

# West Carroll Special School District Instructional Plan/Pacing Guide, 2016-2017

<b>Teacher:</b> Suzanne Butler, Rachel Baker, Nikki Underwood		<b>Co-Teacher:</b> Ariel Wells			
<b>Subject:</b> ELA		<b>Grade Level:</b> Second Grade			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
1	R.F.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Short Vowels and Consonants	Students will apply the rule for short vowels to words with the CVC pattern. Workbook p. 1-2	Students will know how to read words with the CVC pattern. Students will apply the rule for short vowels to words with the CVC pattern.	1 ½ Weeks August 4
1	RL.2.3 Describe how characters in a story respond to key events and conflicts.	Character and Setting	Students will identify the characters and settings of a story. Workbook p. 3-4	Students will discuss characters and setting through close reading of The Twin Club in their reading book. Students will identify the characters and settings of a story.	1 ½ Weeks August 4
1	W.2.3 Write narratives in which they recount a well-elaborated event or series of events.	Personal Narrative	Students will arrange events in a logical and sequential order to form a personal narrative. Workbook p. 5-6	Students will know the key features of a personal narrative. Students will arrange events in a logical and sequential order to form a personal narrative.	1 ½ Weeks August 4
1	L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Sentences	Students will identify and form complete sentences. Workbook p. 7-8	Students will know the parts that make up a sentence. Students will identify and form complete sentences.	1 ½ Weeks August 4
1	RF.2.3c Decode regularly spelled two-syllable words with long vowels.	Long Vowel VCe	Students will read words congaing the VCe pattern. Workbook p. 9-10	Students will know that silent e on the end of words makes the vowel long. Students will read words congaing the VCe pattern.	1 Week August 15

1	RI.2.2 Identify the main focus of a multi paragraph text as well as that of specific paragraphs	Main Ideas and Details	Students will discuss main idea and details through close reading of Exploring Space in their books.  Workbook p. 11-12	Students will know how to identify the main idea and details of text. Students will discuss main idea and details through close reading of Exploring Space in their books.	1 Week August 15
1	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definition to develop points, and provide a concluding statement or section.	Expository Nonfiction	Students will write an expository nonfiction piece about space using facts they find in the story.  Workbook p. 13-16	Students will know how to use facts in formative writing. Students will write an expository nonfiction piece about space using facts they find in the story.	1 Week August 15
1	L.2.1	Subjects	Students will identify subjects of complete sentences.  Workbook p. 17-18	Students will know that complete sentences include a subject and a predicate. Students will identify subjects of complete sentences.	1 Week August 15
1	RF.2.3	Consonant Blends	Students will decode and read words containing beginning and ending consonant blends.  Workbook p. 19-22	Students will know how to decode words containing beginning and ending consonant blends. Students will decode and read words containing beginning and ending consonant blends.	1 Week August 22
1	RL.2.3	Character and Setting	Students will identify the characters and settings of a story. Students will discuss characters and setting through close reading of Henry and Mudge in their reading book.  Workbook p. 23-24	Students will identify the characters and settings of a story. Students will discuss characters and setting through close reading of Henry and Mudge in their reading book.	1 Week August 22
1	W.2.3	Realistic Fiction	Students will compose a realistic fiction piece.	Students will know what a realistic fiction story is.	1 Week August 22

