Sentences</p>		
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<p>Unit 1- Week 5</p>	<p>CC.3.L.2: I can capitalize appropriate words in titles; correctly use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can remember spelling rules and apply them to new words I'm studying. I can use reference materials to look up the spelling of a word.</p> <p>Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature:</p>	<p><i>My Rows and Piles of Coins-</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p>	<p>☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet ☐ Weekly reading test</p>	<p>☐ Vowel Digraphs ee, ea; ai, ay; oa, ow ☐ Compare and Contrast ☐ Background Knowledge ☐ Multiple-meaning words ☐ Context Clues ☐ Fluency Accuracy ☐ L/S: Panel Discussion ☐ 6-Traits: Voice ☐ Description</p>	<p>Sept. 5th – 9th</p>
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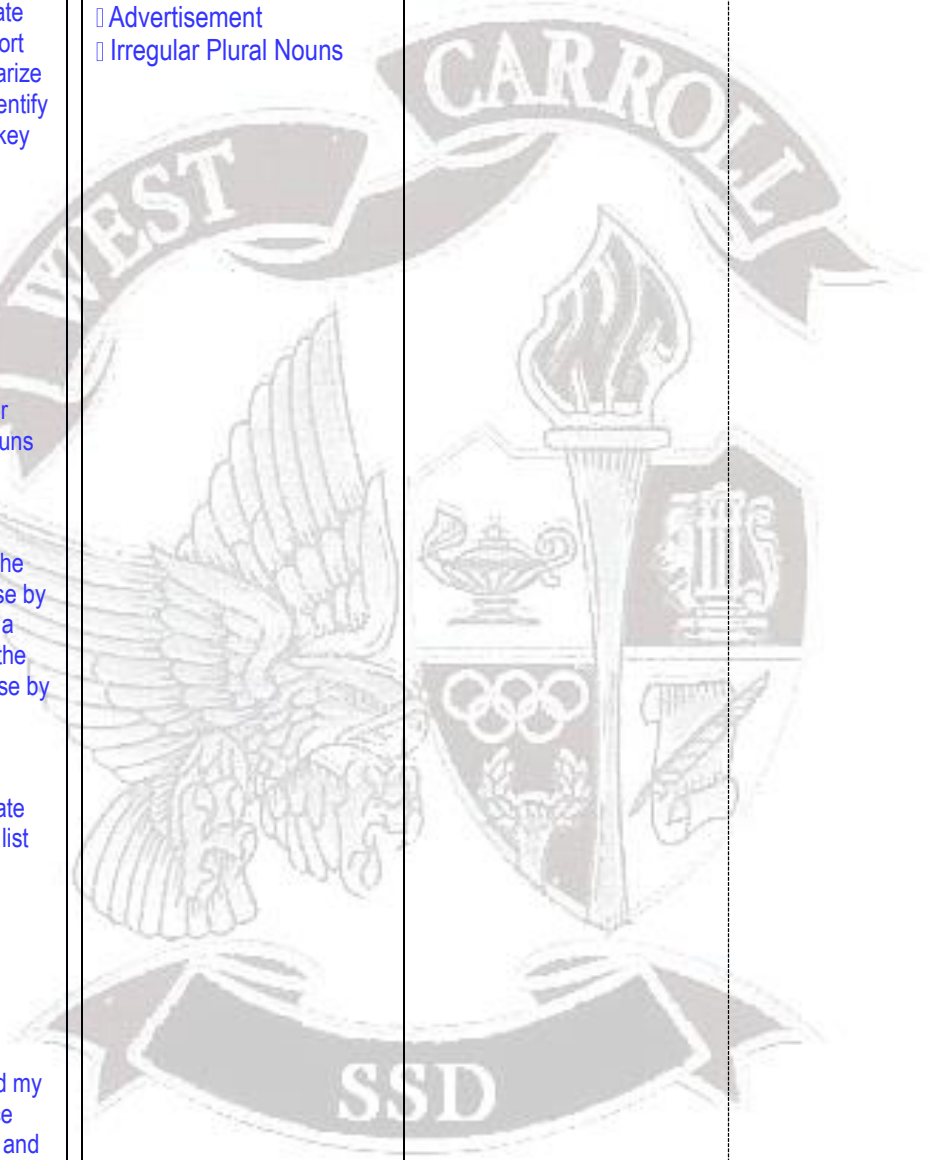
	<p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.5: I can write or speak about a text and talk about different parts of the text like chapters, scenes, or stanzas. I can describe how one part of a text builds on the parts that came before it.</p> <p>Informational Text: CC.3.R.1.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.1.i: I can write simple, compound, and complex sentences.</p>	<ul style="list-style-type: none"> ▣ Vowel Diphthongs /ou/ spelled ou, ow; /oi/ spelled oi, oy ▣ Author's Purpose ▣ Story Structure ▣ Prefixes & Suffixes ▣ Word Structure ▣ Fluency: Appropriate Phrasing with Punctuation Cues ▣ L/S: Book Report ▣ 6-Traits: Sentences ▣ Realistic Fiction ▣ Compound Sentences ▣ Begin Customized Writing: Personal Narrative 		<p>▣ Imperative & Exclamatory Sentences</p>	
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<p>Unit 2- Week 1</p>	<p>CC.3.L.4.b: I can define prefix, suffix, and root. I can determine how the meaning of a word changes when a prefix or suffix is added.</p> <p>Writing: CC.3.W.3: I can write narratives to explain real and imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <hr/> <p>Foundational Skills: CC.3.R.F.3.c: I can read multi-syllable words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud.</p> <p>Literature: Informational Text: CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea.</p>	<p>Penguin Chick Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▣ Syllables V/CV, VC/V ▣ Main Idea and Details ▣ Monitor and Clarify ▣ Synonyms ▣ Context Clues ▣ Fluency Accuracy ▣ L/S: Speech ▣ 6-Traits: Word Choice ▣ Poetry: Cinquains, Diamantes ▣ Common and Proper Nouns</p>	<p>▣ Comprehension worksheet ▣ Phonics worksheet ▣ Vocabulary worksheet ▣ Conventions worksheet ▣ Weekly reading test</p>	<p>▣ Vowel Diphthongs /ou/ spelled ou, ow; /oi/ spelled oi, oy ▣ Author's Purpose ▣ Story Structure ▣ Prefixes & Suffixes ▣ Word Structure ▣ Fluency: Appropriate Phrasing with Punctuation Cues ▣ L/S: Book Report ▣ 6-Traits: Sentences ▣ Realistic Fiction ▣ Compound Sentences ▣ Begin Customized Writing: Personal Narrative</p>	<p>Sept. 12th – 16th</p>
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	<p>CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.</p> <p>Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language:</p> <p>CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.2.a: I can capitalize appropriate words in titles.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.5.c: I can recognize words that have similar meaning and choose the word that best describes the mood or state of mind. Writing:</p>				
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<p>Unit 2- Week 2</p>	<p>CC.3.W.5: I can understand writing as a process of planning, revising, and editing. I can develop and improve my writing by planning, revising, and editing.</p> <p>Foundational Skills: CC.3.R.F.3: I can read multi-syllable words. I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read. Literature:</p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>Informational Text: CC.3.R.I.9: I can explain how the most important points in a text support the main idea. I can identify information from two texts about the same topic. I can compare and contrast the most important points presented in two texts on the same topic.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a text, tell a story, or retell an experience while providing important facts and details. I can speak clearly</p>	<p><i>I Wanna Iguana</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▢ Final Syllable -le ▢ Compare and Contrast ▢ Visualize ▢ Unfamiliar Words ▢ Context Clues ▢ Fluency: Expression & Punctuation Cues ▢ L/S: Persuasive Speech ▢ 6-Traits: Word Choice ▢ Fairy Tale ▢ Singular and Plural Nouns</p>	<p>▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test</p>	<p>▢ Syllables V/CV, VC/V ▢ Main Idea and Details ▢ Monitor and Clarify ▢ Synonyms ▢ Context Clues ▢ Fluency Accuracy ▢ L/S: Speech ▢ 6-Traits: Word Choice ▢ Poetry: Cinquains, Diamantes ▢ Common and Proper Nouns</p>	<p>Sept. 19th – 23rd</p>
