


**West Carroll Special School District
Instructional Plan/Pacing Guide, 2016-2017**

Teacher: L. Suite		Co-Teacher: N/A			
Subject: Social Studies		Grade Level: 6th			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
1	ELA Standard 6.1 Claims and Relevant Information 6.1 Archeological Evidence 6.2 Paleolithic Age 6.3 Metallurgy and Agriculture	<p>** Human Origins in Africa and the Paleolithic Age</p> <p>* Early Metallurgy and Agriculture</p> <p>NOTE: EXTENDED WRITING WITH PROPER SENTENCE AND PARAGRAPH STRUCTURE with Each Unit IN LINE WITH ELA 6 STANDARDS</p>	<ul style="list-style-type: none">• Venn Diagram Paleolithic v. Neolithic• Point of View Group Activity: The Big Bad Wolf• Compare and Contrast Group Activity- Stone Age/Modern Humans• Unit Test	<ul style="list-style-type: none">• Venn Diagram Paleolithic v. Neolithic• Point of View Group Activity: The Big Bad Wolf• Compare and Contrast Group Activity- Stone Age/Modern Humans• Unit Test	10 days

2	6.4 Climatic Changes and Adaptation 6.5 Emergence of Civilization (Towns) 6.6 Characteristics of Civilization 6.7 Time Designations	<h2>The Importance and Characteristics of Civilization</h2>	<ul style="list-style-type: none"> • Venn Diagram: Paleolithic and Modern Climate Changes • Formative Essay: Meeting Food Needs Then and Now • Think/Pair/Share: Why form Cities? • Timeline Activity: Understanding BC/AD Time Designations • Unit Test 	<ul style="list-style-type: none"> • Venn Diagram: Paleolithic and Modern Climate Changes • Formative Essay: Meeting Food Needs Then and Now • Think/Pair/Share: Why form Cities? • Timeline Activity: Understanding BC/AD Time Designations • Unit Test 	10 Days (20)
3	6.8 Locate and describe the Mesopotamian region 6.9 Summarize and Contrast ELA Standard 6.3 Writing a Narrative 6.9 Successive Mesopotamian Civilizations and Empires	<h2>Mesopotamia 3500-1200 B.C.</h2>	<ul style="list-style-type: none"> • Atlas/Map activity • Analyze Reading Passage on Hammurabi's Code while composing a Narrative • Venn Diagram – Sargon/Hammurabi • Unit Test 	<ul style="list-style-type: none"> • Atlas/Map activity • Analyze Reading Passage on Hammurabi's Code while composing a Narrative • Venn Diagram – Sargon/Hammurabi • Unit Test 	10 Days (30)
4	6.10 Emergence of Mesopotamian Cities 6.11 Polytheism 6.12 6.13 6.14 Growth and Achievements	<h2>Mesopotamian Achievements and Culture</h2>	<ul style="list-style-type: none"> • Extended Writing Activity: Justice in Hammurabi's Code • Map Activity: Locating Empires and City/States • Group Activity: List Technologies "invented" or in place in Ancient Mesopotamia • * Unit Test 	<ul style="list-style-type: none"> • Extended Writing Activity: Justice in Hammurabi's Code • Map Activity: Locating Empires and City/States • Group Activity: List Technologies "invented" or in place in Ancient Mesopotamia • * Unit Test 	10 Days (40)