			Workbook p. 25-26	Students will compose a realistic fiction piece.	
1	L.2.1	Predicates	Students will identify predicates of complete sentences.  Workbook p. 27-29	Students will know that complete sentences include a subject and a predicate. Students will identify predicates of complete sentences.	1 Week August 22
1	RF.2.3	Inflected Endings	Students will add and take off suffixes using the rules.  Workbook p. 30-34	Students will know how to decode words with suffixes. Students will add and take off suffixes using the rules.	1 Week August 29
1	RI.2.2	Main Idea and Details	Students will know to identify main idea and details of a text. Students will discuss main idea and details through close reading of A Walk in the Desert in their books.  Workbook p. 35-40	Students will know to identify main idea and details of a text. Students will discuss main idea and details through close reading of A Walk in the Desert in their books.	1 Week August 29
1	W.2.2	Brief Report	Students will write a brief report.  Workbook p. 41-52	Students will know the key features of a brief report. Students will write a brief report.	1 Week August 29
1	L.2.1.f Produce, expand, and rearrange complete simple and compound sentences.	Declarative and Interrogative Sentences	Students will add appropriate punctuation and write declarative and interrogative sentences.  Workbook p. 53-60	Students will know the difference between declarative and interrogative sentences. Students will add appropriate punctuation and write declarative and interrogative sentences.	1 Week August 29
1	RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	Consonant Digraphs	Students will decode and read words containing consonant digraphs.  Workbook p. 61-66	Students will know how to read words containing consonant digraphs. Students will decode and read words containing consonant digraphs.	1 Week September 6
1	RI.2.1 Ask and answer such questions as who, what,	Facts and Details	Students will discuss facts and details through close reading of The Strongest One in the reading book.	Students will know what facts and details of a story are.	1 Week September 6

	where, when, why, and how to demonstrate understanding of key details.		Workbook p. 67-74	Students will discuss facts and details through close reading of The Strongest One in the reading book.	
1	W.2.3	Play Scene	Students will write a play scene.  Workbook p. 75-80	Students will know the key features of a play scene. Students will write a play scene.	1 Week September 6
1	L.2.1	Imperatives and Exclamatory Sentences	Students will add appropriate punctuation and write all four kinds of sentences.  Workbook p. 81-88	Students will know the difference between declarative, interrogative, imperative, and exclamatory sentences. Students will add appropriate punctuation and write all four kinds of sentences.	1 Week September 6
1		Unit Review	Students will review all of the skills from Unit 1.  Workbook p. 89-96	Students will review all of the skills from Unit 1. Students will take the Unit 1 Test	1 Week September 12
2	RF.2.3	R Controlled Vowels	Students will read and decode words containing r controlled vowels.  Workbook p. 97-100	Students will know how to decode words with r controlled vowels. Students will read and decode words containing r controlled vowels.	1 Week September 20
2	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in text.	Cause and Effect	Students will discuss cause and effect during close reading of their reading story.  Workbook p. 101-111	Students will derive meanings while reading, Students will discuss cause and effect during close reading of their reading story.	1 Week September 20
2	L.2.1	Nouns	Students will identify nouns in sentences.  Workbook p. 112-119	Students will know that nouns are people, places, and things. Students will identify nouns in sentences.	1 Week September 20
2	W.2.3	Narrative Nonfiction	Students will write a narrative nonfiction piece.	Students will know the key features of narrative nonfiction. Students will write a narrative nonfiction piece.	1 Week September 20



			Workbook p. 120-126		
2	L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.	Contractions	Students will form contractions correctly.  Workbook p. 127-131	Students will form contractions correctly.	1 Week September 26
2	RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Author's Purpose	Students will identify author's purpose. Students will discuss author's purpose during close reading of their reading story.  Workbook p. 132-139	Students will identify author's purpose. Students will discuss author's purpose during close reading of their reading story.	1 Week September 26
2	L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Proper Nouns	Students will identify proper nouns. Students will capitalize proper nouns.  Workbook p. 140-144	Students will identify proper nouns. Students will capitalize proper nouns.	1 Week September 26
2	W.2.2	Biography	Students will write a biography.  Workbook p. 145-147	Students will know the key features of a biography. Students will write a biography.	1 Week September 26
2	RF.2.3	R Controlled Vowels	Students will read and decode words containing r controlled vowels.  Workbook p. 148-150	Students will decode words with r controlled vowels. Students will read and decode words containing r controlled vowels.	1 Week October 3
2	RI.2.1	Facts and Details	Students will discuss facts and details through close reading of their reading story.  Workbook p. 151-154	Students will know what facts and details of a story are. Students will discuss facts and details through close reading of their reading story.	1 Week October 3
2	L.2.1	Singular and Plural Nouns	Students will add and take off suffixes to make nouns singular or plural.  Workbook p. 155-156	Students will know how to make nouns plural. Students will add and take off suffixes to make nouns singular or plural.	1 Week October 3

