

**West Carroll Special School District
Instructional Plan/Pacing Guide, 2016-2017**

Teacher: Lynn Grimes		Co-Teacher:			
Subject: Social Studies		Grade Level: 4 th			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
Chapter 1 Land We Call Home	4.3 Create a visual display using multiple forms of media to identify w/pictures geographic terms including bluffs, swamp, isthmus, gulf, sea, bay, and cape.	Land Take Shape	Create visual display	Identify geographic terms	8/11,12,15
Chapter 3 Lesson 1 Early People	4.1 Describe the legacy and cultures of the major indigenous settlements in TN including the Paleo, Archaic, Woodland, and Mississippian	Prehistoric Cultures	Describe settlements in TN w/Paleo and Archaic	Know major indigenous settlements in TN including the Paleo and Archaic	8/16,17,18,19
Chapter 3 Lesson 2 Early People	4.1	Becoming Skilled Farmers	Describe settlements in TN w/Woodland and Mississippian	Know major settlements in TN including Woodland, and Mississippian	8/22,23,24,25
Chapter 3 Lesson 3 Early People	4.2 Analyze religious beliefs, customs, and various traditions of the Cherokee, Creek, and Chickasaw	Historic Tribes of TN	Analyze beliefs, customs, and various traditions of the 3 tribes in TN	Understand the beliefs, customs, and traditions of Cherokee, Creek, and Chickasaw	8/26,29,30,31,1
Chapter 3 Early People	4.1 and 4.2	Chapter 3 Acknowledgement of text about the tribes	Demonstrate Comprehension of these Indians	Understanding the progression of these Indians	9/2,6,7,

Chapter 4 Lesson 1 Two Worlds Meet	4.4 Trace the routes of early explorers and describe the early explorations of the Americas.---- 4.5 Analyze the impact of explorations & settlement on the indigenous people & the environments	Exploring a New World	Trace routes of early explorers on the Americas	Explore the routes of early explorers.	9/8,9,12,13,14,15
Chapter 4 Lesson 2 Two Worlds Meet	4.4 & 4.5	Spain Builds an Empire	Discuss how the explorers impacted the Indian people and their environment	Understand the impact of explorations and settlement on indigenous people and their environments	9/16,20,21,22,23,26
Chapter 4 Lesson 3 Two Worlds Meet	4.6 Create a graphic organizer identifying the 5 different countries (France, Spain, England, Portugal, and the Netherlands) that influenced different regions of the present United States.---4.7 Summarize the failure of the Lost Colony of Roanoke.--- 4.8 Describe the early competition between Europe nations for control of N. America.	Competing for Colonies	Create a graphic organizer identifying the 5 different countries. Discuss failure of Lost Colony of Roanoke. Discuss early competition between Europe and Control of N. America.	Identifying the 5 different countries (France, Spain, England, Portugal, and the Netherlands) Summarize the failure of the Lost Colony of Roanoke Describe early competition between Europe and control of N. America	9/27,28,29,30, 10/3

Chapter 4 Two Worlds Meet	4.4, 4.5, 4.6, 4.7, 4.8	Chapter 4 Acknowledgement of text and Explorers	Demonstrate Comprehension of Explorers and where they Explored	Understanding the meeting of two worlds	10/4,5
Chapter 5 Lesson 1 Colonial America	4.15 Cite and explain examples from informational text about how economic opportunities and political, religious, and social institutions evolved in the colonial area.--- 4.16 making use of primary documents analyze the early democratic ideas and practices that emerged during the colonial period.--- 4.18 Explain various reasons why people came to the colonies, including profit, religious freedom, slavery, and indentured servitude.	Colonial Beginnings	Explain examples of how economic opportunities, political, religious, social changed in colonial area.--- Discuss early democratic ideas and practices during this time and reasons why people came to the colonies	From informational text understand economic opportunities, political, religious, and social institutions in the colonial area. Also understand democratic ideas, practices , and reasons why people came to the colonies	10/6,7,17,18,19
Chapter 5 Lesson 2 The Thirteen Colonies	4.9 Compare and contrast the differing views of Am. Indians and colonist on ownership or use of land and the conflicts between them--- 4.13 Locate the 1 st 13 colonies and explain how their location and geographic features influenced their development and settlement pattern---4.14 Write informative test identifying major leaders and groups responsible for the founding of colonies in N. Am. -- 4.17 Describe the major religious tenets of the earliest colonies. --- 4.19 Locate and label on a map the location of Jamestown, Plymouth, New Netherland,	The Thirteen Colonies	Compare and Contrast the different views of the land between Am. Indians and Colonist. Also Locate and label the 13 colonies and the major towns and areas at this time, plus tell major leaders of these places.	Understand both sides of the Am. Indians and the Colonist on owning the land. Know where the location of the 13 colonies and the major leaders and groups and religious reasons responsible for beginning these colonies. Also	10/20,21,24,25,26