5	<p>8.35 Locate areas o Ancient Egypt 6.16 Southern Kingdom Nubia/Kush ELA Standard 6.2 Informative Texts and Analysis 6.17 Egyptian Rulers, Dynasties, and Society</p>	<p>• Egypt: Geography and Early Dynasties • Nubia and Kush</p>	<ul style="list-style-type: none"> • Map Atlas Activity – Ancient v. Modern Egypt • Group Activity: Raiders of King Tut's Tomb • Complete Worksheet and have mastery of the Kush Kingdom • Unit Test 	<ul style="list-style-type: none"> • Map Atlas Activity – Ancient v. Modern Egypt • Group Activity: Raiders of King Tut's Tomb • Complete Worksheet and have mastery of the Kush Kingdom • Unit Test 	10 Days (50)
6	<p>6.18 Religions of Ancient Egypt 6.19 Important Achievements 6.20 Old, Middle, and New Kingdoms 8.21 Kush 6.22 Compare Egypt and Mesopotamian Culture</p>	<p>Egypt: Religion, Culture and Contributions</p>	<ul style="list-style-type: none"> • Lecture/Worksheet: The Kush Kingdom • Writing Project: Ancient Theocracy and Theocracies Today • Group Activity: Math and Pyramids in Egypt • Venn Diagram Egyptian and Mesopotamian Structure • Compose a Poster/Diorama of Egyptian Life • Unit Test 	<ul style="list-style-type: none"> • Lecture/Worksheet: The Kush Kingdom • Writing Project: Ancient Theocracy and Theocracies Today • Group Activity: Math and Pyramids in Egypt • Venn Diagram Egyptian and Mesopotamian Structure • Compose a Poster/Diorama of Egyptian Life • Unit Test 	10 Days (60)
7	<p>6.23 Geography of India 6.24 Aryan Invasion * Brahmanism 6.26 Social Structure</p>		<ul style="list-style-type: none"> • Atlas/Map Activity • Group Activity: How did Aryans impact Indian life? 	<ul style="list-style-type: none"> • Atlas/Map Activity • Group Activity: How did Aryans impact Indian life? 	5 Days (65)

		<h1>Ancient India: Introduction</h1>	<ul style="list-style-type: none"> • Think- Share-Pair Hinduism- Ancient and Contemporary • Unit Test 	<ul style="list-style-type: none"> • Think- Share-Pair Hinduism- Ancient and Contemporary • Unit Test 	
<p>8</p> <p>***</p>	<p>6.27 S. Gautama (Buddha) 6.28 Mauryan Empire 6.29 Traditions of Ancient India</p>	<h1>Ancient India: Culture and Religion</h1>	<ul style="list-style-type: none"> • Venn Diagram Hinduism v. Buddhism • Writing Opinion Activity – Caste System and modern American Society • Complete Compare and Contrast Activity: Sanskrit, Cuneiform, and Hieroglyphics 	<ul style="list-style-type: none"> • Venn Diagram Hinduism v. Buddhism • Writing Opinion Activity – Caste System and modern American Society • Complete Compare and Contrast Activity: Sanskrit, Cuneiform, and Hieroglyphics 	<p>5 Days (70)</p> <p>2 Days (72)</p>

		Benchmark Assessment			
9	<p>6.30 Geographic Features of China</p> <p>*6.31 & 6.32 Origins of Civilization and Regions</p> <p>6.33 Zhou Dynasty, Religious and Political Thought</p> <p>6.34 Confucius Era</p>	Ancient China	<ul style="list-style-type: none"> • Atlas/Map Exercise – Identify Geography, Rivers, and Regions • Grouping: Compose a Social Class Pyramid of Ancient China • Create/Complete a Timeline of the Major Dynasties • Worksheet/Lecture on Confucius • Unit Test 	<ul style="list-style-type: none"> • Atlas/Map Exercise – Identify Geography, Rivers, and Regions • Grouping: Compose a Social Class Pyramid of Ancient China • Create/Complete a Timeline of the Major Dynasties • Worksheet/Lecture on Confucius • Unit Test 	5 Days (77)
10	<p>6.35 Huang and Qin Dynasty – The Great Wall</p> <p>6.36 Han Dynasty</p> <p>6.37 The “Silk Roads”</p> <p>6.38 Diffusion of Buddhism to China</p>	Ancient China	<ul style="list-style-type: none"> • Visual Examination, Analysis of the Great Wall • Writing Project: Significance of the Great Wall 	<ul style="list-style-type: none"> • Visual Examination, Analysis of the Great Wall • Writing Project: Significance of the Great Wall 	5 Days

