

# West Carroll Special School District Instructional Plan/Pacing Guide, 2016-2017

<b>Teacher:</b> Kimberly Grogan		<b>Co-Teacher:</b>			
<b>Subject:</b> Guidance		<b>Grade Level:</b> Second Grade			
Unit Title	TN Standard # ACT Standard # (When Applicable)	Major Topics and Concepts Addressed	Major Activities Assignments Field Trips	Assessing Student Mastery	Pacing (Beginning and ending dates of instruction)
				What student generated product will demonstrate that he/she has met the learning expectation?	
Orientation	Academic Dev. 4.4	~Acquaint with school counselor ~ Review rules and procedures of room ~Discuss yearly goals	They will be able to discuss the importance of integrity and school performance.	~Discuss ~Exhibit understanding of room rules and procedures	August 15-19, 2016
School Bus Safety	Personal & Social Development 9.3	~School bus safety video ~Discussion of safety rules on bus ~Discussion of consequences of poor bus behavior	They can identify safe and healthy choices while riding the school bus.	~Discuss safe procedures ~Exhibit understanding of school bus rules and procedures	August 29-September 2, 2016
Head Lice	Health and Wellness 2.3	~Head lice video ~Discussion of causes and prevention ~Discussion of removal procedure	They can explain the importance of not sharing personal hygiene items that concern the hair.	~Discuss causes, prevention, and removal procedures	September 12-16, 2016
Health/Hygiene	Health & Wellness 2.1, 9.2, 3	~Hand washing video ~Discussion of virus germs and how they enter the body. ~HIV/AIDS lesson	They can demonstrate essential personal hygiene practices. They can also identify how germs are spread and habits that will promote disease prevention.	~Discussion and demo of video	September 26-30, 2016
Study Skills	Academic 1.3	~Study skills lesson (listening) ~Video (listening) ~Activity page	They can identify the study skills necessary for academic success (listening)	~Discussion ~Written quiz on listening	October 17-21, 2016
Study Skills	Academic 1.3	~Study skills lesson (asking questions) ~ Video (asking for help)	They can identify the study skills necessary for academic success (asking questions)	~Discussion	October 31-November 4, 2016
Study Skills & Tattling	Academic 1.3	~Study skills lesson (working quietly) story	They can identify the study skills necessary for academic success (working quietly)	~Discussion, observation, and questioning	November 14-18, 2016

		~Review story (1 <sup>st</sup> grade) of tattling and reporting ~Video (tattling)			
Prejudice	Academic Dev. 4.5	~Meaning and discussion of prejudice ~ Video (prejudice)	They can develop skills to interact and work cooperatively with different people.	~Discussion, observation, and questioning.	November 28-December 2, 2016
Earthquake Preparedness	Personal & Social Development 9.1, 2, 3, 4	~Earthquake facts ~Lesson on being prepared	They can understand safety and survival skills.	~Discussion, observation, and questioning.	December 12-16, 2016
Feelings	Personal and Social Development 7.2, 3	~"Be Cool" lesson (learning to respond in a positive way to difficult people and situations) ~Video (accept/apologize)	They can identify and express feelings and distinguish between appropriate and inappropriate behaviors.	~Discussion, observation, and questioning.	January 2-6, 2017
Feelings	Personal and Social Development 9.1, 4	~Video on anger ~Be Cool lesson (anger)	They can practice appropriate coping skills and identify threats to personal safety.	~Discussion, observation, and questioning.	January 16-20, 2017
Anger	Personal and Social Development 7.2, 3	~Brain Pop Jr. lesson- anger ~Video: "Ten Things to do Instead of Hitting" ~Activity on anger	They can identify and express feelings and distinguish between appropriate and inappropriate behaviors.	~Discussion, observation, and questioning ~online quiz	January 30-February 3, 2017
Bully Behaviors	Personal and Social Development 7.3, 9.1, 9.4	~Lesson on bully behaviors; definition and examples. ~Video: "How I Learned Not to be Bullied", "Be Cool", "Sticks and Stones", Brain Pop Jr., "Bullying".	They can distinguish between appropriate and inappropriate behaviors, practice appropriate coping skills, and identify threats.	~Discussion, observation, and questioning. ~Bully survey ~Bully video quiz	February 13-17, 2017
Internet Safety	Tech Operation & Concepts 6.a	~ "Show Respect online" lesson ~ Brain Pop Jr. -video lesson, "Internet Safety.	They can learn to show respect using online communications.	~Discussion, observation, and questioning ~Online quiz	February 27-March 3, 2017

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Drugs	Health & Wellness 3.1,2,3 9.1,2,3,4 13.1,1,2,3,4	~Nicotine-definition and consequences ~Alcohol-definition and consequences ~Alcoholism as a disease ~Six major body organs, their jobs, and the consequences of nicotine and alcohol on them.	~They will understand the role of body systems as related to healthy living. ~They will understand attitudes and behaviors for preventing and controlling disease. ~They will describe appropriate and inappropriate uses of drugs and medicines.	~Discussion, observation, and questioning ~Online quiz	March 13-April 14 <sup>th</sup> , 2017
Violence Prevention	Personal & Social Development 7.2,3 9.4	~Feelings of self and others ~Violence prevention lessons ~Assertive skills	~They will identify and express feelings. ~They will distinguish between appropriate and inappropriate behaviors. ~They can identify threats to personal safety.	~Discussion, observation, and questioning.	April 24-April 28, 2017
Personal Safety	Health and Wellness 10.3,4 12,1,2	~"Talking about Touching" lessons ~Fire safety ~Gun safety	~They can discuss the importance of safety rules. ~They can demonstrate the appropriate choices related to reducing unintentional injuries. ~They can identify situations that should be reported to a trusted adult. ~They can demonstrate self-protection skills and identify appropriate resources for help.	~Discussion, observation, and questioning.	May 8-22, 2017