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<p>Unit 2- Week 3</p>	<p>and at an understandable pace when presenting.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>Writing: CC.3.W.3: I can write narratives to explain imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>Foundational Skills: CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>CC.3.R.F.4.a: I can read with purpose and understanding.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p>	<p><i>Prudy's Problem and How She Solved It</i></p> <p>Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <p>□ Compound Words □ Draw Conclusions □ Questioning □ Word Structure □ Fluency: Rate □ L/S: Presentation***</p>	<p>□ Comprehension worksheet □ Phonics worksheet □ Vocabulary worksheet □ Conventions worksheet □ Weekly reading test</p>	<p>□ Final Syllable -le □ Compare and Contrast □ Visualize □ Unfamiliar Words □ Context Clues □ Fluency: Expression & Punctuation Cues □ L/S: Persuasive Speech □ 6-Traits: Word Choice □ Fairy Tale □ Singular and Plural Nouns</p>	<p>Sept. 26th – 30th</p>
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	<p>CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions. Language:</p> <p>CC.3.L.1.b: I can remember common irregular plural nouns and use them correctly (for example: cacti, mice, etc.).</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion.</p> <p>CC.3.W.1.b: I can provide reasons that support my opinion.</p> <p>CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way</p>	<p>6-Traits: Focus/Ideas***</p> <p>Advertisement</p> <p>Irregular Plural Nouns</p>			
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<p>Unit 2- Week 4</p>	<p>that makes sense for my audience and purpose.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. I can read multi-syllable words.</p> <p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud. Literature:</p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text.</p> <p>CC.3.R.L.6: I can describe a narrator or character's point of view in a text. I can compare and contrast a narrator or character's feelings about a topic and my own feelings.</p>		<ul style="list-style-type: none"> ▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test 	<ul style="list-style-type: none"> ▢ Final Syllable -le ▢ Compare and Contrast ▢ Visualize ▢ Unfamiliar Words ▢ Context Clues ▢ Fluency: Expression & Punctuation Cues ▢ L/S: Persuasive Speech ▢ 6-Traits: Word Choice ▢ Fairy Tale ▢ Singular and Plural Nouns 	
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<p>Unit 2- Week 5</p>	<p>Informational Text: Speaking/Listening: CC.3.SL.1.c: I can participate in conversations by asking questions and staying on topic.</p> <p>Language: CC.3.L.2.d: I can form and use possessives and know the difference between it's and its.</p> <p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.5: I can define figurative language and provide an example.</p> <p>Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. I can read multi-syllable words.</p>	 <p><i>Tops and Bottoms</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p>	 <p>□ Comprehension worksheet □ Phonics worksheet □ Vocabulary worksheet □ Conventions worksheet □ Weekly reading test</p>	<p>□ Compound Words □ Draw Conclusions □ Questioning □ Word Structure □ Fluency: Rate □ L/S: Presentation*** □ 6-Traits: Focus/Ideas*** □ Advertisement □ Irregular Plural Nouns</p>	<p>Oct. 3rd – 7th</p>
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	<p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud.</p> <p>Literature: Informational Text: CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.</p> <p>CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I</p>	<p>▣ Consonant Blends squ-, spl-, thr-, str-</p> <p>▣ Author's Purpose</p> <p>▣ Predict and set purpose</p> <p>▣ Antonyms</p> <p>▣ Fluency: Appropriate phrasing</p> <p>▣ L/S: Media Literacy: Interview</p> <p>▣ Writing: Friendly Letter</p> <p>▣ Singular Possessive Nouns</p>			
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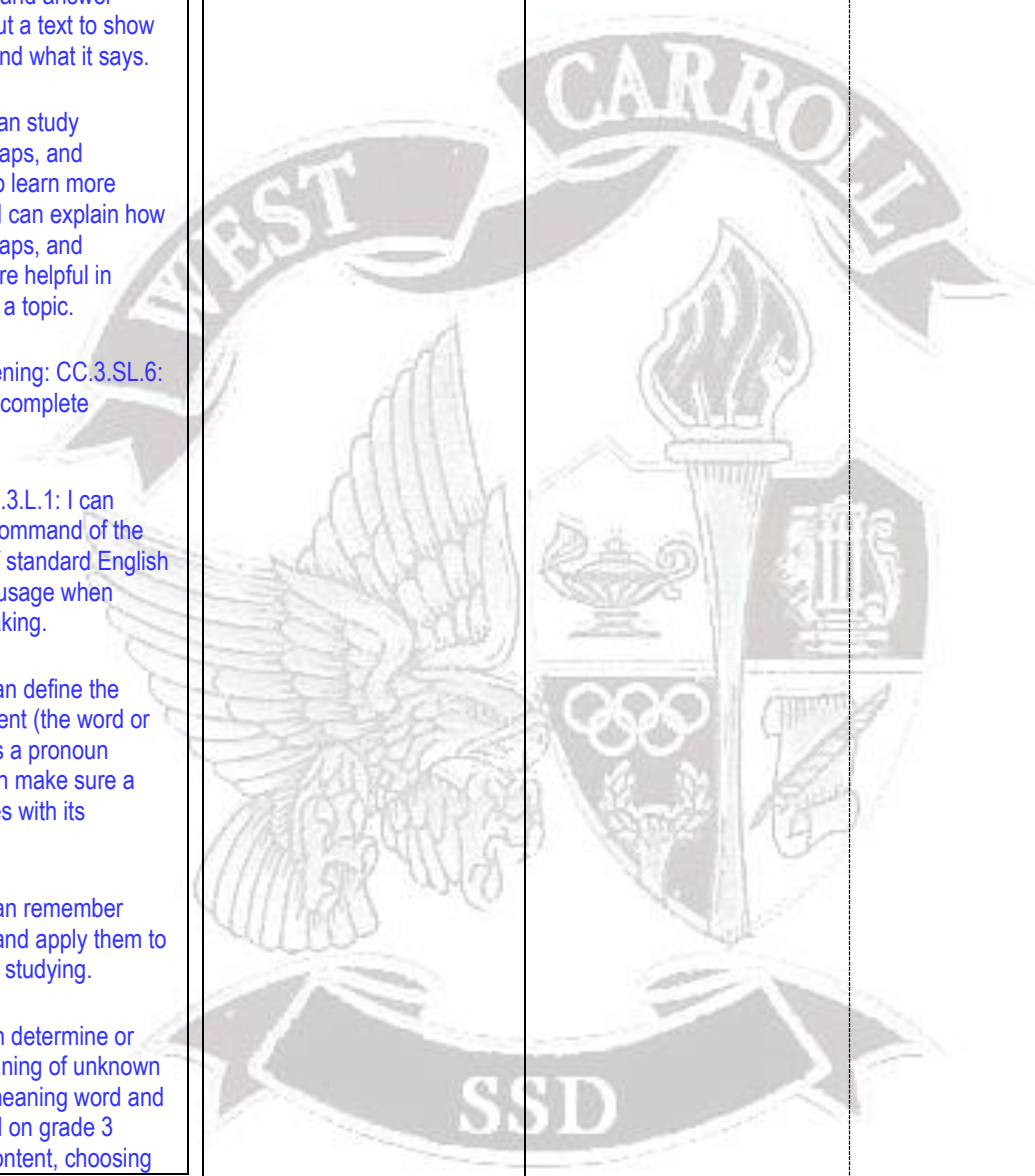
<p>Unit 3- Week 1</p>	<p>can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.2.d: I can form and use possessives and know the difference between it's and its.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing:</p> <p>CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>	 <p>Amazing Bird Nests- Online Component Decodable Readers</p>	<ul style="list-style-type: none"> ☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet 	<ul style="list-style-type: none"> ☐ Consonant Blends squ-, spl-, thr-, str- ☐ Author's Purpose ☐ Predict and set purpose ☐ Antonyms 	<p>Oct. 10th – 14th</p>
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	<p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order and the cause and effect.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p>	<p>Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <ul style="list-style-type: none"> ▣ Consonant Digraphs /sh/, /th/, /f/, /ch/, /ng/ ▣ Main idea and details ▣ Text structure ▣ Unfamiliar words ▣ Fluency: rate ▣ L/S: Description ▣ Writing: Directions ▣ Plural Possessive Nouns 	<p>▣ Weekly reading test</p>	<ul style="list-style-type: none"> ▣ Fluency: Appropriate phrasing ▣ L/S: Media Literacy: Interview ▣ Writing: Friendly Letter ▣ Singular Possessive 	
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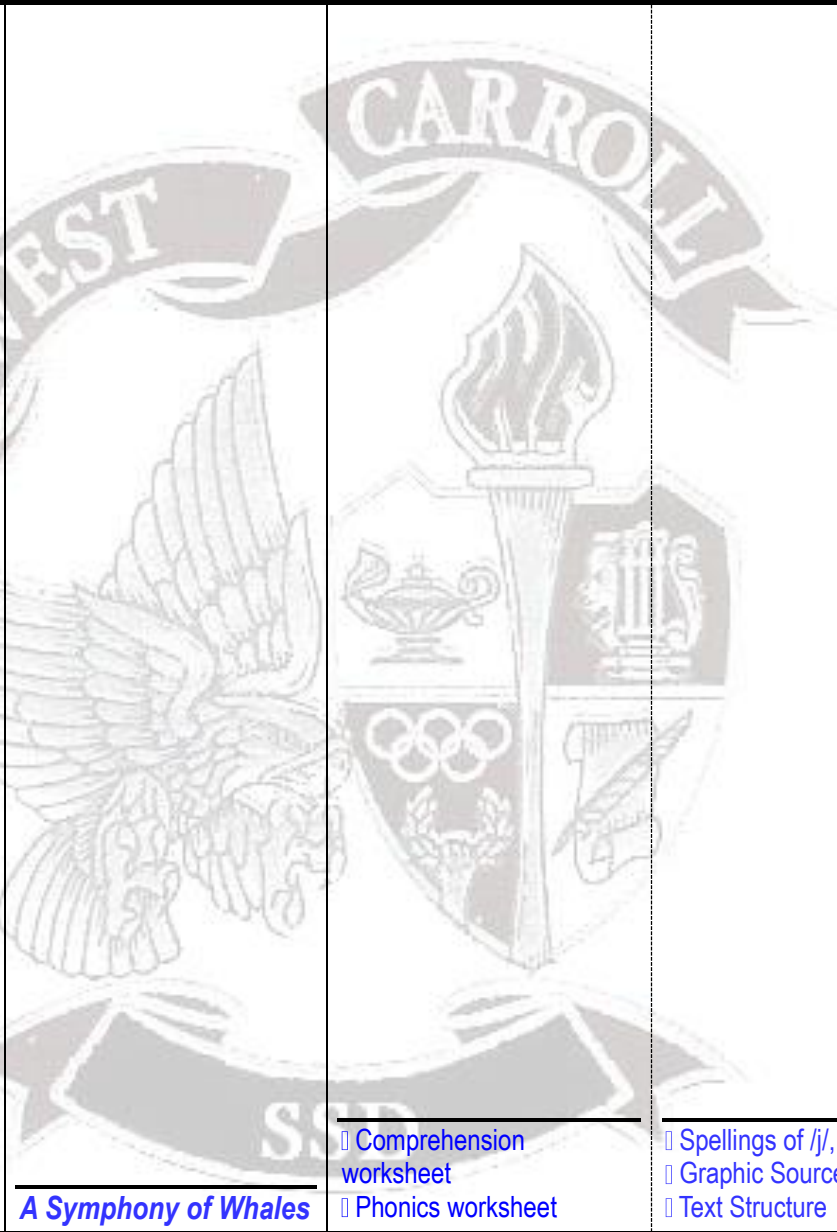