	ELA Standard 6.2 Informative/ Explanatory Text		<ul style="list-style-type: none"> • Think/Pair/Share – Changes from Zhou to Huang culture and art • Unit Test 	<ul style="list-style-type: none"> • Think/Pair/Share – Changes from Zhou to Huang culture and art • Unit Test 	(82)
11	6.39 Map/Geography of Area 6.4 Early Development of Israel 6.41 Monotheism	Ancient Israel	<ul style="list-style-type: none"> • Map Activity with Student Guided Instruction. Focus on Early Migrations • Group Activity: Monotheism v. Polytheism • Worksheet: Mesopotamian/Israelite Law – Hammurabi/Moses • Unit Test 	<ul style="list-style-type: none"> • Map Activity with Student Guided Instruction. Focus on Early Migrations • Group Activity: Monotheism v. Polytheism • Worksheet: Mesopotamian/Israelite Law – Hammurabi/Moses • Unit Test 	5 Days (87)
12	6.41 Monotheism 6.42 Early Hebrew Kings	Ancient Israel	<ul style="list-style-type: none"> • Extended Writing Assignment : Examining Babylon/Mede/Persia • Complete Worksheet – Identify and Distinguish Early Hebrew Judges and Kings • Think/Share/Pair: Why did the tribes unite under the early Judges Kings? 	<ul style="list-style-type: none"> • Extended Writing Assignment : Examining Babylon/Mede/Persia • Complete Worksheet – Identify and Distinguish Early Hebrew Judges and Kings • Think/Share/Pair: Why did the tribes unite under the early Judges Kings? 	10 Days (92) 2 Days

		Benchmark Assessment 2 Days	<ul style="list-style-type: none"> • Revisit and Review Material • Unit Test 	<ul style="list-style-type: none"> • Revisit and Review Material • Unit Test 	(94)
13	6.43 Solomon, Breakup and Destruction in the Kingdoms, Babylonian Captivity to the return of the Jews under Persian Empire	Ancient Israel	<ul style="list-style-type: none"> • Extended Writing distinguishing Babylonians, Assyrians, and Persians. • Group Activity: Distinguish, Classify and Assess Nebuchadnezzar, Cyrus the Great, Darius, and Xerxes (Checklist) • Group Activity: The Temple of Jerusalem • Unit Test 	<ul style="list-style-type: none"> • Extended Writing distinguishing Babylonians, Assyrians, and Persians. • Group Activity: Distinguish, Classify and Assess Nebuchadnezzar, Cyrus the Great, Darius, and Xerxes (Checklist) • Group Activity: The Temple of Jerusalem • Unit Test 	5 Days (99)
14	6.46 Geography of Greece 6.47 Athens and other Greek City States 6.48 Tyranny and Oligarchy 6.49 Political Thought in Greece	Ancient Greece	<ul style="list-style-type: none"> • Venn Diagram- Athens and Sparta • Group Activity: Compare and Contrast the ancient Mediterranean World with a current map • Group Activity: Revisit (Compare and Contrast) City-States of Sumer to City States of Greece 	<ul style="list-style-type: none"> • Venn Diagram- Athens and Sparta • Group Activity: Compare and Contrast the ancient Mediterranean World with a current map • Group Activity: Revisit (Compare and Contrast) City-States of Sumer to City States of Greece 	5 Days (104)