	New Sweden, and Massachusetts Bay Colony.			know the location of these places on a map: Jamestown, Plymouth, new Netherland, New Sweden, and Massachusetts Bay Colony.	
Chapter 5 Lesson 3 Colonial America	4.10 Explain the cooperation that existed between the colonists and Am. Indians during 1600s and 1700.---4.11 Describe the conflicts between Indian nations.---4,12 Analyze the factors that led to the defeat of the Am. Indian.---4.20 Explain the impact of individuals who created interest in land west of the Appalachian Mountain.---4.22 Describe the causes, course, and consequences of the French and Indian War	Fighting for Control	Discuss the cooperation between the colonists and Am. Indians during 1600s and 1700s and the conflicts between the different Indian Nations. Discuss what led to the defeat of the Am Indians. Discuss what the impact of individuals who wanted land on the other side of the Appalachian Mountain and Describe the French and Indian War.	Have knowledge of the cooperation that existed between the colonists and Am. Indians during 1600s & 1700s and the conflicts between Indian nations. Understand the impact of individuals that showed interest in land west of the Appalachian Mountain. Also know why the French and Indian War started, and what happened before and after the War.	10/27,28,31 11/1,2

Chapter 5 Colonial America	4.15, 4.16, 4.18,4.9, 4.13, 4.14, 4.19, 4.10, 4.11, 4.12,4.20, 4.22	Chapter 5 Acknowledgement of text and Colonies and Indians	Demonstrate knowledge of The Colonies, the Indians, those wanting to go farther West, and the French and Indian War.	Understanding Colonial America	11/3,4,7,8,9
Chapter 6 The American Revolution Lesson 1	4.21 Describe the various contributions made by Benjamin Franklin---4.23 Explain how political, religious, and economic ideas and interests brought about the Revolution--- 4.24 Explain the different forms of protests Americans used to try to change British policies---4.29 Analyze the influences of key leaders during this period.	The Road to Revolution	Explain many contributions and influences by Benjamin Franklin and other key leaders during this time. Discuss political, religious , and economic ideas and interests with different forms of protests Am. Used to try to change British policies that brought about the Revolutions	Understand many contributions made by Benjamin Franklin and the influences of key leaders during all this time. Decide how political, religious, and economic ideas and interests brought about the Revolution and know different forms of protests Am. Used to try to change British policies..	11/10,11,14,15, 16,17,18,22,23

<p>Chapter 6 The American Revolutions Lesson 2</p>	<p>4.26 Describe the significance of the First and Second Continental congresses and of the Committees of Correspondence.---4.27 Compare and contrast first and second-hand accounts of Paul Revere's "midnight ride."---4.28 Identify the people and events associated with the Declaration of Independence.----4.31 Locate and identify the major military battles, campaigns, and turning points of the American Revolution.---4.32 Draw evidence from informational text summarizing the contributions of France and certain individuals to the out come of the American Revolution.---4.33 Write an opinion piece with supporting details contrasting how the ideals set forth in the Declaration of Independence clashed with the existence of slavery</p>	<p>A Declaration of Independence</p>	<p>Discuss and demonstrate the significance of the 1st and 2nd Continental Congresses and Committees of Correspondence. Also summarize the difference between the first hand and second-hand account of Paul Revere. Discuss the identity of people and events and why slavery was importantw/Declaration of Independence and major battles and turning points of the Am Revolution. They will discuss why France and other individuals were very important that helped the out come of the Am Revolution.</p>	<p>Understand the significance of the First and Second Continental Congresses and Committees of Correspondence. Also know the difference between the poem (second-hand) and the first hand account of Paul Revere Identify people and events about the Declaration of Independence and major battles and turning points of the Am Revolution. Understand how France and individuals helped the outcome of the Am Revolution. Show understanding of the details about slavery with Declaration.</p>	<p>11/28,29,30 12/1,2</p>
--	--	--------------------------------------	--	--	-------------------------------

