

**West Carroll Special School District  
Instructional Plan/Pacing Guide, 2016-2017**

<b>Teacher:</b> Debbie E. Reed		<b>Co-Teacher:</b> N/A			
<b>Subject:</b> Library		<b>Grade Level:</b> 3 <sup>rd</sup> – 6 <sup>th</sup> Grades			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
Library Skills & Procedures	Rules and Procedures	Library Rules and Procedures AR Testing Library Cards	1. Book Check –out Procedures 2. AR Testing Procedures	1. TSW check out books correctly. 2. TSW take AR tests correctly.	August 15 – September 2, 2016
Fictional Books	RI.5.4- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to grades 3 – 5.	Fiction Books – Call Numbers How to locate a Fictional Book	1. How to recognize Fictional Books. 2. How to locate a fictional book by its Call Number.	1. TSW be able to identify & locate Fictional Books accurately. 2. TSW be able to write the Call Number for fictional books.	Sept. 12 -16, 2016

Nonfiction Books	RI.5.9 – Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Nonfiction Books</p> <p>Dewey Decimal Classification System</p>	<ol style="list-style-type: none"> <li>1. Understands the basic organization of the 10 major Dewey Decimal System classification categories.</li> <li>2. How to locate a Nonfiction Book accurately.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW identify the different classifications of the Dewey Decimal System.</li> <li>2. TSW will be able to locate Nonfiction books accurately.</li> <li>3. TSW have a scavenger hunt locating nonfiction books.</li> </ol>	Sept. 26 – 30, 2016
<p>Biographies</p> <p>Autobiographies</p>		<p>Biography Call Numbers (921)</p> <p>Biographical Dictionaries</p> <p>Biography Today: Author Series</p> <p>Autobiography Call Numbers (921)</p>	<ol style="list-style-type: none"> <li>1. How to recognize Biography and Autobiography Call Numbers</li> <li>2. How to use a Biographical Dictionary</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW locate Biographies and Autobiographies correctly.</li> <li>2. TSW prepare a brief report on a person of their choosing and report it to the class.</li> </ol>	October 17 – 21, 2016

<p>Genres of Literature</p>	<p>RL.5.9 – Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Book Fair Week Book Talks</p> <p>Genres: Historical Fiction Folktales Fantasy Realistic Fiction Fairytales</p>	<ol style="list-style-type: none"> <li>1. Read and understand a variety of genres.</li> <li>2. Compare and contrast plots, settings, characters, and themes. (book talks)</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW compare and contrast the book: <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> by completing a graphic organizer.</li> </ol>	<p>October 17 – 21, 2016</p>
<p>Reference Tools</p>	<p>RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Dictionaries Encyclopedias Almanacs</p>	<ol style="list-style-type: none"> <li>1. How to use a Dictionary correctly.</li> <li>2. How to use Encyclopedias correctly.</li> <li>3. How to use an almanac correctly.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW practice finding words in the dictionary by completing “What’s the Word” activity.</li> <li>2. TSW practice using the Encyclopedia by completing a scavenger hunt.</li> </ol>	<p>October 31 – November 4, 2016</p>

Nonfiction Informational Texts	<p>RL.5.9 – Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p> <p>RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific information in the text</p>	<p>Information and facts related to specific topics.</p> <p>Use imagery and figurative language to compare the known to the unknown</p> <p>Use content-specific format (Table of Contents, diagrams, subheadings, sidebars, glossary, and index)</p>	<ol style="list-style-type: none"> <li>1. Recognize various genres by listening to books talks.</li> <li>2. Identify the criteria for each genre.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW play Genre Bingo by identifying various genres which correspond to different books.</li> </ol>	November 14-18, 2016
<p>Newbery Award Books (Medal &amp; Honor)</p> <p>Caldecott Metal Books (Medal)</p>	<p>RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Understands the purpose of children's and young adult book awards.</p> <p>John Newbery (English publisher)</p> <p>Randolph Caldecott (English illustrator)</p> <p>Identify Award winning books</p> <p>Develops appreciation of the wide range of literary forms of expression.</p>	<ol style="list-style-type: none"> <li>1. Students will understand the purpose of children's and young adult book awards.</li> <li>2. Students will develop an appreciation of the wide range of literary forms.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW play Newbery Bingo, consisting of numerous Newbery titles in order to become familiar with award winning books.</li> <li>2. TSW will play Caldecott Bingo to become familiar with award winning picture books.</li> </ol>	November 28 – December 2, 2016

<p>Research:</p> <p>Evaluating Web sties</p> <p>Destiny - topic searches</p>	<p>RI.5.7 – Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Search by Title</p> <p>Search by Author</p> <p>Search by Subject</p> <p>Search by Keywords</p> <p>Reliable web sites</p>	<ol style="list-style-type: none"> <li>1. Students will learn how to refine their search for research projects.</li> <li>2. Students will learn how to evaluate sources.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW research the internet and evaluate websites on a given topic.</li> <li>2. TSW utilize the computer catalog by title, author, subject, and keyword searches.</li> </ol>	<p>December 12 – 16, 2016</p>
<p>Research:</p> <p>Note taking strategies</p> <p>Outline strategies</p>	<p>RI.5.9 – Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Review print and non-print sources as valuable guides for information.</p> <p>Research techniques</p>	<ol style="list-style-type: none"> <li>1. Collect information on topic using various sources, using their own words (paraphrasing) to explain that information.</li> <li>2. Model research techniques and assist students</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW use an online catalog to locate information independently.</li> <li>2. TSW use a variety of print information resources to facilitate research.</li> <li>3. TSW refine questions to guide the research/inquiry process.</li> </ol>	<p>January 4 – 20, 2017</p>



<p>An understanding that libraries provide a culturally diverse collection of information.</p> <p>Read Across America Day</p>	<p>RI.5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific information in the text.</p>	<p>Participate in Read Across America Day</p> <p>Teacher and student Book Talks</p> <p>Class discussions</p> <p>Read books together</p> <p>Listen attentively and share literature with other students</p>	<ol style="list-style-type: none"> <li>1. Explain story plots and answer questions about various books discussed.</li> <li>2. Browse shelves to select materials of interest</li> <li>3. Recall basic information about beginning, middle, and ending of story.</li> </ol>	<ol style="list-style-type: none"> <li>1. TSW answer questions about specific story plots.</li> <li>2. TSW develop an awareness of the diverse selection of books in the library.</li> </ol>	<p>January 30 – February 17, 2017</p>
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<p>Bibliographic Citations (print and non-print) sources</p>	<p>W.5.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Bibliographic citations</p> <p>Collect information on a topic using various sources, using their own words by paraphrasing the information</p> <p>Use note-taking techniques for print and non-print sources</p>	<p>Understands that note-taking is a tool for information processing.</p> <p>Quote or paraphrase information to avoid plagiarism.</p> <p>Understands the consequences of plagiarism. (critical)</p>	<ol style="list-style-type: none"> <li>1. TSW complete bibliographic citations for print, non-print, and online sources.</li> <li>2. TSW practice note-taking skills on a given topic.</li> </ol>	<p>February 27 – March 17, 2017</p>
<p>Reinforcement of skills</p> <p>TN Ready Testing</p> <p>Pilot Program Testing</p>	<p>Various standards</p>	<p>Reinforcement of Library skills learned.</p> <p>Book Talks/Book Reports</p>			<p>April 3 - May 19, 2017</p>