			<ul style="list-style-type: none"> Unit Test 	<ul style="list-style-type: none"> Unit Test 	
15	<p>6.50 and 6.51 Detailing Athens and Sparta 6.52 & 6.53 Persian and Peloponnesian Wars 6.54 & 6.66 Alexander the Great and Hellenistic Culture 6.56, 6.57, 6.58 6.59 Myths and Cultures of Ancient Greece</p>	Ancient Greece	<ul style="list-style-type: none"> Venn Diagram: Sparta and Athens Complete a Text to World Connection Activity: Athens to Nashville (The Athens of the South) Complete a Text to World Connection: Greek civic participation and democracy Unit Test 	<ul style="list-style-type: none"> Venn Diagram: Sparta and Athens Complete a Text to World Connection Activity: Athens to Nashville (The Athens of the South) Complete a Text to World Connection: Greek civic participation and democracy Unit Test 	5 Days (109)
16	<p>6.60 & 6.61 Geography and the shaping of the Roman Empire * 6.62 6.63, and 6.64 Rome: From Republic to Empire 6.65 Cleopatra and Early Roman Emperors 6.66 Roman Expansion and Economic Growth</p>	Ancient Rome	<ul style="list-style-type: none"> Complete Map Activity of the area Extended Writing: Analyzing Julius Caesar Group Activity: Diagraming and Evaluating the Interdependent Roman Economy Unit Test 	<ul style="list-style-type: none"> Complete Map Activity of the area Extended Writing: Analyzing Julius Caesar Group Activity: Diagraming and Evaluating the Interdependent Roman Economy Unit Test 	5 Days (114)
17	<p>6.67 Slavery and the Spartacus Rebellion 6.68 Christianity 6.69 Decline of Rome</p>	Ancient Rome	<ul style="list-style-type: none"> Think/Share/Pair Examine Slavery in the Ancient World contrasted to the 	<ul style="list-style-type: none"> Think/Share/Pair Examine Slavery in the Ancient World contrasted to the 	5 Days (119)

	6.70, 6.71 & 6.72 Roman Civilization, Influence, and gods		<ul style="list-style-type: none"> slavery exhibited with later European Colonialism • Complete Worksheet: Elements of Christianity • Venn Diagram: Strengths and Weaknesses of Roman Empire Post 100 A.D. • Unit Test 	<ul style="list-style-type: none"> slavery exhibited with later European Colonialism • Complete Worksheet: Elements of Christianity • Venn Diagram: Strengths and Weaknesses of Roman Empire Post 100 A.D. • Unit Test 	
Weeks 23-24	All 6 th Grade Social Study Standards	6th Grade TNREADY REVIEW 6 th GRADE TN READY TESTING	<ul style="list-style-type: none"> • Giving Academic Feedback to Guide Instruction • Evaluating their own Mastery of Subject Matter • Actively preparing for a successful summative assessment • Summative Assessment 	<ul style="list-style-type: none"> • Giving Academic Feedback to Guide Instruction • Evaluating their own Mastery of Subject Matter • Actively preparing for a successful summative assessment • Summative Assessment 	4-5 Days 4-5 Days (129)
18	Standards 6.8	Mesopotamia Review	<ul style="list-style-type: none"> • Begin formative thought and planning on PBL • “Knowing what we know now”: Compare and Contrast 	<ul style="list-style-type: none"> • Begin formative thought and planning on PBL • “Knowing what we know now”: Compare and Contrast 	5 Days (134)