2	W.2.2	Expository Nonfiction	Students will write an expository nonfiction piece.  Workbook p. 157-160	Students will know the key features of an expository nonfiction text. Students will write an expository nonfiction piece.	1 Week October 3
2	RF.2.3	Plurals	Students will add and take off suffixes to make nouns singular or plural.  Workbook p. 161-164	Students will know how to make nouns plural. Students will add and take off suffixes to make nouns singular or plural.	1 Week October 17
2	RL.2.1	Cause and Effect	Students will discuss cause and effect during close reading of their story.  Workbook p. 165-169	Students will derive meanings while reading. Students will discuss cause and effect during close reading of their story.	1 Week October 17
2	L.2.1.b Form and use frequently occurring irregular plural nouns.	Plural Nouns	Students will identify plural nouns.  Workbook p. 170-173	Students will identify plural nouns.	1 Week October 17
2	W.2.3	Fairy Tale	Students will write a fairy tale. Workbook p. 174-175	Students will know the key features of a fairy tale. Students will write a fairy tale.	1 Week October 17
2	RF.2.3.b Know spelling-sound correspondences for additional common vowel terms.	Vowel Patterns a, ai, ay	Students will decode and read words that have vowel patterns a, ai, or ay.  Workbook p. 176-178	Students will decode and read words that have vowel patterns a, ai, or ay.	1 Week October 24
2	RL.2.2	Compare and Contrast	Students will discuss compare and contrast during close reading of their story.  Workbook p. 179-181	Students will know how to compare and contrast. Students will discuss compare and contrast during close reading of their story.	1 Week October 24
2	L.2.2.c	Possessive Nouns	Students will identify possessive nouns in text. Workbook p. 182-184	Students will identify possessive nouns in text.	1 Week October 24

2	W.2.3	Folk Tale	Students will write a folk tale. Workbook p. 185-188	Students will know the key features of a folk tale. Students will write a folk tale.	1 Week October 24
2		Unit Review	Students will review skills learned in Unit 2. Workbook p. 189-192	Students will review skills learned in Unit 2. Students will take the Unit 2 test.	1 Week October 31
3	RF.2.3.b	Vowel Patterns e, ee, ea, y	Students will decode and read words that have vowel patterns e, ee, ea, and y. Workbook p. 193-195	Students will decode and read words that have vowel patterns e, ee, ea, and y.	1 Week November 7
3	RL.2.1	Author's Purpose	Students will identify author's purpose. Students will discuss author's purpose during close reading of their reading story.  Workbook p. 196-201	Students will identify author's purpose. Students will discuss author's purpose during close reading of their reading story.	1 Week November 7
3	L.2.1	Verbs	Students will identify verbs in sentences.  Workbook p. 202-205	Students will know that verbs are action words. Students will identify verbs in sentences.	1 Week November 7
3	W.2.3	Animal Fantasy	Students will write an animal fantasy.  Workbook p. 206-208	Students will know the key features of an animal fantasy. Students will write an animal fantasy.	1 Week November 7
3	RF.2.3.b	Vowel Patterns o, oa, ow	Students will decode and read words containing vowel patterns o, oa, and ow.  Workbook p. 209-210	Students will decode words that have vowel patterns o, oa, and ow. Students will decode and read words containing vowel patterns o, oa, and ow.	1 Week November 14
3	RL.2.1	Draw Conclusions	Students will discuss drawing conclusions during close reading of their reading story.  Workbook p. 211-213	Students will know how to draw conclusions. Students will discuss drawing conclusions during close reading of their reading story.	1 Week November 14