<p>Unit 3- Week 2</p>	<p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.1.e: I can explain the difference between simple verb tenses and use correct subject-verb agreement.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.3.c: I can use words and phrases having to do with time to put events in order.</p>	 <p>How do you raise a raisin?</p> <p>Online Component</p>	 <ul style="list-style-type: none"> ☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet 	 <ul style="list-style-type: none"> ☐ Consonant Digraphs /sh/, /th/, /f/, /ch/, /ng/ ☐ Main idea and details ☐ Text structure ☐ Unfamiliar words 	<p>Oct. 17th – 21st</p>
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	<p>Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are and can explain how they function in sentences.</p>	<p>Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards □ Contractions □ Draw Conclusions & Important ideas □ Homophones □ Synonyms □ Fluency Expression □ L/S: Media Literacy: Commercial □ 6-Traits: Voice □ Writing: Fiction □ Action and Linking verbs</p>	<p>□ Weekly reading test</p>	<p>□ Fluency: rate □ L/S: Description □ Writing: Directions □ Plural Possessive Nouns</p>	
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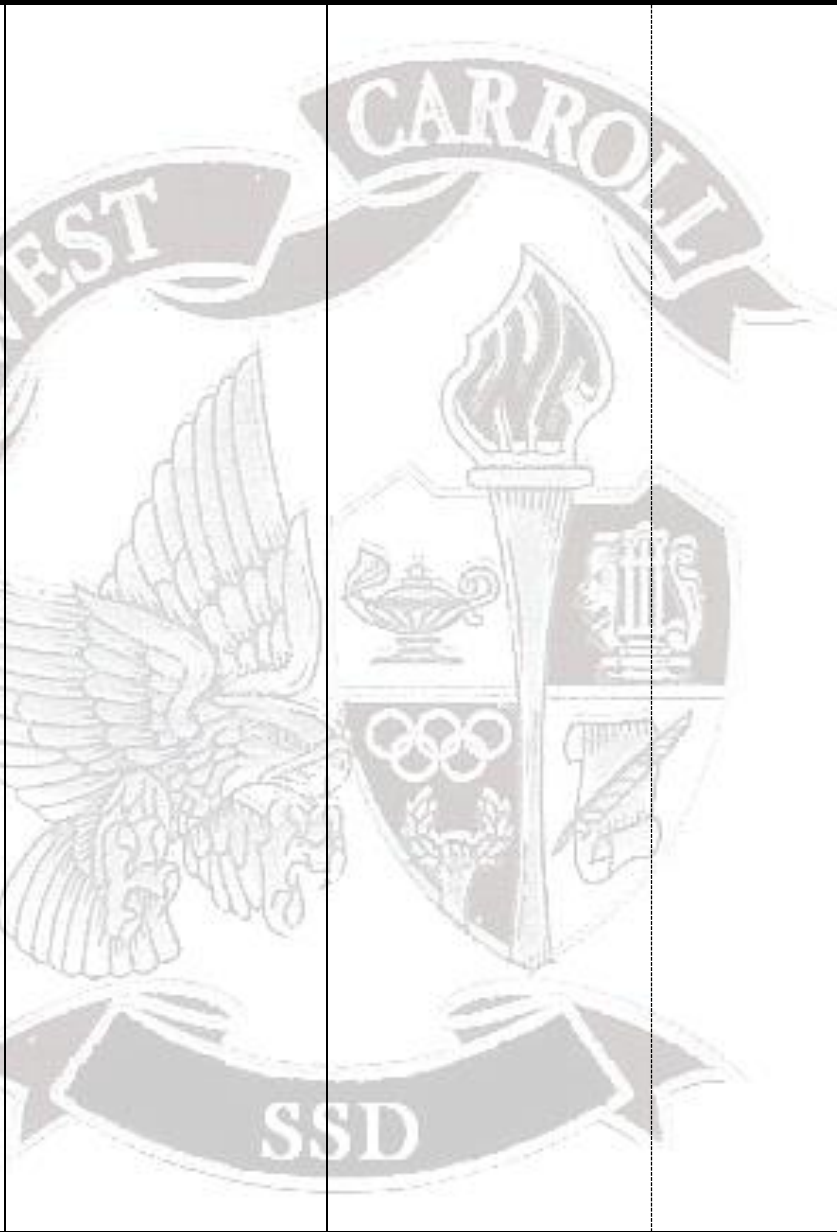
<p>Unit 3- Week 3</p>	<p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.3.d: I can read irregularly spelled words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature: Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the</p>	<p><i>Pushing Up the Sky</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▯ Prefixes un-, re-, mis-, dis-, non- ▯ Character, Setting, and Plot ▯ Inferring ▯ Unknown Words ▯ Fluency Accuracy ▯ L/S: Dramatization ▯ 6-Traits: Sentences ▯ Writing: Drama ▯ Main and helping verbs</p>	<p>▯ Comprehension worksheet ▯ Phonics worksheet ▯ Vocabulary worksheet ▯ Conventions worksheet ▯ Weekly reading test</p>	<p>▯ Contractions ▯ Draw Conclusions & Important ideas ▯ Homophones ▯ Synonyms ▯ Fluency Expression ▯ L/S: Media Literacy: Commercial ▯ 6-Traits: Voice ▯ Writing: Fiction ▯ Action and Linking verbs</p>	<p>Oct. 24th – 28th</p>
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	<p>text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about a topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.</p> <p>Speaking/Listening: CC.3.SL.6: I can speak in complete sentences.</p> <p>Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.f: I can define the word, antecedent (the word or group of words a pronoun replaces). I can make sure a pronoun agrees with its antecedent.</p> <p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing</p>				
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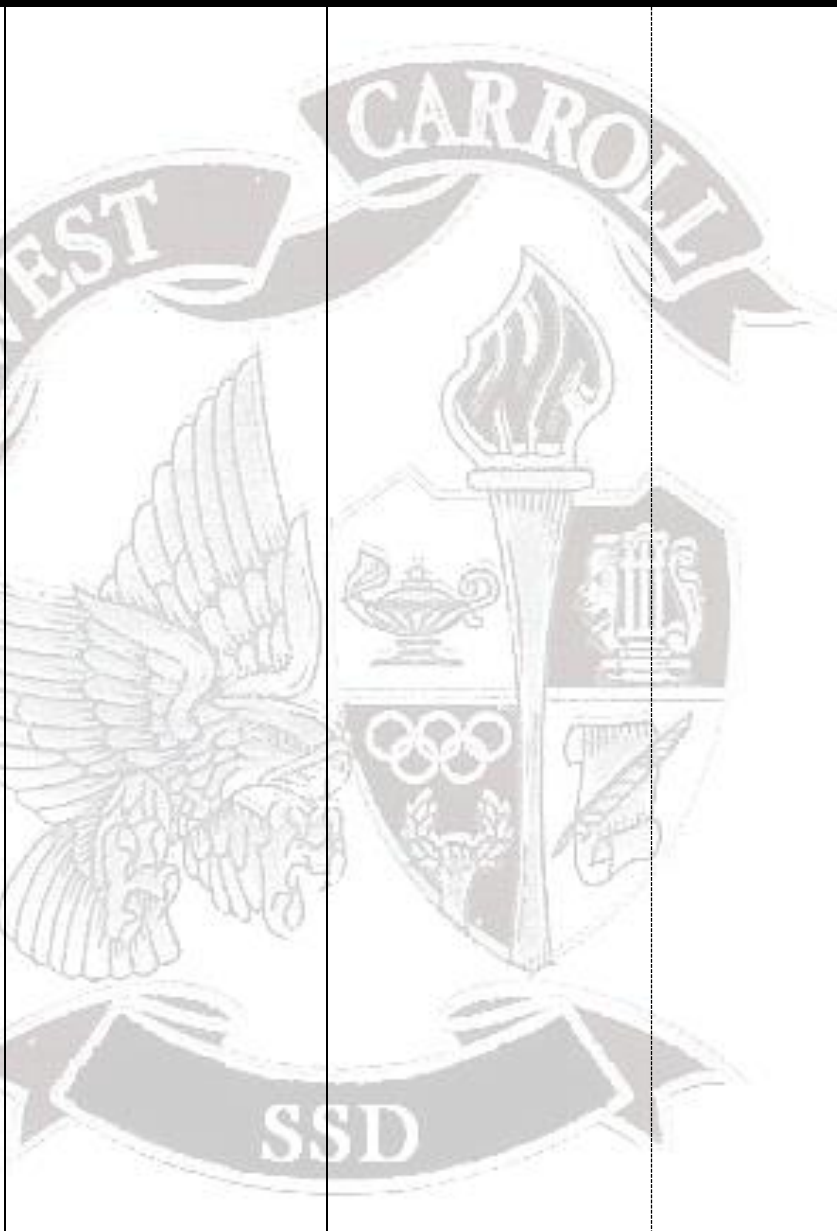
<p>Unit 3- Week 4</p>	<p>flexibly from a range of strategies. CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature: CC.3.R.L.1 I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text,</p>	<p>Seeing Stars Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▢ Spellings of /j/, /s/, /k/ ▢ Graphic Sources ▢ Text Structure ▢ Unknown Words ▢ Fluency : Appropriate Phrasing ▢ L/S: Voicemail message ▢ 6-Traits: Conventions ▢ Writing: Formal Letter ▢ Subject verb agreement</p>	<p>▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test</p>	<p>▢ Prefixes un-, re-, mis-, dis-, non- ▢ Character, Setting, and Plot ▢ Inferring ▢ Unknown Words ▢ Fluency Accuracy ▢ L/S: Dramatization ▢ 6-Traits: Sentences ▢ Writing: Drama ▢ Main and helping verbs</p>	<p>Oct. 31st – Nov. 4th</p>
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<p>Unit 3- Week 5</p>	<p>tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.1.e: I can explain the difference between simple verb tenses and use correct subject-verb agreement.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying..</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related</p>	 <p><i>A Symphony of Whales</i></p>	<p>☐ Comprehension worksheet</p> <p>☐ Phonics worksheet</p>	<p>☐ Spellings of /j/, /s/, /k/</p> <p>☐ Graphic Sources</p> <p>☐ Text Structure</p>	<p>Nov. 7th – 11th</p>
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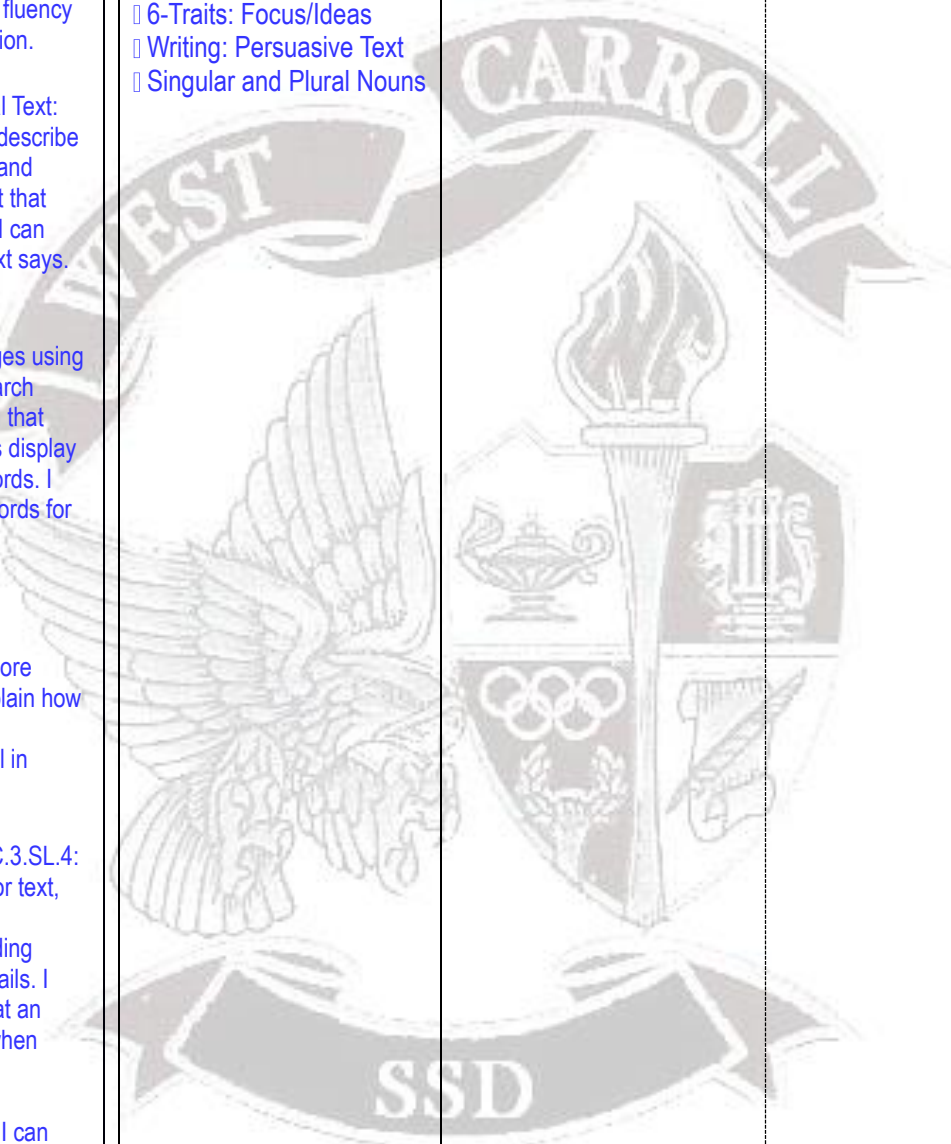
	<p>information together. I can include an illustration in my written pieces if necessary.</p> <p>Foundational Skills: CC.3.R.F.3.d: I can read irregularly spelled words.</p> <p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>Literature: Informational Text: CC.3.R.I.3: I can describe the sequence of ahistorical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about what an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an</p>	<p>Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <ul style="list-style-type: none"> ▣ Suffixes –ly, -ful, -ness, -less, -able, -ible ▣ Generalize ▣ Story Structure ▣ Unfamiliar Words ▣ Fluency : Rate ▣ L/S: Description ▣ 6-Traits: Sentences ▣ News Article ▣ Past, Present, Future Tenses 	<ul style="list-style-type: none"> ▣ Vocabulary worksheet ▣ Conventions worksheet ▣ Weekly reading test 	<ul style="list-style-type: none"> ▣ Unknown Words ▣ Fluency : Appropriate Phrasing ▣ L/S: Voicemail message ▣ 6-Traits: Conventions ▣ Writing: Formal Letter ▣ Subject verb agreement 	
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	<p>understandable pace when presenting.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are, and how they function in sentences.</p> <p>CC.3.L.1.d: I can explain the difference between regular and irregular verbs and use them correctly.</p> <p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.b: I can identify the affix of a word; define prefix, suffix, and root; and determine how the meaning of a word</p>				