Chapter 6 Lesson 3 The American Revolution	4.25 Write a short summary of the events of TN's first settlement and settlers.----4.34 Explain using supporting details how the Revolution affected the Watauga Settlement.----4.36 Explain the purpose and obstacles in creating the new Cumberland Settlement	Settlement and Conflict	Demonstrate knowledge of the events of TN's 1 st settlement understanding details about Revolution that affected the Watauga Settlement and purpose and obstacles creating new Cumberland	Write short summary of events of TN's 1 st settlement and use supporting details about Revolution against the Watauga Settlement and what the purpose and obstacles in starting the new Cumberland Settlement..	12/5,6,7,8,9
Chapter 6 Lesson 4 The American Revolution	4.29, 4.30 Determine the meaning and identify the terms Loyalists, Patriots, Minutemen, Overmountain Men and Redcoats 4.31, 4.35 Integrate evidence from several texts describing the different roles women played during the Revolution	Winning Independence	Discuss the influences key leaders had during Rev and the meaning and who these terms: Loyalist, Patriots, Minutemen, Overmountain Men, and Redcoats, show on a map the major battles and turning points in Rev and discuss the roles women had in Rev.	Understand the influence key leaders had during this time, understand the meaning and who these terms were: Loyalist, Patriots, Minutemen, Overmountain Men, and Redcoats and how & where they interacted w/ major battles, and turning points in the Am Revolution. Also understand the roles women played in the Rev	12/12,13,14,15,16

Chapter 6 The American Revolution	4.29, 4.30, 4.31,4.35,4.25,4.34, 4.36, 4.21, 4.23, 4.24,4.29, 4.26, 4.27, 4.28	Chapter 6 Acknowledgement of text and American Revolution	Understanding Am Rev.	Demonstrate knowledge of Rev nicknames of groups of people, where major battles were fought, and what roles women played in Am Rev	1/4,5,6,
Chapter 7 Lesson 1 Creating a New Government	4.37 Analyze the weaknesses of the Articles of Confederation, including on power to tax, weak central government, and the impact of Shays' Rebellion.----4.38 Explain the events that led to the creation and failure of the Lost State of Franklin	The Articles of Confederation	Discuss the things that were wrong with the Articles of Confederation and how the Shays' Rebellion played on the Articles of War Con. Describe and discuss how the State of Franklin came about and how it failed	Understand the weaknesses of the Articles of Confederation such as power to tax, weak central government, and the impact of Shays' Rebellion. Understand what brought about the creation and the failure of the Lost State of Franklin	1/9,10,11,12,13
Chapter 7 Lesson 2 Creating a New Government	4.39 Identify the various leaders of the Constitutional Convention and analyze the major issues they debated.----4.40 Explain the ratification process and describe the conflict between Federalists and Anti-Federalists over ratification.----4.41 Describe the principles embedded in the Constitution.----4.42 Write an opinion piece with supporting details from primary sources that defends the ratification of the Constitution	The Constitutional Convention	Identify the various leaders and of the Constitution and discuss what they debate. Also explain the ratification process and discuss the conflict between Federalists and Anti-Federalists. Explain your	Demonstrate the knowledge of who the leaders of the Constitutional Convention and discuss what they debated. Also discuss the ratification process and the conflict between Federalists and Anti-Federalists and show understanding of the	1/17,18,19,20

			opinion by using supporting details from primary sources about the ratification of the Constitution .	ratification of the Constitution.	
Chapter 7 Lesson 3 Creating a New Government	4.43 Describe the events, precedents, and successes of the presidency of George Washington and list his cabinet members.--- -4.44 Explain the purpose for creating the federal district of Washington DC., including the role of Pierre L'Enfant.----4.46 Write an opinion piece using supporting detail explaining the political beliefs of Alexander Hamilton and Thomas Jefferson leading to the political parties.	Washington's Presidency	Discuss the presidency of George Washington and who he picked for his cabinet members and why L'Enfant helped w/creating Washington DC. By using supporting detail, write an opinion about the political beliefs of Alexander Hamilton and Thomas Jefferson	Understand the presidency of George Washington and his cabinet members. Also understand why the role of L'Enfant helps with creating Washington DC. Have an opinion about the political beliefs of Alexander Hamilton and Thomas Jefferson leading to the parties.	1/23,24,25,26,27