3	L.2.1	Verbs with Singular and Plural Nouns	Students will apply the rule of subject/verb agreement to write complete sentences.  Workbook p. 214-216	Students will know how to form sentences with subject/verb agreement. Students will apply the rule of subject/verb agreement to write complete sentences.	1 Week November 14
3	W.2.3	Friendly Letter	Students will write a friendly letter. Workbook p. 217-221	Students will know the key features of a friendly letter. Students will write a friendly letter.	1 Week November 14
3	RF.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words.	Compound Words	Students will form compound words  Workbook p. 222-228	Students will know the meanings of compound words. Students will form compound words.	1 Week November 28
3	RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Compare and Contrast/Summarize	Students will summarize their reading story.  Workbook p. 229-231	Students will know how to summarize stories. Students will summarize their reading story.	1 Week November 28
3	L.2.1	Verbs for Past, Present, and Future Tense	Students will form correct sentences using verb tenses.  Workbook p. 232-237	Students will know how to determine and use verb tenses. Students will form correct sentences using verb tenses.	1 Week November 28
3	W.2.3	Narrative Poem	Students will write a narrative poem Workbook p. 238-241	Students will know the key features of a narrative poem. Students will write a narrative poem.	1 Week November 28
3	RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	Vowel Patterns for I, ie, igh, y	Students will decode and read words that have vowel patterns I, ie, igh, and y.  Workbook p. 242-249	Students will decode and read words that have vowel patterns I, ie, igh, and y.	1 Week December 5
3	RL.2.5 Describe the overall structure of a story,	Sequence	Students will use sequencing words to put events of a story in order.	Students will know how to put events of a story in sequence.	1 Week December 5



	including describing how the beginning introduces the story and the ending concludes the action.		Workbook p. 250-252	Students will use sequencing words to put events of a story in order.	
3	L.2.1.d Form and use the past tense of frequently occurring irregular verbs.	Irregular Verbs	Students will form correct sentences using irregular verbs.  Workbook p. 253-259	Students will know how to use irregular verbs. Students will form correct sentences using irregular verbs.	1 Week December 5
3	W.2.3	Realistic Fiction	Students will write realistic fiction. Workbook p. 260-264	Students will know the key features of realistic fiction. Students will write realistic fiction.	1 week December 5
3	RF.2.3	Comparative endings er, est	Students will add and take off suffixes er and est.  Workbook p. 265-269	Students will know how to use suffixes er and est. Students will add and take off suffixes er and est.	1 week December 12
3	RI.2.1	Fact and Opinion	Students will identify fact and opinion. Workbook p. 270-274	Students will know the difference between fact and opinion. Students will identify fact and opinion.	1 week December 12
3	L.2.1d	Being Verbs	Students will identify being verbs in sentences.  Workbook p. 275-279	Students will know how to use being verbs in sentences. Students will identify being verbs in sentences.	1 week December 12
3	W.2.1	Review	Students will write a review.  Workbook p. 280-284	Students will know the key features of a review. Students will write a review.	1 week December 12
3		Review Week	Students will review skills learned in Unit 3. Workbook p. 285-288	Students will review skills learned in Unit 3. Students will complete unit 3 test.	1 week January 9
4	RF.2.3	Final Syllable le	Students will decode and read words containing final syllable le.  Workbook p. 289-291	Students will read words containing final syllable le. Students will decode and read words containing final syllable le.	1 week January 17
4	RI.2.1	Draw Conclusions	Students will discuss drawing conclusions during close reading of their Reading story.	Students will know how to draw conclusions.	1 week January 17