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<p>Unit 4- Week 1</p>	<p>changes when a prefix or suffix is added, such as care/careless or heat/preheat.</p> <p>Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p> <p>Foundational Skills: CC.3.R.F.3.d: I can read irregularly spelled words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: Informational Text: CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.</p> <p>CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a</p>	<p>Around One Cactus Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▢ Consonant Patterns wr, kn, gn, st, mb ▢ Cause and Effect ▢ Predict and set a purpose ▢ Prefixes and Suffixes ▢ Fluency : Expression ▢ L/S: Oral Report ▢ 6-Traits: Word choice ▢ Writing for Tests ▢ Irregular Verbs</p>	<p>▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test</p>	<p>▢ Suffixes -ly, -ful, -ness, -less, -able, -ible ▢ Generalize ▢ Story Structure ▢ Unfamiliar Words ▢ Fluency : Rate ▢ L/S: Description ▢ 6-Traits: Sentences ▢ News Article ▢ Past, Present, Future Tenses</p>	<p>Nov. 14th – 18th</p>
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	<p>process after reading a text describing how something works.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order and the cause and effect.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language:</p> <p>CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.1.b: I can remember common irregular plural nouns and use them correctly (for example, cacti, mice, etc).</p>				
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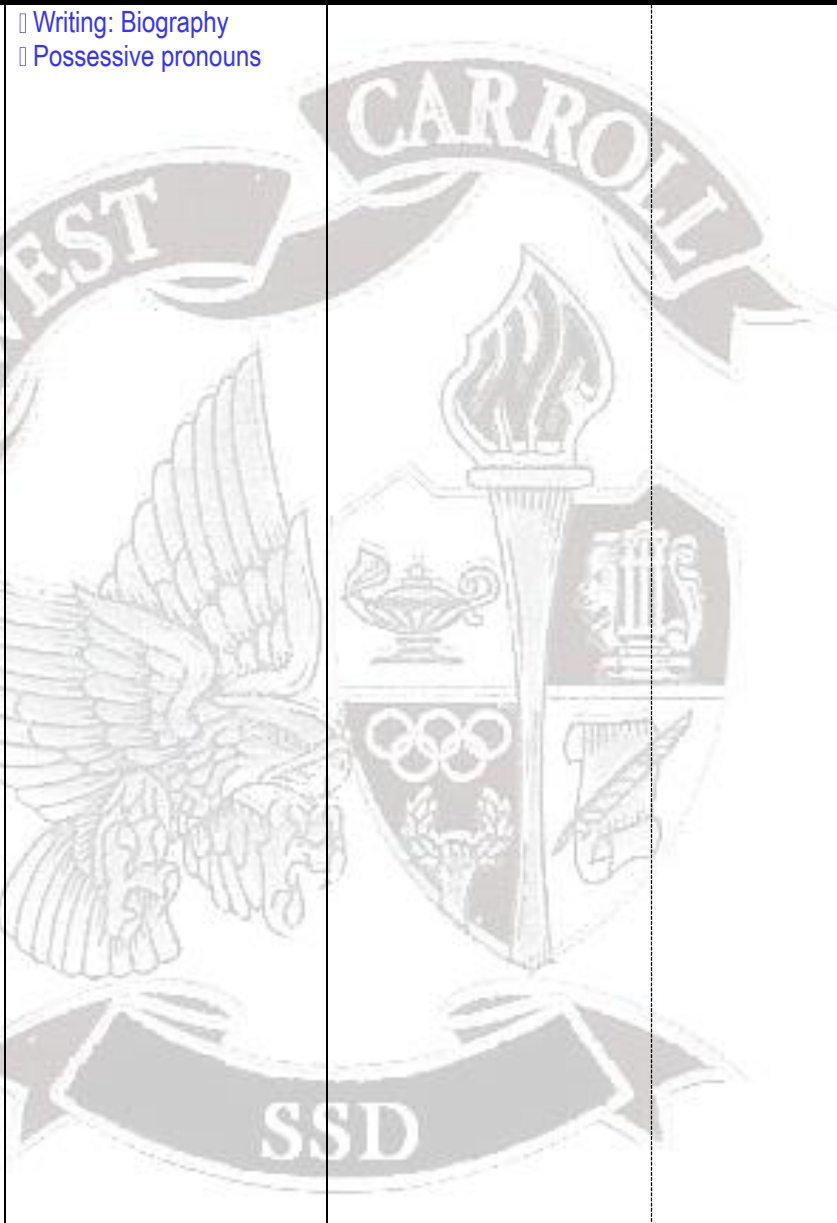
<p>Unit 4- Week 2</p>	<p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion.</p> <p>CC.3.W.3.c: I can use words and phrases having to do with time to put events in order.</p> <p>CC.3.W.5: I can understand writing as a process of planning, revising, and editing. I can develop and improve my writing by planning, revising, and editing.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and words analysis skills in decoding words.</p>	<p><i>The Man Who Invented Basketball</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards <ul style="list-style-type: none"> ☐ Irregular Plurals ☐ Generalize ☐ Summarize ☐ Unfamiliar Words ☐ Context Clues ☐ Fluency: Accuracy </p>	<p> <ul style="list-style-type: none"> ☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet ☐ Weekly reading test </p>	<p> <ul style="list-style-type: none"> ☐ Consonant Patterns wr, kn, gn, st, mb ☐ Cause and Effect ☐ Predict and set a purpose ☐ Prefixes and Suffixes ☐ Fluency : Expression ☐ L/S: Oral Report ☐ 6-Traits: Word choice ☐ Writing for Tests ☐ Irregular Verbs </p>	<p>Nov. 21st – Dec. 2nd</p>
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	<p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: Informational Text: CC.3.R.I.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.</p> <p>CC.3.R.I.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.</p> <p>CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about a topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns,</p>	<p>□ L/S: Presentation</p> <p>□ 6-Traits: Focus/Ideas</p> <p>□ Writing: Persuasive Text</p> <p>□ Singular and Plural Nouns</p>			
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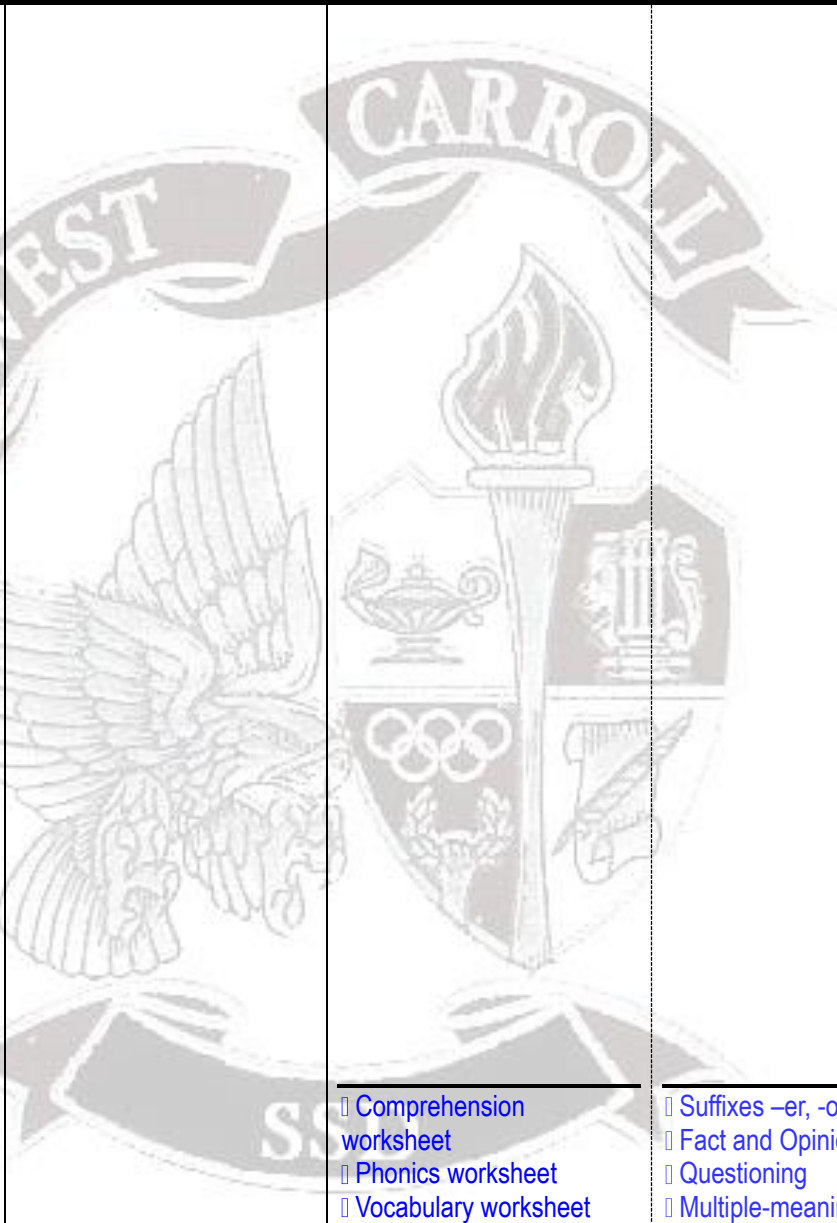
<p>Unit 4- Week 3</p>	<p>verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.1.f: I can define the word, antecedent (the word or group of words a pronoun replaces). I can make sure a pronoun agrees with its antecedent.</p> <p>CC.3.L.2: I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read</p>	<p>Hottest Coldest Highest Deepest Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards R-Controlled Vowels Graphic Sources Important Ideas Unknown Words</p>	<p>Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test</p>	<p>Irregular Plurals Generalize Summarize Unfamiliar Words Context Clues Fluency: Accuracy L/S: Presentation 6-Traits: Focus/Ideas Writing: Persuasive Text Singular and Plural Nouns</p>	<p>Dec. 5th – 9th</p>
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	<p>common words with prefixes and suffixes.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: Informational Text: CC.3.R.I.1: I can talk about what a texts says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works.</p> <p>CC.3.R.I.6: I can understand that my opinion may or may not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading.</p> <p>Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns,</p>	<p>▢ Dictionary/Glossary</p> <p>▢ Fluency: Appropriate phrasing & punctuation cues</p> <p>▢ L/S: Media Literacy: Weather Forecast</p> <p>▢ 6-Traits: Conventions</p> <p>▢ Writing: Imaginative Story</p> <p>▢ Subject and object pronouns</p>			
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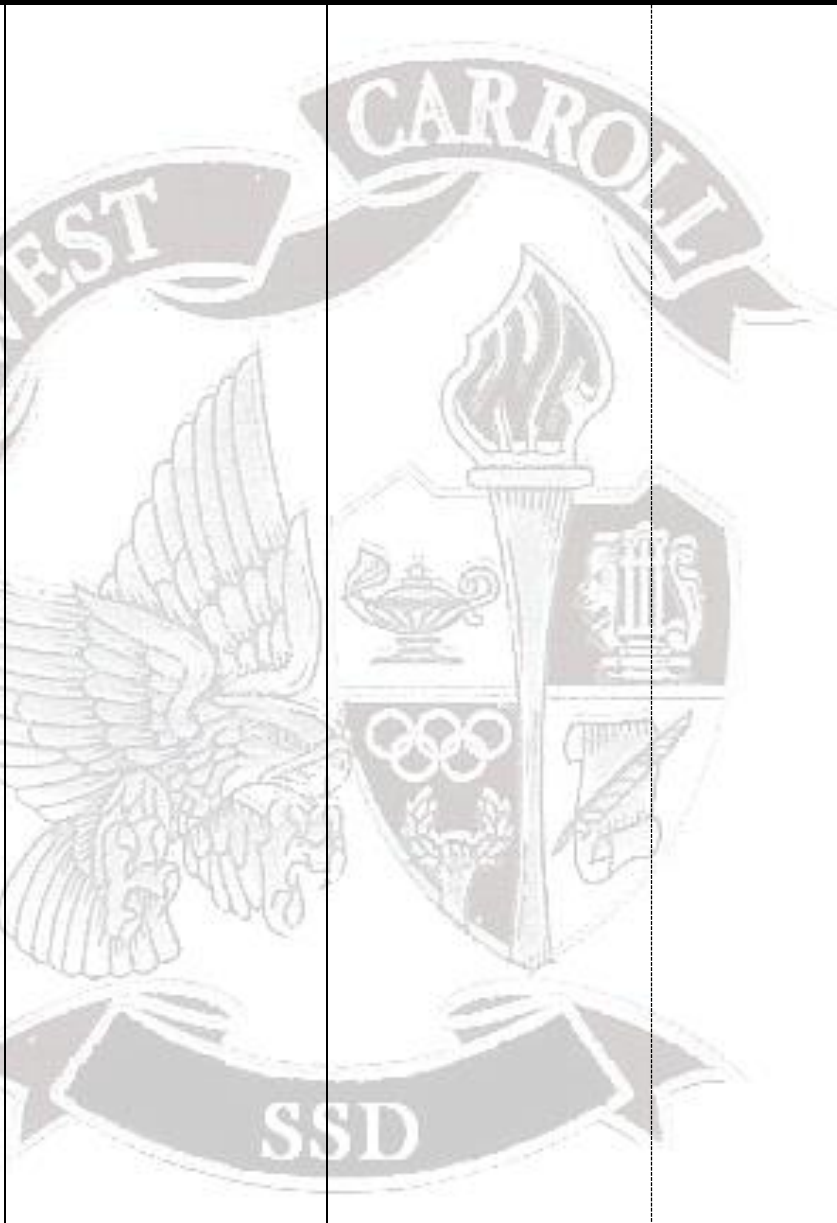