Chapter 7 Creating a New Government	4.43, 4.44, 4.46	Chapter 7 Acknowledgement text and Creating a new government	Demonstrate the knowledge of George Washington's presidency and cabinet members, creating Washington DC	Understanding the new government	1/30,31
Chapter 8 Lesson 1 New Frontiers	4.45 Label and locate the Territory South of the River Ohio (southwest Territory) on a map, identify its leaders, and explain how it was the first step to statehood	Tennessee Becomes a State	Label and locate Territory South of the River Ohio on a map. Explain how it was the 1 st step to statehood.	Describe where the Territory South of the River Ohio is on map and who its leaders were how it was the first step to statehood	2/1,2,3,6,7
Chapter 8 Lesson 2 New Frontiers	4.48 Use concrete words, phrases, and sensory details to convey the experiences of settlers on the overland trails to the West.---- 4.53 Write a narrative piece summarizing life on the frontier of Tennessee and reasons why pioneers moved west	Life in Frontier Tennessee	Write to convey the experiences of settlers on the overland trails to the West and summarize life on the frontier of Tennessee and why they moved West	Understand experiences of settlers on the overland trails to the West. Describe life on the frontier of Tennessee and reasons why they moved west	2/8,9,10,13,14

Chapter 8 Lesson 3 New Frontiers	4.47 Detail the events, struggles, success and main people of the exploration of the Louisiana Purchase and map the routes across the continent.----4.48	Exploring the Louisiana Territory	Demonstrate the events, struggles and success of the main people of the exploration of the Louisiana Purchase and show on the map the routes across the continent	Discuss the events, struggles and success of the main people of the exploration of the Louisiana Purchase and map the routes across the continent. Also tell the experiences of settlers on the trails to West	2/15,16,17,20,21
Chapter 8 Lesson 4 New Frontiers	4.49 Explain the causes, course, and consequences of the War of 1812---4.50 Interpret the meaning of the lyrics of the song "The Star-Spangled Banner."----4.51 Analyze and describe the role of TN in the War of 1812.----4.52 Write a short story with supporting text describing the effects of the New Madrid Earthquakes of 1811-12 on the land and people of TN.	A Time of War	They will explain the causes, course, and consequences of the War of 1812. Tell the meaning of the words to "The Star-Spangled Banner". Look at the role of TN in the War of 1812. Write a short paragraph, using supporting text, about the effects of the New Madrid Earthquakes of 1811-12 in TN	Understand all about the War of 1812. Discuss what the song "The Star-Spangled Banner" means. Look at the role TN had in the War of 1812 then discuss effects about the New Madrid Earthquakes of 1811-12 in TN	2/23,24,27,28
Chapter 8 New Frontiers	4.45,4.48,4.53,4.47,4.49,4.50,4.51,4.52	Chapter 8 Acknowledge of the New Frontier and War of 1812	Demonstrate the knowledge of the War of 1812, the meaning to the song "The Star-Spangled Banner", and how the New Madrid Earthquakes effected TN	Understand the New Frontiers and War of 1812	3/1,2

Chapter 9 The Jackson Era	4.57 Analyze and describe the factors of the Industrial Revolution occurring in the United States and on TN----4.58 Explain the expansion of the plantation system and slavery as the demand for cotton production grew and impact of the cotton gin----4.59 contrast the emerging urbanization in the North with the agricultural South and developing West.----4.65 Identify prominent people and reform movements in the United States during the mid-19 th century	A Changing Society	Discuss what went into the Industrial Revolution happening in U.S. and TN. Tell about the impact of the cotton gin on the plantations growing cotton and the difference was with the urban North, agricultural South, and the developing West. Identify important people in the U.S during the mid-1800s and talk about the reform during this time.	Understand what the factors of the Industrial Revolution in U.S. and on TN. Show comprehension about the expansion of the plantation system, slavery, cotton production, and the cotton gin. Comprehend the difference of the urbanization of the North and the crop growing of the South and throw in the West. Also know the important people and reform movements in the U.S. during the mid-1800s	3/3,6,7,8,9
Chapter 9 The Jackson Era	4.58, 4.60 describe and explain the contributions of Virginia Hall and Free Hill, TN, Frances Wright and Nashoba, and Elihu Embree and their efforts to abolish slavery in TN----4.61 Describe the characteristics of slave life on plantations across the South	The Growth of Slavery	Tell what part Virginia Hill, Free Hill, TN, Frances Wright, Nashoba, and Elihu Embree in TN trying to abolish slavery and the characteristics of slave life on plantations across the South	Show comprehension to abolish slavery in TN and who and where it happened and what the characteristics of slave life on plantations across the South	3/10,13,14,15,16