			Workbook p. 292-295	Students will discuss drawing conclusions during close reading of their Reading story.	
4	L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Adjectives and our senses	Students will identify and use adjectives to form sentences.  Workbook p. 296-298	Students will know the definition of adjectives. Students will identify and use adjectives to form sentences.	1 week January 17
4	W.2.1	Friendly Letter	Students will write a friendly letter.  Workbook p. 299-302	Students will know the key features of a friendly letter. Students will write a friendly letter.	1 week January 17
4	RF.2.3b	Vowel Patterns oo, u	Students will decode and read words containing oo and u.  Workbook p. 303-306	Students will read words containing vowel patterns oo and u. Students will decode and read words containing oo and u.	1 week January 23
4	RI.2.2	Sequence	Students will use sequencing words to put events of a story in order.  Workbook p. 307-311	Students will know how to put events of a story in sequence. Students will use sequencing words to put events of a story in order.	1 week January 23
4	L.2.1e	Adjectives for number, size, and shape	Students will identify and use adjectives to form sentences.  Workbook p. 312-315	Students will know the definition of adjectives. Students will identify and use adjectives to form sentences.	1 week January 23
4	W.2.2	Expository Nonfiction	Students will write an expository nonfiction piece.  Workbook p. 316-321	Students will know the key features of expository nonfiction. Students will write an expository nonfiction piece.	1 week January 23
4	RF.2.3b	Diphthongs ou, ow, oi, oy	Students will read words containing diphthongs ou, ow, oi, and oy. Workbook p. 322-324	Students will read words containing diphthongs ou, ow, oi, and oy.	1 week January 30
4	RI.2.1	Fact and Opinion	Students will identify fact and opinion.  Workbook p. 325-330	Students will know the difference between fact and opinion. Students will identify fact and opinion.	1 week January 30

4	L.2.5b Distinguish shades of meaning among closely related verbs.	Comparative and Superlative Adjectives	Students will add and take off suffixes er and est.  Workbook p. 331-338	Students will know when to use comparative and superlative endings. Students will add and take off suffixes er and est.	1 week January 30
4	W.2.2	Short Expository Report	Students will write an Expository Report. Workbook p. 339-343	Students will know the key features of an Expository Report. Students will write an Expository Report.	1 week January 30
4	RF. 2.3c	Syllable Patterns	Students will decode and read multi-syllable words using the rules.  Workbook p. 344-349	Students will read multi-syllable words. Students will decode and read multi-syllable words using the rules.	1 week February 6
4	RI.2.2	Plot and Theme	Students will discuss plot and theme during close reading of their Reading story.  Workbook p. 350-354	Students will know the definition of plot and theme. Students will discuss plot and theme during close reading of their Reading story.	1 week February 6
4	L.2.1e	Adverbs that tell when and where	Students will identify and use adverbs to form sentences. Workbook p. 355-360	Students will know the definition of adverbs. Students will identify and use adverbs to form sentences.	1 week February 6
4	RF.2.3b	Vowel digraphs oo, ue, ew, ui	Students will decode and read words containing vowel digraphs oo, ue, ew, and ui.  Workbook p. 361-366	Students will read words containing vowel digraphs oo, ue, ew, and ui. Students will decode and read words containing vowel digraphs oo, ue, ew, and ui.	1 week February 13
4	RL.2.2	Plot and Theme	Students will discuss plot and theme during close reading of their Reading Story.  Workbook p. 367-370	Students will know the definition of plot and theme. Students will discuss plot and theme during close reading of their Reading Story.	1 week February 13
4	L.2.1e	Adverbs that tell how	Students will identify and use adverbs to form sentences.  Workbook p. 371-375	Students will know the definition of adverbs. Students will identify and use adverbs to form sentences.	1 week February 13

4	W.2.3	Thank you note	Students will write a thank you note.  Workbook p. 376-379	Students will know the key features of a thank you note. Students will write a thank you note.	1 week February 13
4		Review Week	Students will review skills learned in Unit 4. Workbook p. 380-384	Students will review skills learned in Unit 4. Students will take the Unit 4 test.	1 week February 21
5	Rf.2.3d Decode words with common prefixes and suffixes.	Suffixes ly, ful, er, or, ish	Students will add and take off suffixes ly, ful, er, or, ish.  Workbook p. 385-391	Students will read words containing suffixes ly, ful, er, or, ish. Students will add and take off suffixes ly, ful, er, or, ish.	1 week February 27
5	RI.2.1	Fact and Opinion	Students will identify fact and opinion.  Workbook p. 392-403	Students will know the difference between fact and opinion. Students will identify fact and opinion.	1 week February 27
5	L.2.1	Pronouns	Students will identify and use pronouns in sentences.  Workbook p. 404-413	Students will know that pronouns take the place of nouns. Students will identify and use pronouns in sentences.	1 week February 27
5	W.2.3	Narrative Nonfiction	Students will write a narrative nonfiction piece.  Workbook p. 414-420	Students will know the key features of narrative nonfiction. Students will write a narrative nonfiction piece.	1 week February 27
5	RF.2.3d	Prefixes un, re, pre, dis	Students will add and take off prefixes.  Workbook p. 421-429	Students will read words containing prefixes. Students will add and take off prefixes.	1 week March 6
5	RL.2.1	Cause and Effect	Students will discuss cause and effect during close reading of their story.  Workbook p. 430-438	Students will derive meanings while reading. Students will discuss cause and effect during close reading of their story.	1 week March 6
5	L.2.1	Singular and Plural Pronouns	Students will identify and use pronouns to form sentences.  Workbook p. 439-446	Students will know how to use singular and plural pronouns. Students will identify and use pronouns to form sentences.	1 week March 6