<p>Unit 4- Week 4</p>	<p>verbs, adjectives, and adverbs are. I can explain how they function in sentences.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>Writing: CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes.</p>	<p><i>Rocks in his Head</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Prefixes pre-, mid-, over-, out-, bi-, de- Fact and Opinion Inferring Multiple-meaning words Context Clues Fluency: Expression L/S: Interview 6-Traits: Sentences</p>	<p>Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test</p>	<p>R-Controlled Vowels Graphic Sources Important Ideas Unknown Words Dictionary/Glossary Fluency: Appropriate phrasing & punctuation cues L/S: Media Literacy: Weather Forecast 6-Traits: Conventions Writing: Imaginative Story Subject and object pronouns</p>	<p>Dec. 12th – 16th</p>
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	<p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: Informational Text: CC.3.R.I.1: I can talk about what a texts says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.3: I can describe the sequence of historical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language: CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.3: I can choose words and phrases for effect.</p>	<p>▮ Writing: Biography</p> <p>▮ Possessive pronouns</p>		
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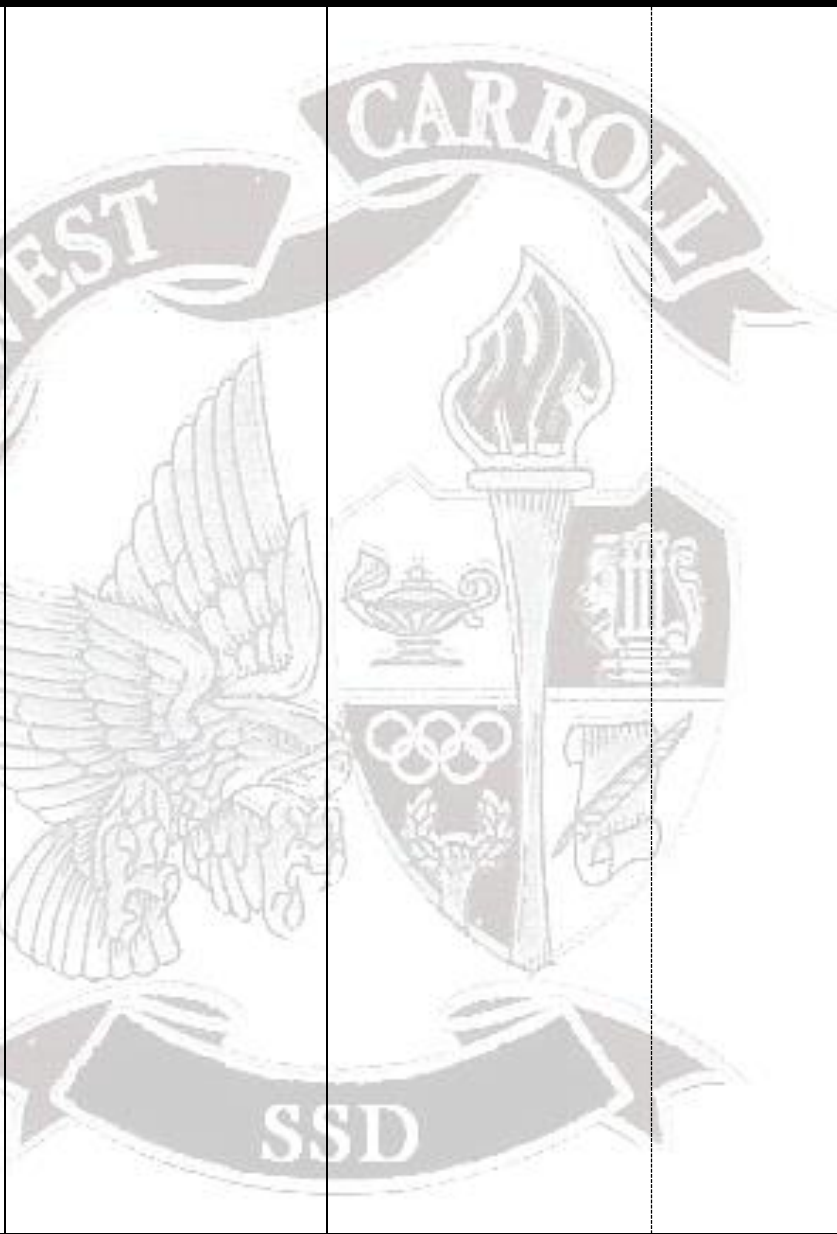
<p>Unit 4- Week 5</p>	<p>CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose.</p> <p>Foundational Skills: CC.3.R.F.3.c: I can read multi-syllable words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify</p>	<p>America's Champion Swimmer: Gertrude Ederle</p> <p>Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards</p> <p>▣ Suffixes –er, -or, -ess, -ist ▣ Fact and Opinion ▣ Questioning ▣ Multiple-meaning words ▣ Context Clues ▣ Fluency: Appropriate Phrasing ▣ L/S: Media Literacy: Sportscast ▣ 6-Traits: Organization/paragraphs ▣ Writing: Autobiography ▣ Contractions</p>	<p>▣ Comprehension worksheet ▣ Phonics worksheet ▣ Vocabulary worksheet ▣ Conventions worksheet ▣ Weekly reading test</p>	<p>▣ Prefixes pre-, mid-, over-, out-, bi-, de- ▣ Fact and Opinion ▣ Inferring ▣ Multiple-meaning words ▣ Context Clues ▣ Fluency: Expression ▣ L/S: Interview ▣ 6-Traits: Sentences ▣ Writing: Biography ▣ Possessive pronouns</p>	<p>Jan. 3rd – 6th</p>
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	<p>the theme of a story using key details from the text.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.1.a: I can be prepared for discussions by reading and studying required materials. I can refer to texts and other required materials when discussing a topic. I can refer to my own prior knowledge when discussing a topic.</p> <p>Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.4: I can determine and clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p>			<ul style="list-style-type: none"> ☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Suffixes –er, -or, -ess, -ist ☐ Fact and Opinion ☐ Questioning ☐ Multiple-meaning words 	<p>Jan. 9th – 13th</p>
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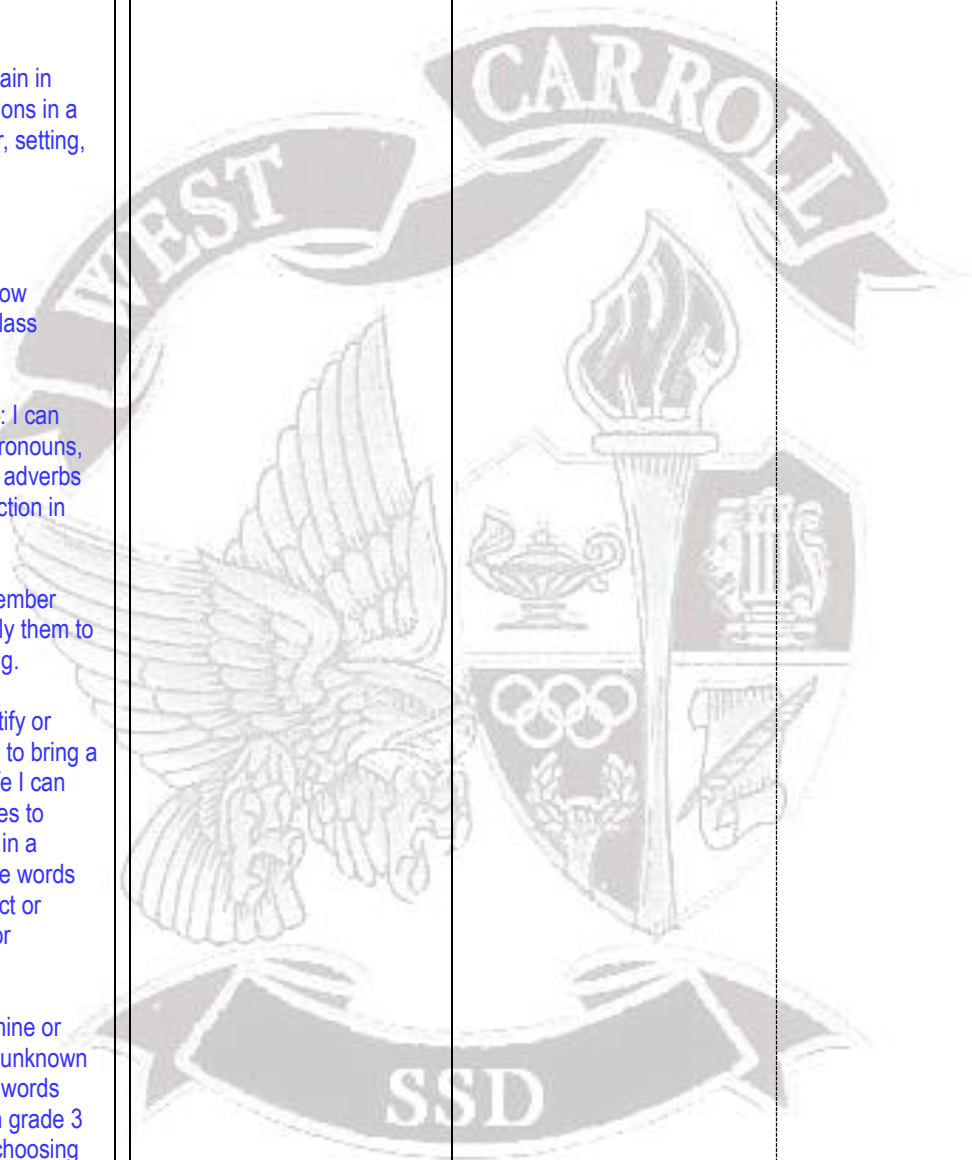
<p>Unit 5- Week 1</p>	<p>CC.3.W.3.c: I can use words and phrases having to do with time to put events in order.</p> <p>CC.3.W.5: I can understand writing as a process of planning, revising, and editing. I can develop and improve my writing by planning, revising, and editing.</p> <p>Foundational Skills: CC.3.R.F.3.c: I can read multi-syllable words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers.</p> <p>CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text.</p> <p>CC.3.R.L.5: I can write or speak about a text and talk about different parts of the text like chapters, scenes, or stanzas. I can describe how one part of a text builds on the parts that came before it.</p>		<p>▯ Conventions worksheet ▯ Weekly reading test</p>	<p>▯ Context Clues ▯ Fluency: Appropriate Phrasing ▯ L/S: Media Literacy: Sportscast ▯ 6-Traits: Organization/paragraphs ▯ Writing: Autobiography ▯ Contractions</p>	
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	<p>CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.</p> <p>CC.3.R.L.10: I can read and comprehend all genres of literature at the end of the year. I can explain which portions of a text I understand; locate and explain portions of a text that are difficult for me; list questions I have about a text and ask for help about what I don't understand.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.4: I can explain my ideas and understanding of a topic after having a discussion about it.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are and how they function in a sentence.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>CC.3.L.5.c: I can recognize words that have similar meaning and choose the word that best describes the mood or state of mind.</p>				
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<p>Unit 5- Week 2</p>	<p>Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion.</p> <p>CC.3.W.1.b: I can provide reasons that support my opinion.</p> <p>CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose.</p> <p>Foundational Skills: CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud.</p> <p>Literature: CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p> <p>Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions</p>	<p><i>Fly, Eagle, Fly!</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▯ Syllables VCCCV ▯ Cause and Effect ▯ Monitor and Clarify ▯ Unknown words ▯ Context Clues ▯ Fluency: Rate ▯ L/S: Book Report ▯ 6-Traits: Word Choice ▯ Writing: Summary ▯ Prepositions</p>	<p>▯ Comprehension worksheet ▯ Phonics worksheet ▯ Vocabulary worksheet ▯ Conventions worksheet ▯ Weekly reading test</p>	<p>▯ Suffixes –er, -or, -ess, -ist ▯ Fact and Opinion ▯ Questioning ▯ Multiple-meaning words ▯ Context Clues ▯ Fluency: Appropriate Phrasing ▯ L/S: Media Literacy: Sportscast ▯ 6-Traits: Organization/paragraphs ▯ Writing: Autobiography ▯ Contractions</p>	<p>Jan. 16th – 20th</p>