Chapter 9 The Jackson Era	4.54 describe and explain the contributions of Sequoyah.----4.55 Describe the major events in Jackson's presidency.----4.56 analyze the impact of the Indian Removal Act on the Cherokee	The Age of Jackson	They will discuss what Sequoyah did for the Cherokee nation. Tell President Jackson's major events and what the impact of the Indian Removal Act on the Cherokee.	Understand what all Sequoyah gave to Cherokee nation. Understand President Jackson's major events and the impact of the Indian Removal Act on the Cherokee.	3/17,20,21,22,23,24
Chapter 9 The Jackson Era	4.62 Using informational texts, explain the fight for Texas Independence against Mexico and the contributions of Tennesseans Sam Houston and David Crockett .----4.63 Conduct a short research project detailing the surprise nomination and election of James K. Polk and list his accomplishments in office.----4.64 Cite evidence from informational text explaining the causes, course, and consequences of the Mexican War.----4.65, 4.66 Write an expository piece describing the search for gold in California and its impact.----4.67 Explain the events, political debate, and outcome of the Compromise of 1850 and the Kansas and Nebraska Act.----4.68 create a visual display using multiple forms of media to name the states and territories that existed in 1850, their locations, and major geographical features.	Westward Expansion	Discuss reasons for the fight for Texas Independence against Mexico, the consequences of the Mexican War, and those from TN: Sam Houston and David Crockett that helped. Talk about James Polk being nominated, elected and his accomplishments. Discuss the search for gold and its results in California. Talk about the Compromise of 1850 and the Kansas and Nebraska Act. By using different media show names of states and territories that was around 1850, where they were and its main geographical features.	Through comprehension, know the reason for the fight for Texas Independence against Mexico and the Tennessean Sam Houston and David Crockett that helped. Understand the surprise nomination, election, and the accomplishments of James K. Polk. Know causes and consequences of the Mexican War. Describing the search for gold in California and its results. Know about the Compromise of 1850 and the Kansas and Nebraska Act. Show different ways to tell about the names of	4/3,4,5,6,7

				the states and territories that existed 1850 where they were and its main geographical features.	
Chapter 9 The Jackson Era	4.57,4.58, 4.59, 4.65, 4.60, 4.61,4.54, 4.55,4.56,4.62,4.63,4.64,4.65, 4.66, 4.67, 4.68	Chapter 9 Acknowledge of Jackson Era	Demonstrate the knowledge of the time of President Jackson that deals with the Mexican War, Compromise of 1850, and geographical features of states and territories.	Understand the Era of President Jackson that deals with the Mexican War, States and territories during 1850	4/10,11
Review Social Studies for TNReady	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11, 4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.19,4.20, 4.21,4.22,4.23,4.24,4.25,4.26,4.27,4.28,4.29 4.30,4.31,4.32,4.33,4.34,4.35,4.36,4.37,4.38 4.39,4.40,4.41,4.42,4.43,4.44,4.45,4.46,4.47, 4.48,4.49,4.50,4.51,4.52,4.53,4.54,4.55,4.56 4.57,4.58,4.59,4.60,4.61,4.62,4.63,4.64,4.65 4.66,4.67,4.68	Review	Demonstrate the knowledge of the Social Studies Standards for the Fourth Grade	Understand the Standards for the Fourth Grade for the knowledge of TNReady	4/12,13,17,18,19,20, 21

TNReady Test					4/24,25,26,27,28
Explorer Book	4.4	Explorer Book Review	Demonstrate knowledge of Explorers and their routes	Understand reasons for different routes by different explorers	5/1,2,3,4,5,8,9,10,11,12
Important People from TN Report	4.54,4.62,4.63	Review important TN people	Demonstrate knowledge of TN important people that helped form TN	Show knowledge of these people by showing their understanding of their importance in the TN story	5/15,16,17,18