5	W.2.3	Realistic Fiction	Students will write a realistic fiction. Workbook p. 447-451	Students will know the key features of a realistic fiction. Students will write a realistic fiction.	1 week March 6
5	RF.2.3	Consonant patterns kn, wr, gn, mb	Students will decode and read words containing consonant patterns kn, wr, gn, mb.  Workbook p. 452-458	Students will read words containing consonant patterns kn, wr, gn, mb. Students will decode and read words containing consonant patterns kn, wr, gn, mb.	1 week March 13
5	RL.2.5	Plot and Theme	Students will discuss plot and theme during close reading of their Reading story.  Workbook p. 459-462	Students will know the definition of plot and theme. Students will discuss plot and theme during close reading of their Reading story.	1 week March 13
5	L.2.1	Pronouns I and Me	Students will form sentences correctly using I and me. Workbook p. 463-470	Students will know how to use the pronouns I and me. Students will form sentences correctly using I and me.	1 week March 13
5	W.2.3	Journal Entry	Students will write a journal entry.  Workbook p. 471-479	Students will know the key features of a journal entry. Students will write a journal entry.	1 week March 13
5	RF.2.3f Recognize and read grade-appropriate irregularly spelled words.	Consonant Patterns ph, gh, ck, and ng	Students will read and decode words containing consonant patterns ph, gh, ck, and ng. Workbook p. 480-484	Students will read words containing consonant patterns ph, gh, ck, and ng. Students will read and decode words containing consonant patterns ph, gh, ck, and ng.	1 week March 20
5	RL.2.3	Character and Setting	Students will discuss characters and setting through close reading of Reading Story.  Workbook p. 485-490	Students will identify the characters and setting of a story. Students will discuss characters and setting through close reading of Reading Story.	1 week March 20
5	L.2.1	Different Kinds of Pronouns	Students will use pronouns to form correct sentences.  Workbook p. 491-494	Students will know how to use different kinds of pronouns. Students will use pronouns to form correct sentences.	1 week March 20

5	W.2.3	Animal Fantasy	Students will write an animal fantasy. Workbook p. 495-498	Students will know the key features of an Animal Fantasy. Students will write an animal fantasy.	1 week March 20
5	FR.2.3b	Vowel Patterns aw, au, augh, al	Students will decode and read words containing vowel patterns aw, au, augh, and al.  Workbook p. 99-500	Students will read words containing vowel patterns aw, au, augh, al. Students will decode and read words containing vowel patterns aw, au, augh, and al.	1 week April 3
5	RI.2.6	Main Idea and Details	Students will discuss main idea and details through close reading of the Reading story.  Workbook p. 501-505	Students will know how to identify main idea and details of text. Students will discuss main idea and details through close reading of the Reading story.	1 week April 3
5	L.2.2c	Contractions	Students will form contractions correctly.  Workbook p. 506-510	Students will form contractions correctly. Students will form contractions correctly.	1 week April 3
5	W.2.3	Humorous Fiction	Students will write a humorous fiction.  Workbook p. 511-512	Students will know the key features of a humorous fiction. Students will write a humorous fiction.	1 week April 3
5		Review Week	Students will review skills learned in Unit 5. Workbook p. 513-515	Students will review skills learned in Unit 5. Students will take the Unit 5 test.	1 week April 10
6	RF.2.3	Suffixes	Students will add and take off suffixes.  Workbook p. 516-520	Students will read words containing suffixes. Students will add and take off suffixes.	1 week April 17
6	RI.2.1	Compare and Contrast	Students will discuss compare and contrast during close reading of their story.  Workbook p. 521-529	Students will know how to compare and contrast. Students will discuss compare and contrast during close reading of their story.	1 week April 17