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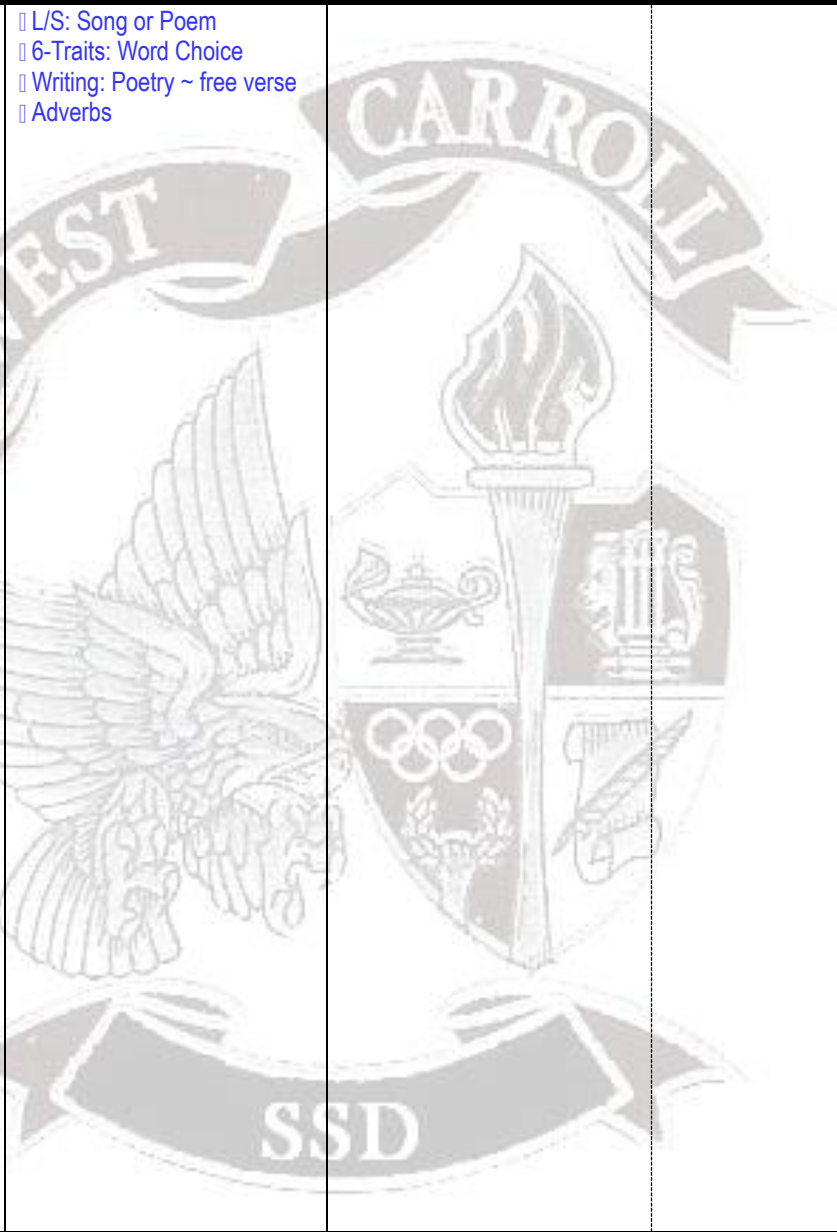
	<p>about the text. I can ask and answer questions about a text to show that I understand what it says.</p> <p>CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says.</p> <p>Speaking/Listening: CC.3.SL.4: I can explain my ideas and understanding of a topic after having a discussion about it.</p> <p>Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.g: I can define and provide examples of comparative and superlative adjectives and adverbs. I can accurately use comparative and superlative adjectives and adverbs.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by</p>				
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<p>Unit 5- Week 3</p>	<p>looking for context clues in a sentence.</p> <p>Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's</p>	<p><i>Suki's Kimono</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▯ Syllable Pattern CVVC ▯ Compare and Contrast ▯ Visualize ▯ Synonyms ▯ Context Clues ▯ Fluency: Rate ▯ L/S: Give Introductions ▯ 6-Traits: Organization ▯ Writing: Letter to the Editor ▯ Adjectives & Articles</p>	<p>▯ Comprehension worksheet ▯ Phonics worksheet ▯ Vocabulary worksheet ▯ Conventions worksheet ▯ Weekly reading test</p>	<p>▯ Syllables VCCCV ▯ Cause and Effect ▯ Monitor and Clarify ▯ Unknown words ▯ Context Clues ▯ Fluency: Rate ▯ L/S: Book Report ▯ 6-Traits: Word Choice ▯ Writing: Summary ▯ Prepositions</p>	<p>Jan. 23rd – 27th</p>
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	<p>actions are important to the events in a story.</p> <p>CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.</p> <p>Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are, and how they function in sentences.</p> <p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing</p>				
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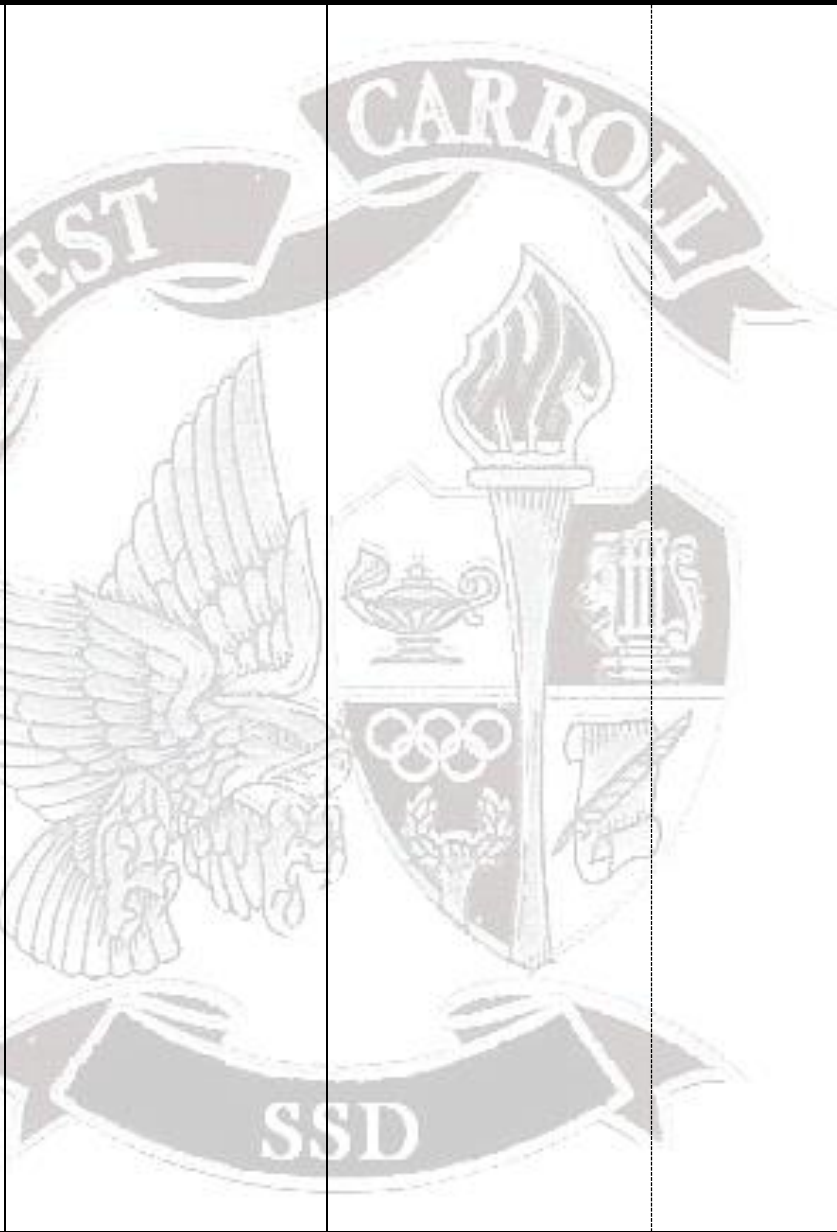
<p>Unit 5- Week 4</p>	<p>flexibly from a range of strategies.</p> <p>Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a</p>	<p><i>I Love Saturdays y Domingos</i></p> <p>Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Homophones Main Idea and Details Inferring Context Clues Fluency: Accuracy L/S: Drama 6-Traits: Conventions Writing: Personal Narrative Comparative & Superlative Adjectives</p>	<p>Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test</p>	<p>Syllable Pattern CVVC Compare and Contrast Visualize Synonyms Context Clues Fluency: Rate L/S: Give Introductions 6-Traits: Organization Writing: Letter to the Editor Adjectives & Articles</p>	<p>Jan. 30th – Feb. 3rd</p>
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<p>Unit 5- Week 5</p>	<p>story. Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1.g: I can define and provide examples of comparative and superlative adjectives and adverbs. I can accurately use comparative and superlative adjectives and adverbs. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. CC.3.L.5: I can define figurative language and provide an example. Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>	<p>Goodbye, 382 Shin Dang Dong Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards Vowel Patterns a, au, aw, al, augh, ough Sequence Monitor and Clarify Compound Words Word Structure Fluency: Expression and Punctuation Cues</p>	<p>Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Weekly reading test</p>	<p>Homophones Main Idea and Details Inferring Context Clues Fluency: Accuracy L/S: Drama 6-Traits: Conventions Writing: Personal Narrative Comparative & Superlative Adjectives</p>	<p>Feb. 6th – 10th</p>
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	<p>Foundational Skills: CC.3.R.F.3.b: I can figure out the meaning of words I don't recognize that have common Latin suffixes. CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>Literature: CC.3.R.L.1: I can ask questions about what the texts says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story. Informational Text: CC.3.R.I.6: I can understand that my opinion may or may not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading.</p> <p>Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.3.L.1.h: I can define and provide examples of coordinating and subordinating conjunctions. I can accurately</p>	<p>□ L/S: Song or Poem □ 6-Traits: Word Choice □ Writing: Poetry ~ free verse □ Adverbs</p>			