	through 6.14 Revisited		<ul style="list-style-type: none"> Ziggurats, Pyramids, and other Temples. • Complete Worksheet: Researching the Hanging Gardens of Babylon • Unit Review Test 	<ul style="list-style-type: none"> Ziggurats, Pyramids, and other Temples. • Complete Worksheet: Researching the Hanging Gardens of Babylon • Unit Review Test 	
19	Standards 6.15 through 6.22 Revisited	Egypt Review	<ul style="list-style-type: none"> • Extended Writing: Theocracy v. Democracy – Yesterday and Today • Writing Prompt: Book of the Dead Activity • Writing their Name in Hieroglyphics • Text to World Connection: Analyze what we know on the 2015 Queen Nefertiti Discovery 2015 (Use Internet Resources) • Unit Review Test 	<ul style="list-style-type: none"> • Extended Writing: Theocracy v. Democracy – Yesterday and Today • Writing Prompt: Book of the Dead Activity • Writing their Name in Hieroglyphics • Text to World Connection: Analyze what we know on the 2015 Queen Nefertiti Discovery 2015 (Use Internet Resources) • Unit Review Test 	5 Days (139)
20	6.23 – 6.29 Revisited	Ancient India Review	<ul style="list-style-type: none"> • Complete Map Exercise: Ancient and Modern Cities in India • Extended Writing: Deconstructing the Caste System (Text to World Connections) • Group Activity: Should Alexander the Great have conquered India? What would have been the Results? (Tell More 	<ul style="list-style-type: none"> • Complete Map Exercise: Ancient and Modern Cities in India • Extended Writing: Deconstructing the Caste System (Text to World Connections) • Group Activity: Should Alexander the Great have conquered India? What would have been the Results? (Tell More 	5 Days (144)

			and Defend your answer to class) • Unit Review/Test	and Defend your answer to class) • Unit Review/Test	
21	6.30 – 6.38 Revisited	Ancient China Review	<ul style="list-style-type: none"> Text to World Connection: Think/Pair/Share Chinese Cuisine in modern society Compete Worksheet: The Chinese Economy – From the Silk Road to Today Group Activity: The Forbidden City Activity Complete Chinese Zodiac Worksheet: What Animal are You? Unit Review/Test 	<ul style="list-style-type: none"> Text to World Connection: Think/Pair/Share Chinese Cuisine in modern society Compete Worksheet: The Chinese Economy – From the Silk Road to Today Group Activity: The Forbidden City Activity Complete Chinese Zodiac Worksheet: What Animal are You? Unit Review/Test 	5 Days (149)
22	6.39 – 6.45 Revisited	Ancient Israel Review	<ul style="list-style-type: none"> Analyze Israelite migrations from Moses to the Diaspora Complete Reading Prompt: Identify and Summarize the Dead Sea Scrolls Completing Reading Essentials Activity: The Early Israelites Extended Writing: What are your ideas of right and wrong contrasted to Ancient Israelites? Unit Assessment-Test 	<ul style="list-style-type: none"> Analyze Israelite migrations from Moses to the Diaspora Complete Reading Prompt: Identify and Summarize the Dead Sea Scrolls Completing Reading Essentials Activity: The Early Israelites Extended Writing: What are your ideas of right and wrong contrasted to Ancient Israelites? Unit Assessment-Test 	10 Days (159)

23	6.46 – 6.59 Revisited	Ancient Greece Review	<ul style="list-style-type: none"> Extended Writing: What makes a Tyrant? Completing a Reading Prompt: Homer Checklist Activity: Greek, Roman, or Egyptian? (Categorize) Reading and Analyzing and excerpt of <u>Aesop's Fables</u> Unit Assessment-Test 	<ul style="list-style-type: none"> Extended Writing: What makes a Tyrant? Completing a Reading Prompt: Homer Checklist Activity: Greek, Roman, or Egyptian? (Categorize) Reading and Analyzing and excerpt of <u>Aesop's Fables</u> Unit Assessment-Test 	10 Days (169)
24	6.60 – 6.72 Revisited	Ancient Rome Review – Year Wrap Up	<ul style="list-style-type: none"> Reading and Analyzing <u>The Assassination of Julius Caesar</u> Turn In/Complete PBL: Architecture of the Ancient World Examine Roman Religions: From the Pantheon to Christianity (Group Activity) Unit Review Test? 	<ul style="list-style-type: none"> Reading and Analyzing <u>The Assassination of Julius Caesar</u> Turn In/Complete PBL: Architecture of the Ancient World Examine Roman Religions: From the Pantheon to Christianity (Group Activity) Unit Review Test? 	10 Days (179)