6	L.2.2	Using Capital Letters	Students will use capital letters correctly.  Workbook p. 530-536	Students will know when to use capital letters. Students will use capital letters correctly.	1 week April 17
6	W.2.3	Realistic Fiction	Students will write a realistic fiction.  Workbook p. 537-538	Students will know the key features of a realistic fiction. Students will write a realistic fiction.	1 week April 17
6	RF.2.3	Abbreviations	Students will identify and use abbreviations.  Workbook p. 539-541	Students will know how to use abbreviations. Students will identify and use abbreviations.	1 week April 24
6	RI.2.6	Author's Purpose	Students will discuss author's purpose during close reading of their Reading story.  Workbook p. 542-543	Students will identify author's purpose. Students will discuss author's purpose during close reading of their Reading story.	1 week April 24
6	L.2.2	Quotation Marks	Students will identify and use quotation marks in writing.  Workbook p. 544-545	Students will identify and use quotation marks in writing. Students will identify and use quotation marks in writing.	1 week April 24
6	W.2.3	Descriptive Poem or Song	Students will write a descriptive poem or song.  Workbook p. 546-547	Students will know the key features of a descriptive poem or song. Students will write a descriptive poem or song.	1 week April 24
6	RF.2.3	Final Syllables tion, ture, ion	Students will decode and read words containing syllables tion, ture, and ion.  Workbook p. 548-549	Students will read words containing syllables tion, ture, and ion. Students will decode and read words containing syllables tion, ture, and ion.	1 week May 1

6	RL.2.5	Draw Conclusions	Students will discuss drawing conclusions during close reading of their Reading story. Workbook p. 550-551	Students will know how to draw conclusions. Students will discuss drawing conclusions during close reading of their Reading story.	1 week May 1
6	L.2.1	Prepositions	Students will identify and use prepositions in sentences. Workbook p. 552-553	Students will know the definition of prepositions. Students will identify and use prepositions in sentences.	1 week May 1
6	W.2.1	Invitation Letter	Students will write an invitation letter. Workbook p. 554-555	Students will know the key features of an invitation letter. Students will write an invitation letter.	1 week May 1
6	RF.2.3d	Suffixes ness, less, able, ible	Students will decode and read words containing syllables ness, less, able, and bile. Workbook p. 556-557	Students will read words containing syllables ness, less, able, and bile. Students will decode and read words containing syllables ness, less, able, and bile.	1 week May 8
6	RI.2.3	Sequence	Students will use sequencing words to put events of a story in order. Workbook p. 558-559	Students will know how to put events of a story in sequence. Students will use sequencing words to put events of a story in order.	1 week May 8
6	L.2.2	Commas	Students will correctly use commas. Workbook p. 560-561	Students will know how and when to use commas. Students will correctly use commas.	1 week May 8
6	W.2.2	Compare-and-contrast text	Students will write a compare and contrast text. Workbook p. 562-563	Students will know the key features of compare-and-contrast text. Students will write a compare and contrast text.	1 week May 8
6	RF.2.3d	Prefixes mis, mid, micro, non	Students will add and take off prefixes. Workbook p. 564-565	Students will read words containing prefixes. Students will add and take off prefixes.	1 week May 15



6	RI.2.1	Facts and Details	Students will discuss facts and details through close reading of the Reading story. Workbook p. 566-567	Students will know what facts and details of a story are. Students will discuss facts and details through close reading of the Reading story.	1 week May 15
6	L.2.2	Commas in compound Sentences	Students will write compound sentences. Workbook p. 568-569	Students will know how to use commas in compound sentences. Students will write compound sentences.	1 week May 15