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<p>Unit 6- Week 1</p>	<p>use coordinating and subordinating conjunctions, and can explain how they affect the meaning of the remainder of the sentence. CC.3.L.1.i: I can write simple, compound, and complex sentences. CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.1.a: I can introduce a topic or text, state an opinion, and organize a list of reasons that support my opinion.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: Informational Text: CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.I.3: I can describe the</p>	<p>Jalapeno Bagels Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▯ Vowel Patterns ei, eigh ▯ Draw Conclusions ▯ Summarize ▯ Unfamiliar Words ▯ Context Clues ▯ Fluency: Accuracy ▯ L/S: Radio Advertisement ▯ 6-Traits: Focus/Ideas ▯ Writing: Invitation ▯ Comparative & Superlative Adverbs</p>	<p>▯ Comprehension worksheet ▯ Phonics worksheet ▯ Vocabulary worksheet ▯ Conventions worksheet ▯ Weekly reading test</p>	<p>▯ Vowel Patterns a, au, aw, al, augh, ough ▯ Sequence ▯ Monitor and Clarify ▯ Compound Words ▯ Word Structure ▯ Fluency: Expression and Punctuation Cues ▯ L/S: Song or Poem ▯ 6-Traits: Word Choice ▯ Writing: Poetry ~ free verse ▯ Adverbs</p>	<p>Feb. 13th – 17th</p>
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<p>Unit 6- Week 2</p>	<p>sequence of historical events after reading about it. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.2.a: I can capitalize appropriate words in titles. CC.3.L.4.b: I can define prefix, suffix, and root. I can determine how the meaning of a word changes what a prefix or suffix is added, such as heat/preheat or care/careless. Writing: CC.3.W.2.b: I can develop the topic with facts, definitions, and details. CC.3.W.8: I can remember and share information from my experiences. I can take brief notes and sort information into categories using a graphic organizer.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4: I can read fluently with accuracy to understand what I'm reading. Literature: CC.3.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify</p>	<p>Me and Uncle Romie Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▢ Suffixes -y, -ish, -hood, -ment ▢ Author's Purpose ▢ Background Knowledge ▢ Homonyms ▢ Context Clues ▢ Fluency: Appropriate Phrasing ▢ L/S: Retelling ▢ 6-Traits: Conventions ▢ Writing: Book Review ▢ Conjunctions</p>	<p>▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test</p>	<p>▢ Vowel Patterns ei, eigh ▢ Draw Conclusions ▢ Summarize ▢ Unfamiliar Words ▢ Context Clues ▢ Fluency: Accuracy ▢ L/S: Radio Advertisement ▢ 6-Traits: Focus/Ideas ▢ Writing: Invitation ▢ Comparative & Superlative Adverbs</p>	<p>Feb. 20th – 24th</p>
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	<p>the theme of a story using key details from the text. CC.3.L.4: I can understand the meanings of words and phrases as they are used in a text. I can define direct/actual language, and give examples. I can define figurative language, and give examples. I can determine if a word or phrase is being used literally or figuratively in a text. Informational Text: CC.3.R.1.3: I can describe the sequence of historical events after reading about it. Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.3.L.2: I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3: I can use knowledge of language and its conventions when writing, speaking, reading, or listening. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-</p>				
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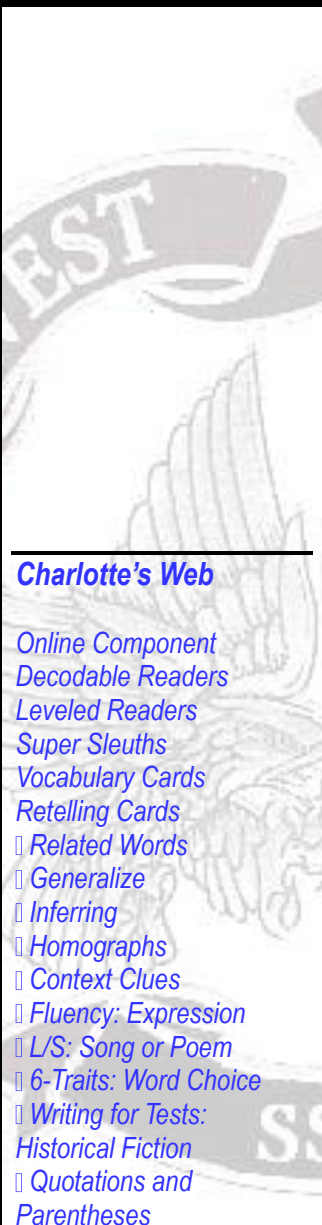
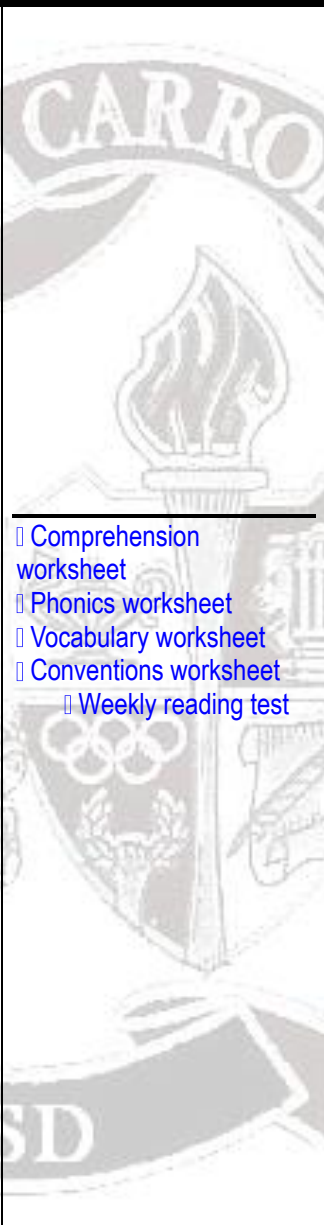
<p>Unit 6- Week 3</p>	<p>meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. CC.3.L.5 I can define figurative language and provide an example. Writing: CC.3.W.4: I can understand my task, purpose, and audience when I write. I can develop and organize my writing in a way that makes sense for my audience and purpose.</p> <p>Foundational Skills: CC.3.R.F.3.b: I can figure out the meaning of words I don't recognize that have common Latin suffixes. CC.3.R.F.4: I can read fluently with accuracy to understand what I'm reading. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: Informational Text: CC.3.R.I.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.I.7: I can study illustrations, maps, and photographs to learn more about the topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.</p>	<p><i>The Story of the Statue of Liberty</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards □ Vowel Sounds □ Fact and Opinion □ Questioning □ Prefixes □ Word Structure □ Fluency: Rate □ L/S: Announcements/Messages □ 6-Traits: Focus/Ideas □ Writing: Notes □ Capital Letters</p>	<p>□ Comprehension worksheet □ Phonics worksheet □ Vocabulary worksheet □ Conventions worksheet □ Weekly reading test</p>	<p>□ Suffixes -y, -ish, -hood, -ment □ Author's Purpose □ Background Knowledge □ Homonyms □ Context Clues □ Fluency: Appropriate Phrasing □ L/S: Retelling □ 6-Traits: Conventions □ Writing: Book Review □ Conjunctions</p>	<p>Feb. 27th – Mar. 3rd</p>
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<p>Unit 6- Week 4</p>	<p>Speaking/Listening: CC.3.SL.3: I can ask and answer questions about information a speaker provides. Language: CC.3.L.1.h: I can define and provide examples of coordinating and subordinating conjunctions. I can accurately use coordinating and subordinating conjunctions, and can explain how they affect the meaning of the remainder of the sentence. CC.3.L.1.i: I can write simple, compound, and complex sentences. CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3.a: I can choose specific phrases to create a certain effect in a sentence. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material. Writing: CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary. CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>	 <p>Happy birthday, Mr. Kang! Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ☐ Schwa spelled with an a, e, i, o, u, and y ☐ Cause and Effect ☐ Inferring ☐ Antonyms ☐ Context Clues ☐ Fluency: Appropriate Phrasing</p>	 <p>☐ Comprehension worksheet ☐ Phonics worksheet ☐ Vocabulary worksheet ☐ Conventions worksheet ☐ Weekly reading test</p>	<p>☐ Vowel Sounds ☐ Fact and Opinion ☐ Questioning ☐ Prefixes ☐ Word Structure ☐ Fluency: Rate ☐ L/S: Announcements/Messages ☐ 6-Traits: Focus/Ideas ☐ Writing: Notes ☐ Capital Letters</p>	<p>Mar. 6th – 10th</p>
