

John Carey

West Carroll Special School District K-6 Instructional Plan, 2015-2016

Teacher: Pam Bryant		Co-Teacher:		
Subject: Library		Grade Level: 1 st grade		
Unit	Standard	Major Topics/Concepts	Assessing Student Mastery	Pacing
			What will students know?	What will students do?
August Library Introduction	C.C.1.S.L.1a.b.c. C.C.1.S.L.3 C.C.1.S.L.6	<ul style="list-style-type: none">• Welcome• Following directions• Library rules• Book Care• Book check out• Parts of the library media center• Everybody section/Nonfiction Books: The Shelf Elf We're Going On a Book Hunt Manners in the Library	<ul style="list-style-type: none">• Students will be aware and know library behavior and manners.• Students will know correct procedures for entering/leaving the library.• Students will know correct procedure for book checkout.	<ul style="list-style-type: none">• Students will be reviewed and will recite back the correct behavior.• Students will model correct library behavior and manners.• Students will practice routines and role play.• Students will demonstrate all the library manners that are expected.
September (Labor Day, Grandparents' Day, Constitution Day, Talk like a Pirate, Johnny Appleseed, Jack Prelutsky, Tomie dePaola, Stanley Berenstein)	C.C.1.S.L.1 a.b.c C.C.1S.L.2 C.C.1. S.L. 3 C.C1..S.L. 5 C.C.1.L.5 C.C .1L. 9	<ul style="list-style-type: none">• Book Care• Shelf markers• Review Checkout Procedures and Book Selection• Parts of a Book Johnny Appleseed• Titles	<ul style="list-style-type: none">• Students will know correct and incorrect care of library books. Students will know the correct procedure for book checkout.• Students will recognize and know parts of a book.	<ul style="list-style-type: none">• Students will use shelf markers and replace unwanted books correctly. Students will demonstrate knowledge of book care and shelf markers. Students will role play and practice routines of check out and check in procedures.

		Books: Library Lion Johnny Appleseed A Library Book for Bear Curious George Visits the Library	<ul style="list-style-type: none"> Students will know how to look for books. 	<ul style="list-style-type: none"> Students will identify and diagram parts of a book. Students will sort books by titles and be able to tell what books are about.
October (Book Fair, Fire Safety, Columbus Day, Halloween, Popcorn)	C.C.1L.3 C.C.1.L.1 C.C.1.L2 C.C.1.L7 C.C.1L.9	<ul style="list-style-type: none"> Author Book Fair Videos Fall Break Book Fair Illustrator 	<ul style="list-style-type: none"> Students will know what an author does and where to locate. <p>Students will prepare for upcoming Book Fair.</p> <ul style="list-style-type: none"> Students will know what an illustrator does and where to locate. 	<ul style="list-style-type: none"> Using books and worksheets, students will locate the author on the cover, spine and title page. Students will practice writing titles and authors name. Using books and worksheets, students will locate the illustrator. Students will draw pictures to go with titles.
November (National Children's Book Week, Election Day, Thanksgiving, Native Americans, Veterans Day, Jean Fritz, Charles Schultz, Marc Brown)	C.C.1F.S.1abc c C.C.1.I.T.5 C.C.1L.3 C.C.1.L.7 C.C.1.L.6 C.C.1S.L.6 C.C.S.L.1abc C.C.1.S.L.5	<ul style="list-style-type: none"> Arranging Books in ABC Order Title Page Thanksgiving stories <p>Books:</p>	<ul style="list-style-type: none"> Students will learn that books are arranged by alphabetical order. Students will learn to identify the author's name on the cover of book and learn that fiction books are put in ABC order by using the first letter of the author's last name. Students will 	<ul style="list-style-type: none"> In groups, Students will practice by putting book cards in alphabetical order. Students will practice ABC order by putting themselves in ABC by their last name. Students will complete several worksheets dealing with authors and ABC order. Students will use books to locate each

			learn one of the first pages in a book is the title page and what it contains.	item and point to item. Students will complete several worksheets underlining with colors to designate each item.
December (Christmas, Winter, Jan Brett, Chris Van Allsburg)	C.C.1.L.1 C.C.1.L.3 C.C.1.L.2 C.C.1.L.9 C.C.1.L.6. C.C.1.L.7 C.C.1.L.5	<ul style="list-style-type: none"> Characters, Setting, Problem, Events, Solution Jan Brett Books Fiction/Nonfiction 	<ul style="list-style-type: none"> Students will identify the character, setting, problem, events and solution in a story. Students will listen to and read books by author Jan Brett. Students will know the difference between fiction/nonfiction-real and make-believe. 	<ul style="list-style-type: none"> Students will listen to stories by Jan Brett and orally identify all story elements. Students will identify story elements from the book they have checked out. Students will look at books and worksheets that have books on it and identify fiction/nonfiction book. In groups, students will play card game identifying fiction/nonfiction.
January (Martin Luther King J., Winter, Snow)	C.C.1.I.T.5 C.C.1.L.5 C.C.1.L.9 C.C.1.L.2 C.C.1.I.T.10	<ul style="list-style-type: none"> Fiction/Nonfiction Call Numbers 	<ul style="list-style-type: none"> Students will know the difference between made up stories, stories that are not real and books that are factual or real. Students will be introduced to call numbers and learn how they are used to put books in ABC order on the shelves. Students will recognize the letters on the spine and know the letters stand for authors last name. 	<ul style="list-style-type: none"> Students will learn to tell the difference between fiction and nonfiction books by looking at the title and images on the cover of the book. Students will listen to me read a few sentences from each types and determine if fiction/nonfiction. Students will work in groups sorting books and cards into fiction/nonfiction. Students will learn to write call numbers on the spine of a book by looking at the title and the authors name. Students will sing a song to help them remember what the call number is

				and does. Students will work in groups to shelve books according to their call numbers. Students will work many worksheets about call numbers.
February (Valentines, Presidents Day, Black History, 100 th day, Groundhog Day)	C.C.1.I.T.5 C.C.1.L.3 C.C.1.L.1 C.C.1.L.9 C.C.1.L.4 C.C.1. I.T.10	<ul style="list-style-type: none"> • Index/Groundhog day • Valentine Books • Presidents • Dictionary 	<ul style="list-style-type: none"> • Students will locate, know about the index and practice using it. Students will know all the subjects in the book are found in the index. • Students will know what a dictionary is and how to look up the meaning of a word, help spell check. 	<ul style="list-style-type: none"> • Students will use nonfiction books, I will have them looking up subjects in the index. I will use a handout, The Index Helps Me, I will read aloud directions and students will complete handout---using index. • Students will be given worksheet for dictionary usage--students will look at the first letter of the word, is it near front, middle end of alphabet.. once they find it they will give us the definition. We will use several examples to give students opportunities to look up and give us definitions.