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<p>Unit 6- Week 5</p>	<p>Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. I can identify the theme of a story using key details from the text. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting. Language: CC.3.L.2: I can demonstrate command of the conventions of standard English capitalization,</p>	<p>□ L/S: Express an Opinion □ 6-Traits: Organization □ Writing: Poetry ~ Limerick □ Abbreviations</p> <p>Talking Walls: Art for the People <i>Online Component</i> <i>Decodable Readers</i> <i>Leveled Readers</i></p>	 <p>□ Comprehension worksheet □ Phonics worksheet □ Vocabulary worksheet □ Conventions worksheet □ Weekly reading test</p>	<p>□ Schwa spelled with an a, e, i, o, u, and y □ Cause and Effect □ Inferring □ Antonyms □ Context Clues</p>	<p>Mar. 13th – 17th</p>
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	<p>punctuation, and spelling when writing. CC.3.L.2.b: I can correctly use commas in addresses. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.6: I can speak in complete sentences. Language: CC.3.L.2.c: I can correctly use commas and quotation marks in dialogue. CC.3.L.2.f: I can remember spelling rules and</p>	<p><i>Super Sleuths</i> <i>Vocabulary Cards</i> <i>Retelling Cards</i> ▣ <i>Final Syllables (-tion, -ion, -ture, -ive, -ize)</i> ▣ <i>Graphic Sources</i> ▣ <i>Important Ideas</i> ▣ <i>Unknown Words</i> ▣ <i>Dictionary/Glossary</i> ▣ <i>Fluency: Accuracy</i> ▣ <i>L/S: Talk Show</i> ▣ <i>6-Traits: Word Choice</i> ▣ <i>Writing: Description</i> ▣ <i>Combining Sentences</i></p>		<p>▣ Fluency: Appropriate Phrasing ▣ L/S: Express an Opinion ▣ 6-Traits: Organization ▣ Writing: Poetry ~ Limerick ▣ Abbreviations</p>	
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	<p>apply them to new words I'm studying. CC.3.L.3.a: I can choose words and phrases for effect. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand</p>	<p>Atlantis: Legend of a Lost City Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards ▢ Related Words ▢ Generalize ▢ Inferring ▢ Homographs ▢ Context Clues ▢ Fluency: Expression ▢ L/S: Song or Poem ▢ 6-Traits: Word Choice ▢ Writing for Tests: Historical Fiction ▢ Quotations and Parentheses</p>	<p>▢ Comprehension worksheet ▢ Phonics worksheet ▢ Vocabulary worksheet ▢ Conventions worksheet ▢ Weekly reading test</p>	<p>▢ Prefixes im-, in- ▢ Plot and Theme ▢ Story Structure ▢ Prefixes and Suffixes un-, dis-, -ful ▢ Word Structure ▢ Fluency: Rate ▢ L/S: Description ▢ 6-Traits: Conventions ▢ Writing: Comic Book ▢ Commas</p>	<p>Mar. 20th – 24th</p>
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	<p>it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p> <p>Informational Text: Speaking/Listening: CC.3.SL.6: I can speak in complete sentences. Language: CC.3.L.2.c: I can correctly use commas and quotation marks in dialogue. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3.a: I can choose words and phrases for effect. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <hr/> <p>Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in</p>	 <hr/> <p>Charlotte's Web</p> <p><i>Online Component</i> <i>Decodable Readers</i> <i>Leveled Readers</i> <i>Super Sleuths</i> <i>Vocabulary Cards</i> <i>Retelling Cards</i> ▢ <i>Related Words</i> ▢ <i>Generalize</i> ▢ <i>Inferring</i> ▢ <i>Homographs</i> ▢ <i>Context Clues</i> ▢ <i>Fluency: Expression</i> ▢ <i>L/S: Song or Poem</i> ▢ <i>6-Traits: Word Choice</i> ▢ <i>Writing for Tests:</i> <i>Historical Fiction</i> ▢ <i>Quotations and Parentheses</i></p>	 <hr/> <p>▢ <i>Comprehension worksheet</i> ▢ <i>Phonics worksheet</i> ▢ <i>Vocabulary worksheet</i> ▢ <i>Conventions worksheet</i> ▢ <i>Weekly reading test</i></p>	<hr/> <p>▢ <i>Prefixes im-, in-</i> ▢ <i>Plot and Theme</i> ▢ <i>Story Structure</i> ▢ <i>Prefixes and Suffixes un-, dis-, -ful</i> ▢ <i>Word Structure</i> ▢ <i>Fluency: Rate</i> ▢ <i>L/S: Description</i> ▢ <i>6-Traits: Conventions</i> ▢ <i>Writing: Comic Book</i> ▢ <i>Commas</i></p>	<p>Apr. 3rd – May 12th</p>
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	<p>decoding words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story. Informational Text: Speaking/Listening: CC.3.SL.6: I can speak in complete sentences. Language: CC.3.L.2.c: I can correctly use commas and quotation marks in dialogue. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. CC.3.L.3.a: I can choose words and phrases for effect. CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence. Writing: CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order. CC.3.W.3.b: I can use dialogue and descriptions of actions, thoughts, and feelings to</p>				
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	develop experiences and events or show the response of characters to situations.				
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